## Cambridge Young Learners English

### Starters

My name is:	
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### Listening







### 2. Read the question. Listen and write a name or a number.

There are two examples.

(\_\_\_\_\_/5pts.)



#### Examples

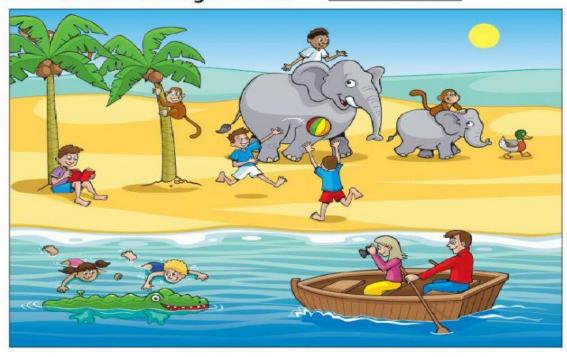
W	nat is the girl's name?	Lucy
Но	w old is she?	7
Que	estions	
1	What is Lucy's friend's name?	
2	Which class are the two children in at school?	
3	How many dogs are there at Lucy's house?	
4	What's the name of Lucy's favourite dog?	
5	How many fish has Lucy's friend got?	

3. Listen and colour. There is one example. \_/5pts.)

### Reading & Writing

4. Look and read. Write yes or no.

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/5pts.	١
/JDLS.	,



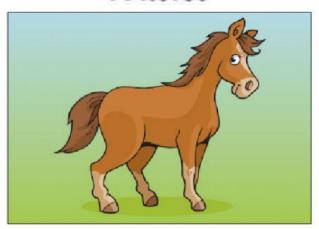
#### Examples

	A boy is reading a book.	yes
	A monkey is sitting on the big elephant.	no
Qu	estions	
1	There are two children in the sea.	
2	The duck is walking behind the two elephants.	
3	The girls are playing with a ball.	
4	The woman in the boat has got a camera.	
5	The crocodile is eating a coconut.	

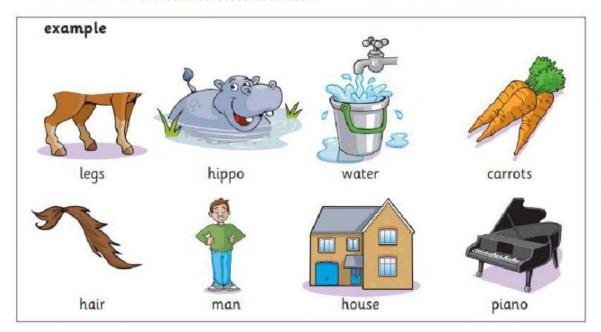


5. Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example. (\_\_\_\_\_/5pts.)

#### A horse



I've got four	legs , two ears, two eyes and long
(1)	on my head. I'm a big animal. I don't live in
a ( <b>2</b> )	or a garden. I like eating
(3)	and apples. I drink (4)
A woman, a (5)	or a child can ride me.



### Starters Speaking

# 6. Summary of Procedures

/Snts )
/ >pts./

The usher introduces the child to the examiner.

- 1 The examiner familiarises the child with the picture first and then asks the child to point out certain items on the scene picture, e.g. 'Where's the monkey?'
- The examiner asks the child to put object cards in various locations on the scene picture, e.g. 'Put the shell under the tree.'
- The examiner asks questions about two of the people or things in the scene picture, e.g. 'What's this?' (Answer: fish) 'What colour is it?' (Answer: grey)
- The examiner asks questions about the object cards, e.g. 'What's this?' (Answer: a bike) and 'Have you got a bike?'
- 5 The examiner asks questions about the child, e.g. 'How old are you?'

1	2	3	4	5

