

2 PARTE 6

Con base en un texto, el estudiante debe llevar a cabo un proceso de lectura inferencial. En esta parte se plantean distintas preguntas sobre la intención del autor y los aspectos generales y particulares destacables del texto. El estudiante debe seleccionar la respuesta correcta, para cada pregunta, entre cuatro opciones, A, B, C o D, en su hoja de respuestas.

RESPONDA LAS PREGUNTAS 15 A 19 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas **15 - 19**, marque **A, B, C o D** en su hoja de respuestas.

Television

Life is short! Who has time to waste? Not me. If you are really honest with yourself you'll notice that you may be spending too much time watching television and there are better things you could be doing. Whether you watch television or not is your decision. But consider this first.



Some people say TV is educational, but it is an ineffective medium for learning.

Though there is a great variety of programs and sometimes they are interesting, many TV shows offer information that is not accurate. If you really want to learn something, you should read it for yourself.

TV can help you keep informed and it is necessary to know what is happening to people and places around you. However, if you watch the average news program, you have to waste a long time on useless information. If you really want to be up-to-date, read the newspaper; it is more detailed and you can choose which stories you read.

The average adult spends about 2 hours a day watching TV. Let's say you lived to age 60; you would have spent 5 years of your life in front of the television. Not only could you be catching up with your family during that time (since watching TV with them it is not real interaction), but you are also preventing yourself from having new experiences. Do you know what you could do with those extra years? Here's some advice: create some art, talk to people, exercise, learn a foreign language or how to play an instrument.

Using those two hours a day for something you "don't have time for," will make you have time for a lot more.

15. What is the author mainly doing with the text?
- A. describing people who spend hours in front of the screen
 - B. suggesting that there are better leisure activities than TV
 - C. warning about consequences of watching the news all day
 - D. explaining why television is important to keep up-to-date
16. What might a person decide to do after reading this article?
- A. try to talk less with the family
 - B. keep informed by watching TV
 - C. watch fewer television shows
 - D. consider visual learning
17. According to the text, information from TV
- A. gives specific descriptions of events.
 - B. contains many things not worth learning.
 - C. is always useful for learning.
 - D. is limited since it does not have diverse topics.
18. In the text, "5 years" refers to the time that
- A. an average person watches TV in a lifetime.
 - B. you need to become an expert TV viewer.
 - C. someone takes to become addicted to TV.
 - D. TV needs to teach us something interesting.
19. Which of the following statements would the writer make?
- A. One day I realized I needed more contact with real people and situations than with television.
 - B. I believe true artists should take advantage of television as a resource to learn and practice.
 - C. I must admit sometimes I am so busy that I watch TV instead of reading the newspaper.
 - D. I can speak Italian and cook French food thanks to TV shows I used to watch.