

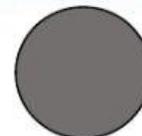
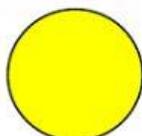
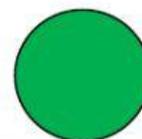
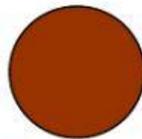
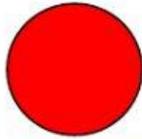
Grade: 2<sup>nd</sup> \_\_\_\_\_

Subject: English

Quiz #4- III Term

**ORAL COMPREHENSION**

1. Listen and match with the right colour. There is one example.



## COMPREHENSION OF TEXT

- 1 Look at the pictures and read the questions.  
Write one-word answers.



### Examples

Where are the cows?

Next to the ...chickens...

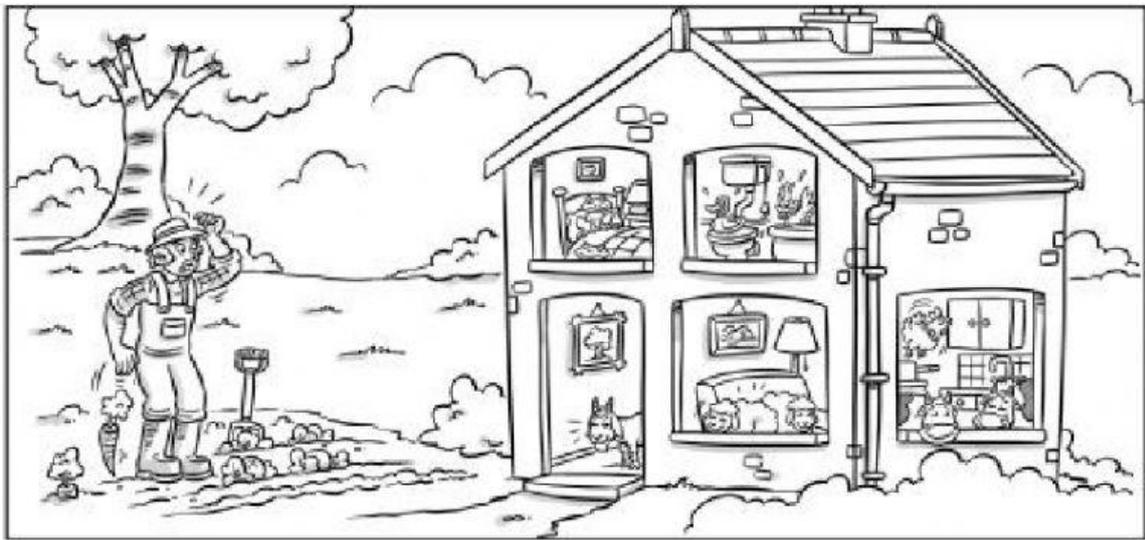
What are the two boys doing?

They're playing ...football...

### Questions

- 1 What are the cows and sheep doing?

They're .....

