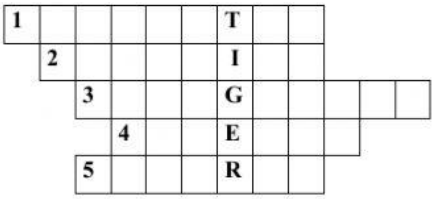
INSTITUTO CAMBRIDGE de Cultura Inglesa – Noviembre-Diciembre 2018

NAME:	3rd YEAR	

A	B	FINAL MARK	MOD 1 SET	TIME: 2 hours

PART A

WRITE THE WORDS USING THESE CLUES — **5 x 0.2 =1 mark**



1- sit in the sun especially in order to get brown.
2- things you throw away because you don't want them.
3- not safe.
4- intelligent.
5- take and use something that belongs to another person.

CIRCLE THE CORRECT OPTION a, b or c. TO COMPLETE THE BLANKS. — **4 x 0.25 = 1 mark**

1-	Adam _____ me that he had a new girlfriend.	a) said	b) talked	c) told
2-	He hasn't cleaned his room _____.	a) ever	b) already	c) yet
3-	The problem _____ by the new technician.	a) was solved	b) solved	c) was solving
4-	Your marks are very low. You _____ study harder.	a) can	b) should	c) might

MATCH A LINE FROM "A" WITH A LINE FROM "B". Write the corresponding number from **B** in the box. *There are two extra phrases in column B.* — **4 x 0.25 = 1 mark**

A	B
a My older sister is the one	
b Sheila told me	
c Although he hadn't slept much,	
d She's been	

B
1 he wasn't tired.
2 in the kitchen all morning.
3 who works in a gym.
4 she needed a holiday.
5 which is here.
6 here two days ago.

EXCHANGES *Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.* — **4 x 0.25 = 1 mark**

A	B
a Oh! This bag is very heavy.	
b How do I get to Retiro Station?	
c What's the matter?	
d Are you ready to order?	

B
1 I have a headache.
2 Yes. Can I have a steak, please?
3 I'll help you carry it.
4 Yes, it's heavy.
5 Take the underground over there, line C.
6 It's OK.

LIVEWORKSHEETS

COMPLETE THE QUESTIONS. *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future*	**5 x 0.4 = 2 marks**

1- Tom: You are very fluent! _____ to study English? (you/start)
Susan: When I was a child.

2- Joe: Don't call Emma now because she is busy.
Dan: _____? (she/do)
Joe: She's studying for her final exam.

3- Peter: My best friend is living in France. I miss her!
Carol: _____ there? (she/live)
Peter: Since 2010.

4- Ian: My brother is an accountant.
Julia: Really? _____? (he/work)
Ian: In a bank.

5- Mary: _____at 10 p.m. last night? (you/do)
Paul: I was watching a football match.

COMPLETE THE TEXT ABOUT MY MATHS TEACHER WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS. *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future*	**10 x 0.2=2 marks**

I had an unusual journey back home yesterday. I 1) (walk) _____ to the train station and it 2) (start) _____ to rain. Then the train was twenty minutes late. When it came, I found a seat by the window. Some girls 3) (play) _____ music on their mobiles. When the train 4) (arrive) _____ at the next station, two people got on and a man 5) (sit down) _____ next to me. I was sure I 6) (see) _____ that man before. A few minutes later, he started talking loudly on his mobile. I recognized his voice immediately. He 7) (be) _____ my Maths teacher at secondary school. I 8) (not want) _____ to say hello to him because I remembered he was a very strange person. Suddenly, he turned round, looked at me and said in a loud voice: "I 9) (just buy) _____ a car. I 10) (never travel) _____ by train again." He smiled and got off the train at the next station. Nothing had changed.

READING. *Read this text and then complete tasks A and B*	**8 x 0.25=2 marks**

One of the most important processes that occurs in schools, of course, is that students learn. When they graduate from high school, many can use a computer, write essays, read and understand complex texts. In addition to learning specific subjects, they learn how to think critically, to evaluate evidence and to have personal opinions on different topics. The school is not alone; students can develop these skills with the help of their families apart from that of the school.
Some scientific studies conducted by the University of Bristol show that teachers who are more open to new ideas and less authoritarian help students take responsibility for their studies and obtain higher marks. Some other studies conducted by the Teaching Institute of Edinburgh University have shown that teachers tend to be more demanding when they are of the same social class as their students, but that they tend to be more rigid and non-understanding when they do not belong to the same social class as their students. These theories are quite controversial and there is a considerable discussion about these results in the scientific community. Students may still learn if they have a bad teacher; they simply want to learn and they just do it.

Task A : *Circle* T *for True and* F *for False*

1	The text is about English students in Edinburgh.	**T**	**F**
2	There is no relation between learning and parents.	**T**	**F**
3	To obtain better results teachers and students should belong to the same social class.	**T**	**F**
4	The complete scientific community has accepted the results shown by the latest scientific studies.	**T**	**F**
5	Some students learn just because they are very interested in doing so.	**T**	**F**

Task B: *Find the word / phrase that means*

6	ready to consider other options	
7	strict	
8	questionable	

LIVEWORKSHEETS

PART B

WRITING	10 marks

You want to study English in Oxford next January. You found this ad in the newspaper:

OXFORD ENGLISH
Intensive courses for all levels. Beginners welcome.
Email us for more information at *oxfordenglish@oxford.co.uk*

Use 90 to 120 words to write an EMAIL asking for information. Use this plan and include linking words to join your sentences.

Paragraph 1
- Say why you are writing

Paragraph 2
- Ask questions about duration of the courses, fees, number of students per class, extra activities options.

Paragraph 3
- Ask about accommodation options and meals.

Paragraph 4
- End your email.

LIVEWORKSHEETS