



INSTITUCION DE EDUCACION PRIMARIA

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5<sup>th</sup>. GRADE

NAME: \_\_\_\_\_ L.N \_\_\_\_\_

DATE: \_\_\_\_\_

**Complete the sentences. Write the correct form of the words in parentheses.**

1. You're a great artist, Miguel! How about \_\_\_\_\_ a mural for our art show? **(paint)**
2. I know you love music. How about \_\_\_\_\_ for the school band? **(try out)**
3. Sandy, you're really good at baseball. How about \_\_\_\_\_ the baseball team? **(join)**
4. I know you like martial arts. How about \_\_\_\_\_ tae kwon do with us once a week? **(do)**
5. Brian, you're great at science. How about \_\_\_\_\_ me with my science project? **(help)**

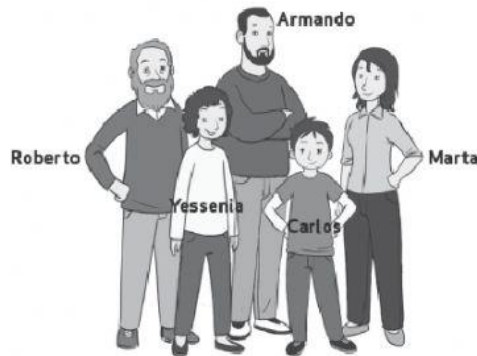
**Complete the sentences. Write the correct form of the verbs in parentheses.**

1. My Uncle Hank \_\_\_\_\_ **(be)** born 26 years ago.
2. His family \_\_\_\_\_ **(move)** to Florida three years later.
3. When I first \_\_\_\_\_ **(go)** to school, Uncle Hank \_\_\_\_\_ **(be)** 19 years old.
4. Three years ago, Uncle Hank \_\_\_\_\_ **(get)** married.
5. Last year, he \_\_\_\_\_ **(start)** college.

**Complete the sentences. Write the correct form of the words in parentheses.**

1. My father is \_\_\_\_\_ than my mother. **(old)**
2. I am one day \_\_\_\_\_ than my cousin Marina. **(young)**
3. My brother's bicycle is \_\_\_\_\_ than mine. **(big)**
4. My room is \_\_\_\_\_ than my sister's. **(small)**
5. My grandfather is \_\_\_\_\_ than my father. **(short)**
6. My aunt is \_\_\_\_\_ than my uncle. **(tall)**

Complete the sentences. Then look at the picture. Circle *T* for *True* or *F* for *False*.



1. Roberto has a \_\_\_\_\_ (**big**) beard than Armando. T F
2. Yessenia has \_\_\_\_\_ (**long**) hair than Marta. T F
3. Marta is the \_\_\_\_\_ (**tall**) in the family. T F
4. Yessenia is \_\_\_\_\_ (**short**) than Carlos. T F
5. Carlos is the \_\_\_\_\_ (**young**) in the family. T F

Complete the sentences. Use the correct form of the verbs from the box.

blog join learn play practice start try out write

1. **A:** Do you like \_\_\_\_\_ about school activities on the computer?  
**B:** No, I prefer \_\_\_\_\_ about school activities on a piece of paper.
2. **A:** Is Angelo \_\_\_\_\_ for the baseball team?  
**B:** Yes, he's good at \_\_\_\_\_ all kinds of sports.
3. **A:** Should I think about \_\_\_\_\_ the science club?  
**B:** Of course! You love \_\_\_\_\_ about space and black holes!
4. **A:** Does Lois still like \_\_\_\_\_ tae kwon do?  
**B:** Yes. She's interested in \_\_\_\_\_ a new club.

Complete the sentences. Use words from the box.

Aunt cousins grandparents nephew niece uncle

1. My parents' parents are my \_\_\_\_\_.
2. My uncle's children are my \_\_\_\_\_.
3. My mother's sister is my \_\_\_\_\_.
4. My father's brother is my \_\_\_\_\_.
5. My older brother's daughter is my \_\_\_\_\_.
6. My older sister's son is my \_\_\_\_\_.

**Complete the sentences. Use words from the box.**

beard	curly	dark	freckles
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Angela



Hugo



Tito

1. Angela has \_\_\_\_\_ blond hair.
2. Angela has \_\_\_\_\_.
3. Tito has a \_\_\_\_\_.
4. Hugo has straight \_\_\_\_\_ hair.

**Write sentences to say what people are going to do. Use the words in parentheses.**

1. He \_\_\_\_\_.  
(put up posters around the school)
2. They \_\_\_\_\_.  
(have a car wash to raise money)
3. I \_\_\_\_\_.  
(send an email to everyone I know asking for help)
4. She \_\_\_\_\_.  
(make jewelry with beads for an art fair)
5. We \_\_\_\_\_.  
(organize a soccer match and sell tickets)

**Complete the questions. Use *How could* or *What could*.**

1. \_\_\_\_\_ we raise money for the glee club?
2. \_\_\_\_\_ she do to help at the car wash?
3. \_\_\_\_\_ they bake for the bake sale?
4. \_\_\_\_\_ he help his class raise money for the field trip?
5. \_\_\_\_\_ she make for the art fair?

**Look. Complete the sentences with the correct phrases from the box. Use the correct form of the verbs.**

email family and friends   have an art fair   have a concert   make a video

1.



You could raise money by

\_\_\_\_\_.

2.



You could publicize an event by

\_\_\_\_\_.

3.



You could \_\_\_\_\_ to let them know how they could help out.

4.



You could also \_\_\_\_\_ to raise money.

**Categorize. Sort the following into two groups. Write them under the correct header.**

bake sale   email announcements or evites   school dance  
blog on school website   posters   student art sale

Ideas for fundraising events	Ideas for advertising and publicizing