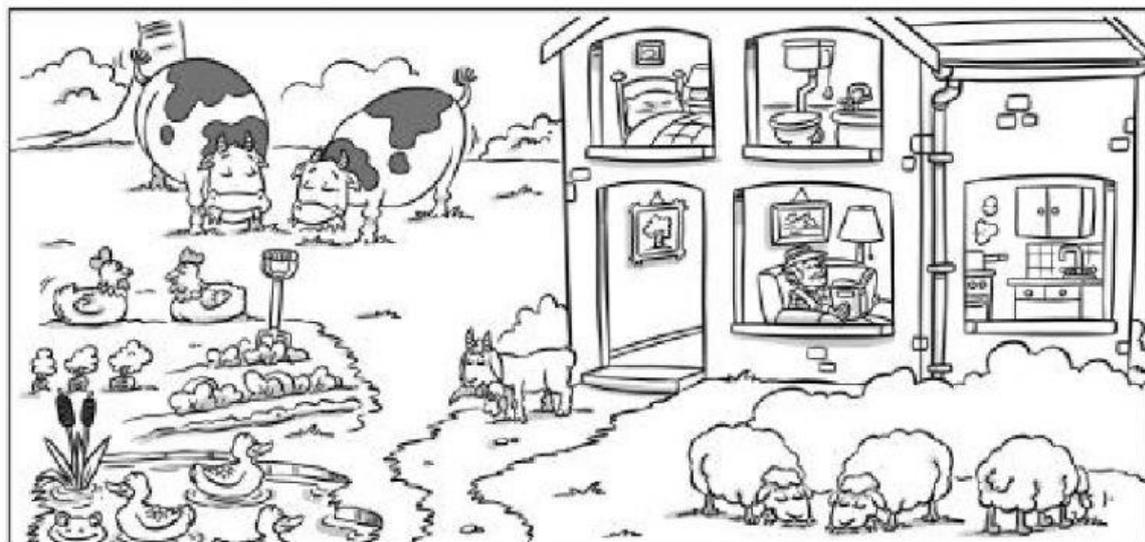


2 How many cows are there?

There are .....

3 What animals are in the bathroom?

The .....



4 What animal has got a carrot?

The .....

5 What's the farmer doing?

He's .....

2. Read and write.

They are black and white.  
They are big. We get milk  
from them.

They are green and small.  
They can jump and swim.

They are white. They've  
got four legs.

They are grey. They've  
got long ears.

They are green or brown.  
They've got short legs, a  
long body and a thin tail.

Lizards

Cows

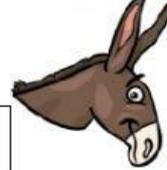
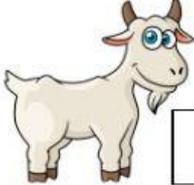
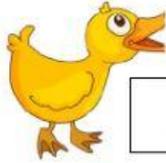
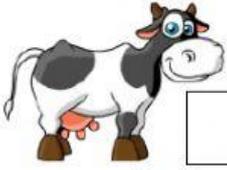
Frogs

Sheep

Donkeys

# PRODUCTION OF TEXT

1. Look and write.



2. Look, think and write agreements and disagreements.



I love lizards.



I love cows.



I love goats.



I love sheep.



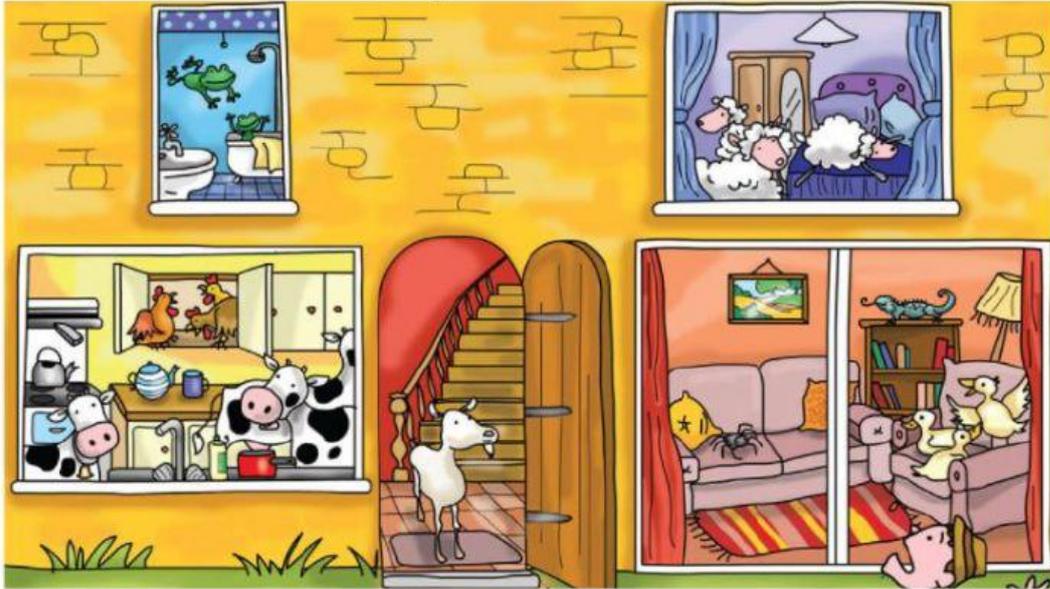
I love spiders.



I love ducks.



3. Look and answer the questions.



1. Where are the frogs?

→ The frogs are in the bathroom

2. Where are the ducks?

→ \_\_\_\_\_

3. Where are the frogs?

→ \_\_\_\_\_

4. Where are the cows?

→ \_\_\_\_\_

5. Where is the spider?

→ \_\_\_\_\_

6. Where are the chickens?

→ \_\_\_\_\_