

Analytical Exposition

Memahami Teks

A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran ini diharapkan Anda mampu menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu aktual

B. Uraian Materi

Pada Pembelajaran kali ini, Anda akan belajar berlatih menangkap makna secara kontekstual terkait fungsi sosial, struktur teks dan unsur kebahasaan teks eksposisi analitik.

Kontekstual berasal dari kata *context* yang berarti hubungan, konteks, suasana dan keadaan, makna kontekstual diartikan sebagai makna yang muncul berdasarkan konteksnya. Adapun konteks yang dimaksud adalah kalimat tempat dimana contoh kata dasar itu berada. Dalam makna kontekstual, suatu kata dasar dapat mempunyai makna berbeda-beda tergantung di kalimat mana dia berada.

Menangkap makna secara kontekstual berarti memahami makna teks bukan lagi secara kata perkata melainkan menyeluruh sesuai dengan kondisi suasana, keadaan yang meliputi kejadian dalam teks.

Berikut adalah tahapan memahami teks:



Bagaimana? Apakah penjelasan tadi dapat dipahami? Mari kita berlatih memahami teks dengan melakukan tahapan seperti diatas ya. Jangan ragu untuk membacanya kembali jika Anda memerlukan pemahaman yang lebih mendalam.

Perhatikan teks berikut.

Laptop as Students' Friend

Conventionally, students need book, pen, eraser, drawing book, ruler and such other stuff. Additionally, in this multimedia era, students need more to reach their progressive development. Students need mobile keyboards to record every presented subject easily. Of course it will need more cost but it will deserve for its function.

First, modern schools tend to apply fast transferring knowledge because the school needs to catch the target of curriculum. Every subject will tend to be given in demonstrative method. Consequently students need extra media cover the subject. Since there is a laptop on every student's desk, this method will help student to get better understanding.

Secondly, finding an appropriate laptop is not difficult as it was. Recently there is an online shop which provides comprehensive information. The best is that the shop has service of online shopping. The students just need to brows that online shop, decide which computer or laptop they need, and then complete the transaction. After that the laptop will be delivered to the students' houses. That is really easy and save time and money.

From all of that, having mobile computer is absolutely useful for students who want to catch the best result for their study. Buying laptop online is advisable because it will cut the price. This online way is recommended since online shop also provides several laptop types. Students just need to decide which type they really need.

Answer the following question to deepen your understanding.

1. What is the text about?
2. Where can you find this kind of text?
3. What is the main purpose of text?
4. Why does modern school tend to use laptop?
5. What can you conclude from the text?

Mari mulai berlatih memahami text dengan penjelasan tahap berikut:

Tahap Sebelum.

- ✓ Sebelum membaca teks, Anda harus memastikan tujuan Anda membaca teks. Apakah untuk mendapatkan informasi tertentu atau ada tujuan lain yang ingin Anda capai. Fokuslah pada tujuan tersebut.
- ✓ Lakukan *skimming* (membaca cepat dengan fokus pada bagian penting sebuah teks (judul, kalimat pokok setiap paragraph, ilustrasi dan sumber jika ada))
- ✓ Gunakan **background knowledge** atau pengetahuan Anda sebelumnya terkait teks yang Anda baca (Contoh: jika Anda sering membaca atau menonton berita, maka Anda tidak akan asing dengan istilah atau fenomena yang terkait dengan penggunaan laptop dikalangan pelajar. Pengetahuan ini sangat membantu Anda saat memahami teks diatas)

Tahap Selama:

- ✓ Identifikasi kata sulit dalam teks dengan menandai bagian tersebut dengan warna atau simbol yang menarik.
- ✓ Membuat inferensi berarti selama membaca berarti Anda membuat simpulan apakah kalimat atau teks tersebut penting, relevan dan berguna untuk Anda mencapai tujuan dari membaca. Fokus pada informasi yang sesuai dari tujuan Anda membaca
- ✓ Buatlah daftar pertanyaan yang ingin Anda dapatkan jawabannya dari teks.
Contoh: What is the main purpose of the text?
Why does modern school tend to use laptop?

