

## OBJECTS

1 Add the vowels to complete the objects.

- 1 key
- 2 computer
- 3 disk
- 4 chair
- 5 printer
- 6 business card
- 7 clock
- 8 box
- 9 lamp
- 10 pencil

## THIS/THAT/THESE/THOSE

2A Complete the conversation with *this*, *that*, *these* or *those*.

- Jan: Maria, <sup>1</sup> this is my husband, Carlos. Carlos, <sup>2</sup> \_\_\_\_\_ is my friend from school, Maria.
- Carlos: Hello, Maria. Nice to meet you.
- Maria: Nice to meet you, too. Are <sup>3</sup> \_\_\_\_\_ your children?
- Carlos: Yes, <sup>4</sup> \_\_\_\_\_ is my daughter, Ana, and <sup>5</sup> \_\_\_\_\_ is my son, Paolo.
- Maria: Hi.
- Carlos: Say 'Hi' to Maria.
- Ana and Paolo: Hi.
- Carlos: Is <sup>6</sup> \_\_\_\_\_ your car over there?
- Maria: Yes, it is. And <sup>7</sup> \_\_\_\_\_ are my children in the car. Come and say 'Hi'.

B Work in groups and practise the conversation.

C Work in pairs. Write a new name, nationality and job for your partner.

Naomi, Greek, hairdresser

D Work in groups. Introduce your partner.

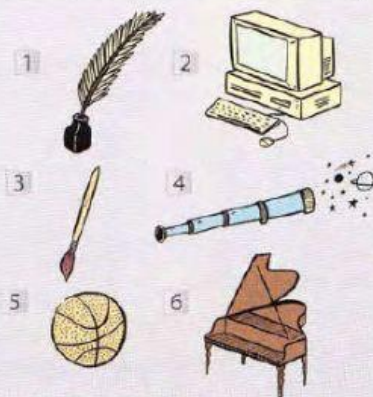
A: Yuko, this is Naomi. Naomi, this is Yuko.

B: Hi ...

## POSSESSIVE 'S

3A Complete the captions with a name from the box.

Shakespeare Mozart  
Michael Jordan Galileo  
Bill Gates Picasso



- 1 Shakespeare's pen
- 2 \_\_\_\_\_ computer
- 3 \_\_\_\_\_ brush
- 4 \_\_\_\_\_ telescope
- 5 \_\_\_\_\_ basketball
- 6 \_\_\_\_\_ piano

B Work in pairs and take turns.

Student A: choose a student's possession. Say *It's ...* and the name of the person. Student B: Ask three questions to find the object.

A: *It's Radu's.*

B: *Is it Radu's pen?*

A: *No, it isn't.*

B: *Is it ... ?*

## CLOTHES AND COLOURS

4A Put the letters in the correct order to make four clothes and four colours. The first letter is underlined.

- |         |            |
|---------|------------|
| 1 serds | 5 tajeck   |
| 2 klabc | 6 loywel   |
| 3 lbeu  | 7 retsours |
| 4 thirs | 8 norbw    |

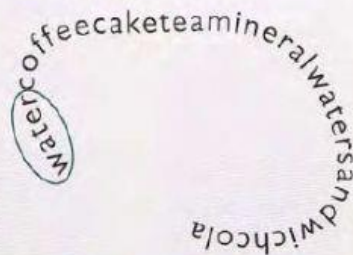
B Write three more clothes and three colours.

C Work in pairs and take turns. Student A: say a word. Student B: spell it.

A: hat B: h-a-t

## FOOD AND DRINK

5 Find and circle seven food and drink words.



## ORDERING IN A CAFÉ

6A Complete the conversation.

A: <sup>1</sup>help / you? *Can I help you?*

B: <sup>2</sup>egg sandwich

A: <sup>3</sup>White / brown?

B: <sup>4</sup>White

A: <sup>5</sup>else?

B: <sup>6</sup>mineral water

A: <sup>7</sup>Still / sparkling?

B: <sup>8</sup>Sparkling. How much / that?

A: <sup>9</sup>\$5.90

B: <sup>10</sup>here / are

B Work in pairs and practise the conversation. Then cover your answers and practise it again.

7A Complete the pairs with your ideas.

1 coffee / tea

2 cappuccino / \_\_\_\_\_

3 still / \_\_\_\_\_

4 euros / \_\_\_\_\_

B Work in groups. Student A: say one of your words and *or*. The other students: complete the question. Pay attention to the intonation.

A: *Coffee or ... ?*  
B: *Coffee or tea?*

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