



# 4A Vocabulary

## Cause and result

### Activity A

Work in pairs. Match 1–9 with a–i to make sentences.

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|---------------------------------------|-------------------------------|
| 1 The new law could lead              | a on our lives.               |
| 2 The roadworks are likely to cause   | b in job losses.              |
| 3 Art can have a positive effect      | c the result of the election. |
| 4 We are living longer as a result    | d to more protests.           |
| 5 The new plans could result          | e on younger people.          |
| 6 Their decision could affect         | f more delays.                |
| 7 Fizzy drinks have a negative effect | g that this drug may have.    |
| 8 Doctors don't know the effect       | h of better healthcare.       |
| 9 Pop stars can have a big influence  | i on our health.              |

### Activity B

Read the ideas in the agenda below. Then discuss the situations. Write sentences giving your opinion on each idea in the agenda below. Use the prompts in the box. Then discuss the situations.

This could have a positive/negative effect because ... This could result in ...

This will/may affect ... I think this will lead to ... This will have an influence on ...

This will probably cause ... I think ... as a result of this.

## RADICAL AGENDA FOR CHANGE

These ideas have emerged from a working party on proposals to transform our lives for the better. Please discuss the suggestions and tell us your views.

**CHANGE  
AHEAD!**

- 1 Teenagers must stay at school until they are 18.

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- 2 People should only be paid their salary every three months.

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- 3 Smartphones should be banned on all forms of transport.

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- 4 People can only work four days a week.

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- 5 The age people are allowed to drive should be lowered to 16.

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- 6 Parents are not allowed to take their children to school by car.

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