

## LISTENING ACTIVITY

### BIODIVERSITY

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Professor:** Claudia Camila Coronado Rodríguez

**Purpose:** Through the video “What is biodiversity” students will reinforce vocabulary about it.

**Content aim:** Students will be able to identify what biodiversity is and its importance.

**Language aim:** Students will be able to describe biodiversity.

**Group:** Environmental engineering.

**Level IV**

**Watch the video** [What is biodiversity? | Natural History Museum](#)



- |  |   |   |
|--|---|---|
| 1. Biodiversity is the variety of all life on Earth                                      | T | F |
| 2. We are all intertwined in a massive system call Earth                                 | T | F |
| 3. Small fish don't feed on the seaweeds fronds  | T | F |
| 4. The kelp forest is just a home for underwater animals.                                | T | F |
| 5. On land, we are converting natural habitats into farms, factories, roads, and cities. | T | F |
| 6. In the ocean, we are fishing, drilling, and mining.                                   | T | F |
| 7. Reduce waste, eat sustainably and protect green spaces near you.                      | T | F |
| 8. It is late if we all make positive changes.   | T | F |

write a short reflective paragraph in which you discuss why you think biodiversity is important.

You should include:

### **Ordering**

- To begin with,
- First, ...
  - Second, ...
  - Third, ...
- Firstly, ...      Secondly, ...
  - Thirdly, ...
- After,
  - Afterwards, ...
- Then,
- Next,
- Subsequently,
- Eventually,
- Later,
- Finally,
- Lastly,

### **Summing up or concluding**

- In synthesis,
- In essence,
- To conclude,
- As a conclusion,
- To sum up,
- In sum,
- Summing up, to summarise.
- In general,
- All in all,
- All together,
- Overall,

### **Giving opinions**

- From my point of view, ...
- The point I am trying to make is...
- From Krashen's point of view, ...
- Indeed, ...
- In this regard, ... / Regarding .. / In regard to ... / As regards the previous activity ....
- In relation to .... /
- In reference to ... With reference to ... / (Referring to ....
- With respect to ... / As respects the implementation
- In this sense,
- Concerning the use of ....

- On the subject of...

### **Adding and emphasising**

- In addition,
- Additionally,
- In addition to this,
- Moreover,
- Furthermore,
- Besides,
- Besides this, ...
- Also,
- Similarly,
- Likewise,
- As well as this,
- In the same breath,
- In the same line of thought,
- In line with this point of view,
- What is more,
- In the same way,
- By the same token,
- Again,
- More often than not, language learners...

