

IMMERSION ROOM

WORKSHOP #7: September 6th to 10th ,2021

CYCLE 2

Name:

Group:

Shift:



Hello dear students! Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COM-PROBAR MIS RESPUESTAS**. Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Leisure activities.

LEARNING GOAL: Students will expand their knowledge about leisure activities and express their favorites through short sentences.

VOCABULARY: playing the guitar, Reading books, drawing, watching, cooking, singing, dancing, listening to music, playing video games, swimming, hiking, taking photographs, playing basketball, riding bicycle, playing soccer.



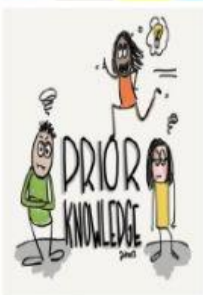
Leisure Activities



1. It is very important to learn the numbers.

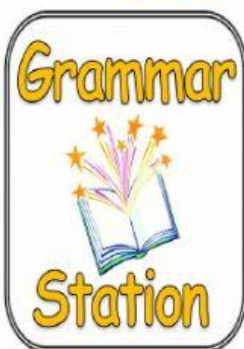
Let's practice it with the following online games:

PLAY HERE



2. Look at the following pictures and select your three favorite activities that you like doing in your free time. Classify them in the podium





We use **ING** after Like, love, enjoy to express preferences.

SUBJECT	VERB BASE FORM	(VERB + ING) + COMPLEMENT.
I	love 😊😊	reading comics.
You	like 😊	listening to music.
We	love 😊😊	doing exercise.
You	enjoy 😊😊	playing soccer.
They	love 😊😊	cleaning the house.
SUBJECT	verb	(VERB + ING) + COMPLEMENT.
He	loves 😊😊	writing poems.
She	likes 😊	studying.
It	loves 😊😊	running.



Writing



Station

4. According to your podium selection in the exercise 2, complete the following sentences:

1. I love _____

2. I like _____

3. I enjoy _____



5. Listen to the sentences' pronunciation, look at the pictures, read the sentences, then record them.



She likes reading books



She loves dancing



She enjoys riding a bicycle



She loves playing video games



She likes listening to music





6. Unscramble the following expressions about leisure activities.

Leisure Activities

CHTIWAGN TV

LAIGPNY ETH TIGRAU

GKTNAI OGAPHSTRPOH

IGCOOKN

IGHKIN



7. Let's interview!

Pregunta a tres familiares o amigos cuál es su actividad de tiempo libre favorita.

De acuerdo con sus respuestas, arma tres oraciones en inglés, siguiendo la estructura y el ejemplo:

Family member + verb(S) + leisure Activity

My mom love**S** watching TV.



_____ loves _____

_____ likes _____

_____ enjoys _____



Finalmente, organiza tus respuestas en un **cartel** o en el **cuaderno** y preséntalo a la clase la próxima semana.



Self- assessment



How did I feel?... (¿Cómo me sentí?)	Yes (sí) 	Needs to improve (Necesita mejorar) 
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Me sentí cómodo(a) y a gusto con el taller.		
Durante este taller pude expandir mis conocimientos sobre actividades del tiempo libre y expresar mis actividades favoritas a través de oraciones cortas.		

