


Name \_\_\_\_\_

 Say the name of each picture. Write the letter for the beginning sound of each picture.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

10.



\_\_\_\_\_

11.



\_\_\_\_\_

12.



\_\_\_\_\_

13.



\_\_\_\_\_

14.



\_\_\_\_\_

15.



\_\_\_\_\_

16.



\_\_\_\_\_



Name \_\_\_\_\_

**Say the name of each picture. Write the consonant that stands for the sound you hear in the middle of each word.**

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

10.



\_\_\_\_\_

11.



\_\_\_\_\_

12.



\_\_\_\_\_

13.



\_\_\_\_\_

14.



\_\_\_\_\_

15.



\_\_\_\_\_

16.



\_\_\_\_\_



Look at each picture. Write the word on the line that best completes each sentence.

1.



Ben rides the \_\_\_\_\_ to school.

- ☐ bug
- ☐ bud
- ☐ bus

2.



He is wearing his red \_\_\_\_\_.

- ☐ cat
- ☐ cap
- ☐ car

3.



Ben carries his lunch in a \_\_\_\_\_.

- ☐ bat
- ☐ bad
- ☐ bag

4.



Today he has a \_\_\_\_\_ sandwich.

- ☐ ham
- ☐ hat
- ☐ had

5.



Ben writes with his new \_\_\_\_\_.

- ☐ pet
- ☐ pen
- ☐ peg

6.



He labels a \_\_\_\_\_ with it.

- ☐ map
- ☐ man
- ☐ mat

7.



After school, Ben plays with his \_\_\_\_\_.

- ☐ car
- ☐ cat
- ☐ cap

8.



At eight o'clock he goes to \_\_\_\_\_.

- ☐ beg
- ☐ bet
- ☐ bed