

LEARNING EXPERIENCE 06

LET'S GO GREEN!

ACTIVITY 03: Do it yourself!

Competencia:
Escribe diversos tipos de textos escritos en inglés como lengua extranjera.



Propósito:
Describir las acciones que realiza un miembro de tu familia que afectan positiva o negativamente al ambiente, en un artículo breve en inglés.

Capacidades:
Adecua y organiza texto escrito de forma coherente y cohesionada. Utiliza convenciones del lenguaje escrito de forma pertinente.

Actividades:
Escribe artículo sobre miembros de la familia y como sus acciones afectan positiva y negativamente al medio ambiente. Usa adverbios de frecuencia (alwasy, usually, often…) y conectores (and, but, however)



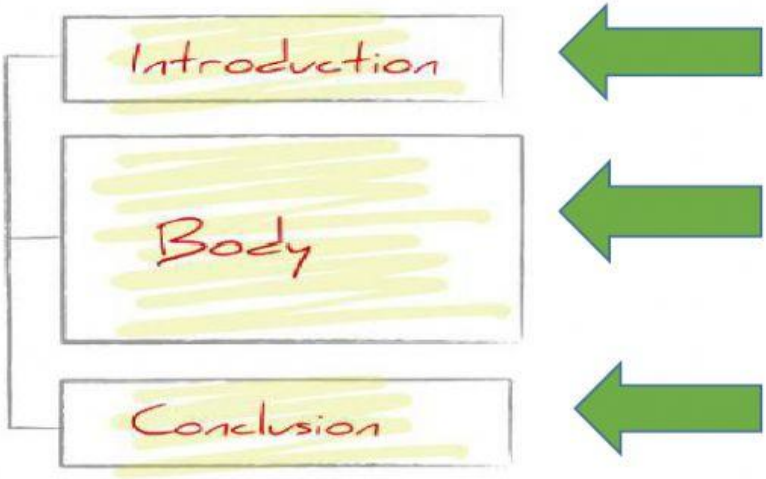
LIVEWORKSHEETS

LEAD IN: How to write an article

- Remember that when writing an article you have to follow this outline.

Your article must have...





LIVEWORKSHEETS

Add an attractive title

Our Actions Impact the Planet

Use the simple present tense): e.g. Marco often takes a quick shower.

Add an introduction

The Planet needs our help and there are big and little actions we can do. Every day we do actions that impact the planet negatively without realising. The first step to change this situation is to analyse what we do at home, in our daily routine. We asked two teenagers about their routine: Marco and Camila. Do their actions impact the environment positively or negatively?



Things a member of your family (always, usually, often, sometimes, hardly ever, never) do to be eco-friendly.

Marco is a 16-year old teenager. He lives in Tacna. Every morning Marco often takes a quick shower, in this way he saves water. When he goes to the market, he always takes his recycled bags with him. He goes shopping for food but he never buys packaged food. As for his clothing, he never throws away his old clothes; he usually fixes or donates his old shirts and pants. Finally, Marco always sorts the garbage into plastic, paper and organic. He says: "I do my best to help the environment every day."

Use linking words as AND, BUT, HOWEVER

Things a member of your family does that are NOT very eco-friendly using adverbs of frequency (always, usually, often, sometimes, hardly ever, never)

However, Camila who is also a 16-year old teenager is not really aware of what actions help the environment or not. She confesses she pays little attention to her everyday actions. She takes a long shower in the morning. She likes spending 15 to 20 minutes in the shower. When she goes shopping for food, she always comes home with a lot of new plastic bags from the supermarket. She always buys bottled water and packaged food. She generates a lot of garbage at home and she throws plastic, paper and organic garbage in one bag only. When we ask Camila about her clothing, she says she never recycles or reuses anything. She usually throws away her old clothes and buys new clothes. Camila says: "Honestly, I feel I need to change most of my habits."



Add a conclusion

Our actions can save or destroy the planet. Are you aware if your actions help or damage the environment?

Let's go green!



Add pictures and a phrase.

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ACTIVITY 03: NOW WRITE YOUR OWN ARTICLE. FOLLOW THE OUTLINE BELOW AS EXAMPLE.



Our planet needs our help and there are big and little actions we can do. In my family my sister called Mary is eco-friendly but my brother called John is not. They are very different. Mary is very aware of her actions and how it can help the planet but my brother is not very aware and often does things that are not very ecofriendly...

Mary always... _____

_____

_____

Picture

Picture

John never... _____

_____

_____

LIVEWORKSHEETS

➢ Now let's reflect and watch this video on the importance of protecting our planet



GOOD JOB!





LIVEWORKSHEETS