

Explore Our World: Level 5 – Unit 3

Join the two sentences. Use *who*.

Example: I have a sister. She loves stuffed animals.
I have a sister who loves stuffed animals.

1. I have a grandmother. She loves to cook.

2. There is a girl in my class. She loves to dance.

3. I have a cousin. He loves to study dinosaurs.

4. I have an uncle. He likes computers.

Rewrite the sentence. Use *to* or *for*.

Example: I gave her a flower. I gave a flower to her.

5. My cousin sent me a letter.

6. I made them a cake.

7. My father bought him a sandwich.

8. I gave you the notebook.

Review: Units 1–4

- 1 **Play a game.** Complete the sentences and cross out the words on the TV. Circle the line that has four crossed-out words.



1. My little brother _____ ~~collects~~ _____ interesting rocks he finds outside. He has three boxes full of them!
2. Do you want to go to the mall _____ this weekend? It's more fun with a friend.
3. An _____ is an accident that makes the water black and sticky.
4. Food is _____ because it breaks up in the ocean. Plastic is not.
5. An _____ is an amazing sea animal with eight arms.
6. On the weekend, my dad _____ watching TV and relaxing.
7. The hardest part of riding a bicycle is learning to _____ on two wheels.
8. I think I've found the _____ to our problem! We need more practice!
9. Excuse me, which _____ is the museum, right or left?
10. I think the light bulb was the most important _____ of all time.

2 Read and match the sentences.

1. We have to keep the oceans clean.
 2. Can you help? You push hard.
 3. The best inventions are useful.
 4. I used to play soccer to compete.
 5. Don't spin around so fast.
 6. I tried to pull my dog forward.
- a. He just wanted to go backward.
 - b. Water is a valuable resource.
 - c. Now I play to spend time with my friends.
 - d. They help solve problems.
 - e. I will pull at the same time.
 - f. You will fall over.

3 Read. Underline the correct word to complete each sentence.

1. You **can't / must** use tissues! You **must / must not** give germs to your friends.
2. She **can't / should** play soccer this afternoon because she **can't / has to** do her homework.
3. He **will / won't** go to the dentist after school. He **will / must not** eat candy today.
4. The doctor said she **must not / has to** rest. She **should / can't** stay home from school today.
5. He **should / shouldn't** put a bandage on his cut. Then he **can / can't** go to school.
6. She **has to / shouldn't** get up right now, but she **will / won't** feel better soon.