



ACADEMIC TRAINING

PLACEMENT TEST

SUBJECT	English Language	FINAL SCORE	
GRADE	Ninth "B"	TEACHER	Lic. Isaac Daniel González
STUDENT		DATE	

ACHIEVEMENT INDICATOR	LEFL.4.3.1. Learners can employ a range of self-monitoring and self-correcting strategies and interpret and use appropriate verbal and nonverbal communication features to communicate in familiar contexts.	MARK	
1. Read and complete the questions with <i>Who, What, Where, When, or How.</i>		M: 2	
a. _____ is your best friend? <i>Shane is my best friend.</i>			
b. _____ color is your bike? <i>My bike is green.</i>			
c. _____ old is your sister? <i>She's 12.</i>			
d. _____ does your cousin Phil live? <i>He lives in California.</i>			
e. _____ do you do your homework? <i>I do it in the evenings.</i>			
2. Circle the correct answers.		M: 1	
a. Her book is red. _____ book is red.			
a. Gracie's b. Gracies' c. Gracies			
b. _____ do you do after school?			
a. Why b. Where c. What			
c. _____ do you get to school?			
a. How b. Where c. Why			
d. They have two dogs. _____ names are Pippin and Smokey.			
a. Our b. They're c. Their			
e. The _____ names are Jasper and Gus.			
a. dogs' b. dog c. dog's			
ACHIEVEMENT INDICATOR	LEFL.4.2.1. Learners can name similarities and differences between different aspects of cultural groups. Learners can demonstrate socially responsible behaviors at school, online, at home and in the community, and evaluate their actions by ethical, safety and social standards.	MARK	

3. Circle the correct answer.

M: 1

- | | | | |
|-------------------------------------|-------------|---------------|-------------|
| a. I am Australian. I speak. | a. Spanish | b. English | c. Arabic |
| b. Kita lives in Japan. She speaks. | a. Japanese | b. Portuguese | c. French |
| c. I am Sudanese. I speak. | a. Spanish | b. Arabic | c. Sudanese |
| d. Emiliano lives in Italy. He is. | a. English | b. Italian | c. Japanese |
| e. Juan is Mexican. He speaks. | a. Mexico | b. Spain | c. Spanish |

4. Circle the correct answers.

M: 1

- George is my brother **he / her / his** teacher is from Russia.
- My dad is my best friend. **He / Her / His** name is Andy.
- Amy is an excellent student. **She / He / Her** favorite subject is Math.
- Louise is a good painter. **She / Her / His** favorite color is sky blue.
- I' from United Kingdom. **My / I / Me** name is Jennifer.

ACHIEVEMENT INDICATOR

LEFL.4.3.1. Learners can employ a range of self-monitoring and self-correcting strategies and interpret and use appropriate verbal and nonverbal communication features to communicate in familiar contexts.

MARK

5. Read and write the sentences in the correct order using the correct possessives.

M: 2

my/ mine/ her/ hers/ their/ theirs/ his/ yours

✚ I / don't use / cell phone in class /

✚ Laura / runs in / sneakers /.

✚ Ian and Sam / ride / bikes /.

✚ Mack / likes / new / MP3 player /.

ACHIEVEMENT INDICATOR

LEFL.4.12.1. Learners can employ a range of reference materials and sources, both online and in print, in order to attempt to support ideas, answer inquiries, find relationships and relate ideas between different subject areas.

MARK

6. Read and match.

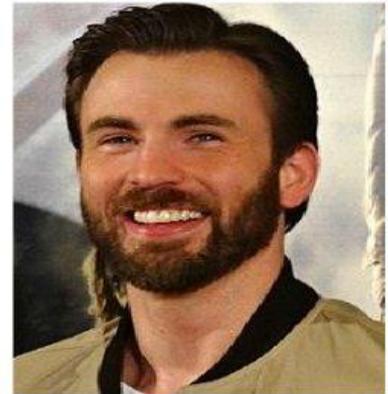
M: 1

- a. Where were you born? I was born in _____

- b. How old are you? _____
- c. Where was your dad born? _____
- d. Where is your mom from? _____

7. Look at the picture and write a short description about it. Use the words in the chart. M: 2

Chris Evans - American - June 13, 1981 - actor -
 one brother - The United States - Boston



He is _____, he's from _____.

He's _____ he was born on _____.

He's an _____.

Today he lives in _____.

Elaborado por:	Revisado por:	Aprobado por:
Lic. Isaac Daniel González DOCENTE	M.Sc. Vanessa Pineda Rojas VICERRECTORA	Mgs. Marleny Oliva Gamboa Naranjo RECTORA
Fecha: 08 – 09 - 2021	Fecha: 08 – 09 - 2021	Fecha: 08 – 09 - 2021