- ✓ Tentukan kata kunci dari setiap pertanyaan
- ✓ Lakukan *scanning* yaitu membaca cepat dengan berfokus pada kata kunci dari pertanyaan. Contoh: kata kunci dari *What is the main purpose of the text?* adalah *purpose* yang berarti menanyakan fungsi teks. Ingat bahwa fungsi teks dapat didapatkan dengan membaca fokus pada paragraph awal atau akhir dari sebuah teks. Khusus untuk teks eksposisi analitik, fungsi teks tergambar jelas pada paragraf terakhir yaitu pada paragraph *reiteration* atau *conclusion*.

Tahap Setelah

- ✓ Membuat rangkuman dari sebuah teks bukan berarti menyalin isi teks ke dalam buku. Merangkum berarti menuliskan kembali informasi yang menurut Anda penting dan berguna.
- ✓ Anda dapat menggunakan peta konsep untuk merangkum teks.
Contoh: Sumber:



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- ✓ Melakukan refleksi atau menceritakan ulang kembali teks dari sudut pribadi Anda dengan menggunakan rangkuman yang sudah Anda buat sebelumnya. Refleksi digunakan sebagai evaluasi sejauh mana keberpahaman Anda akan teks.

C. Latihan Soal

Answer the following questions.

Text 1

There is no best way to deal with pests in agriculture. Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests.

Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm product.

Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed.

Lastly, some pesticides affect non target plants and animals such as fish and bees. This affects the ecology and environment as well.

So, understanding of ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment.

Therefore, integrated pest management is a safe and more effective option to fight pest in agriculture and livestock.

Answer the following questions.

1. Which of the following is not directly affected by pesticides used?
 - a. Plants
 - b. Ecology
 - c. Animals.
 - d. Environment.
 - e. Human Beings
2. What can you say about paragraph two and four?
 - A. The fourth paragraph supports the idea stated in paragraph two.
 - B. Both paragraphs tell about the disadvantages of using pesticides.
 - C. Both paragraphs tell about how pesticides affect the quality of farm products.
 - D. The statement in paragraph is contrary to the statement in paragraph four.
 - E. The second paragraph tells about the effects of using pesticides on animals mentioned in paragraph four.
3. One of the disadvantages of using chemical pesticides is ...
 - A. killing fish and bees.
 - B. increasing crops productivity.
 - C. creating balanced ecosystem.
 - D. causing the pests to become inactive
 - E. helping reduce pollutants in the environment.
4. Secondly, pests can gradually become **resistant** to pesticides. (paragraph 3). The word **resistant** in the sentence above means ...
 - A. weak
 - B. fragile
 - C. damage
 - D. unaffected
 - E. unbalanced

Text 2

The use of formalin and other dangerous preservatives in food has been serious problem for three reasons.

Firstly, formalin is not for human beings, but it is for biological specimens and experiments. Formalin in Biology is a 10% solution of formaldehyde in water which is usually used as a disinfectant or to preserve biological specimens. Thus, it is not for food preservatives. Of course when it is used for food preservative, it will be very dangerous to human's body.

The second reason is that there is no tight control from the government. This condition makes the people's health is really in a threat. When the control is weak and the use formalin was spread wide all over the Indonesian regions, and these days it has really happened, the citizen's bodies will be badly contaminated with the poisons.

Fish or food traders still sell their products which contain formalin and dangerous preservatives. Can you imagine that our digestive system absorbs the substance that should be for the human and animal corpses? Considering the reasons, we can make a conclusion that the use of formalin and other preservatives is really a serious problem if it is not resolved immediately.

5. Why is formalin dangerous for human's body?
 - A. It is not food preservatives

- B. It is a disinfectant for human beings
 - C. It is used to preserve biological specimens
 - D. It is 10% solution of formaldehyde in water
 - E. It is controlled tightly from the government
6. The main idea of paragraph two is
- A. The human's bodies will be harmful after consuming the formalin
 - B. The government has not controlled the use of formalin firmly
 - C. The weak control of using formalin is not threatening the human
 - D. The human's bodies will be harmful after consuming the formalin
 - E. The use of formalin is known all over the regions
7. Based on the facts above, the writer suggest that
- A. People have to avoid consuming formalin in their food
 - B. The use of formaldehyde is necessary to control the food
 - C. People should add 100% solution of formaldehyde in water
 - D. The food preservative is required to make the food delicious
 - E. Food seller is supposed to pour formalin for vegetables and food product

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