

NAME:

KIDS 3

FINAL MARK:

TIME: 2 hours

## 1. WRITE THESE TEN WORDS IN GROUPS

bee - belt - bus station - coat - dragonfly - gloves - library - restaurant  
scarf - supermarket

cinema

dress

grasshopper

## 2. READ AND LOOK. WRITE ONE OR MORE ANIMAL NAMES



- 1 It's got four legs. *lizard* \_\_\_\_\_
- 2 It's got two legs. \_\_\_\_\_
- 3 It's got six legs. \_\_\_\_\_
- 4 It's got wings. \_\_\_\_\_
- 5 It hasn't got legs. \_\_\_\_\_

**3. WRITE THE QUESTIONS. THEN ANSWER**



1 got he ? a rabbit Has

2 a Has tiger she ? got

3 she lizard ? Has a got

4 got a ? Has tortoise he

**4. LOOK AND WRITE THE LETTERS**



1 She hasn't got any rollerblades. C

2 She hasn't got an umbrella. \_\_\_\_\_

3 She hasn't got a hat. \_\_\_\_\_

4 He's got gloves. \_\_\_\_\_

5 He's got a cap. \_\_\_\_\_

6 He's got a bag. \_\_\_\_\_

**5. WRITE THE QUESTIONS. LOOK AND WRITE THE ANSWERS**



Have you got a torch? Yes, I have



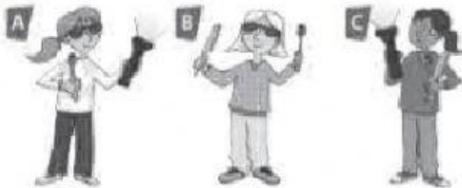
6. FIND THE DIFFERENCES. WRITE. USE “s got” OR “hasn’t got”



A *He hasn't got a snail.* \_\_\_\_\_  
 B \_\_\_\_\_  
 C \_\_\_\_\_



A *She's got* \_\_\_\_\_  
 B \_\_\_\_\_  
 C \_\_\_\_\_



A *She hasn't got* \_\_\_\_\_  
 B \_\_\_\_\_  
 C \_\_\_\_\_



A *He's got* \_\_\_\_\_  
 B \_\_\_\_\_  
 C \_\_\_\_\_

7. WRITE THE NAMES

Tom



- 1 I haven't got my toothbrush. *Tom, Amy* \_\_\_\_\_
- 2 I've got my shorts. \_\_\_\_\_
- 3 I've got my T-shirt. \_\_\_\_\_
- 4 I haven't got my shorts. \_\_\_\_\_

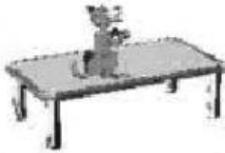
Amy



- 5 I've got my comb. \_\_\_\_\_
- 6 I haven't got my torch. \_\_\_\_\_
- 7 I've got my trainers. \_\_\_\_\_
- 8 I haven't got my towel. \_\_\_\_\_

**8. WHERE'S THE DOG? COMPLETE THE BLANKS WITH THE PREPOSITIONS: *under, on, next to, behind, in front of, in***

1



The dog is \_\_\_\_\_ the table.

2



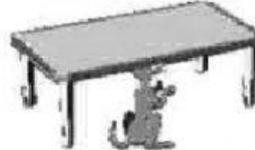
The dog is \_\_\_\_\_ the box.

3



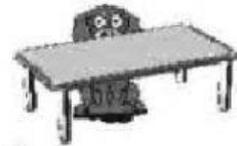
The dog is \_\_\_\_\_ the table.

4



The dog is \_\_\_\_\_ the table.

5



The dog is \_\_\_\_\_ the table.

6



The dog is \_\_\_\_\_ the table.