UNIDAD EDUCATIVA FISCAL "AIDA GALLEGOS DE MONCAYO"
MORNING AND AFTERNOON SECTION
ENGLISH DIAGNOSTIC ACTIVITIES
2021-2022

General Data.	Instructions.
Student´s name: _____ **Date:** _____September 2021 **Course:** 3th BGU "A-B-C" **Subject:** English **Teacher's names:** Lic. Lucía Cedillo Lic. Johana Sarango **Time:** 40 minutes	- Read the instructions for each exercise carefully. - It is personal and individual. - Take your time. - Enter following instructions given.
"Stay positive, work hard, make it happen"	

A.-READING SECTION

Identify and understand the main points in straightforward texts on subjects of personal interest. **EFL 5.3.8.**

I.EFL. 5.10.1. Learners can find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text. (I.1, I.2, S.2)

Instruction: **Read the story and answer the questions.**

The Mirror

Mr. and Mrs. Rodriguez bought a mirror in an old antique shop. The salesman told them the mirror was haunted, but Mr. Rodriguez was incredulous. At home, Mr. Rodriguez hung the mirror in the library, and he showed the mirror to his sons Charly and Eddie.
Later that day, the boys invited their friend Mario to play at their house. The three boys stood in front of the mirror and made funny faces. Suddenly, a mysterious forest appeared inside. The boys were super curious about the forest inside the mirror. Charly, Eddie, and Mario decided to enter the mirror. The boys walked in the forest until they found a lagoon. The three boys swam happily in the lagoon until three huge crocodiles attacked them! They got out and ran as fast as they could. Creatures with red eyes scared the boys. They ran desperately through the forest until they escaped the mirror and returned home. Finally, back at home, Charly broke the mirror with a baseball bat. The boys felt relieved, and they kept the secret about the Evil Mirror forever.

1. Did Mr. and Mrs. Miranda buy a TV?

.....

2. Did the boys make funny faces in front of the mirror?

.....

3. Did three crocodiles attack the boys?

.....

LIVEWORKSHEETS

B.-VOCABULARY SECTION

Apply new and prior knowledge in order to plan and create texts and determine if the new knowledge adds value to prior information. **EFL 5.4.3.**

I.EFL.5.15.1. Learners can plan and produce well-constructed informational texts by applying the writing process and while demonstrating an ability to justify one's position on an argument through carefully selected information and appropriate language, tone and evidence. (I.2, I.3, I.4, S.3, J.1)

Instruction: **Write the correct word on the line.**

forest - mysterious - show - break - huge







C.-LANGUAGE THOUGH THE ART SECTION

Compare and present personal and formal responses to and interpretations of published literary texts **EFL 5.5.1**

I.EFL.5.16.1. Learners can respond to and interpret literary texts, including original stories written by peers, referring to details and literary elements of the text. (S.1, S.4, J.2)

Instruction: **Number the event 1-5 in the order they happened in the story.**

_____A forest appeared in the mirror.

_____Mr. Rodriguez showed the mirror to Charly and Eddie.

_____Charly, Eddie, and Mario made funny faces in front of the mirror.

_____Three huge crocodiles attacked the boys.

__5__The boys broke the evil mirror with a baseball bat.

D.-ORAL COMMUNICATION SECTION

Use new words and expressions which occur in conversations in the personal and educational domains **EFL 5.2.6**

I.EFL.5.7.1. Learners can communicate clearly and effectively by using appropriate vocabulary and language in a variety of oral interactions for a range of audiences and level-appropriate purposes.(I.2,I.3,J.2)

Instruction: **Put the number**

1.-When it is cold, ... I stay in home

2.-If it rains, ... I wear a coat

3.-If you like good music ..... you will love this band

LIVEWORKSHEETS

E.-WRITING SECTION

Create original, imaginative stories using appropriate vocabulary **EFL 5.5.5**
I.EFL.5.16.1. Learners can respond to and interpret literary texts, including original stories written by peers, referring to details and literary elements of the text. (S.1, S.4, J.2)
Instruction: **Write true or false.**

Alex is an American boy. He lives in Los Angeles, California. He lives with his family in a modern house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma. He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and gets dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to go to school. Classes begin at half past eight. He usually has lunch at the school canteen at half past twelve. After school, at quarter past five, he goes home. There he does his homework and when he finishes it he helps his Mom setting the table. At half past seven the family has dinner all together. Alex is a very helpful boy, so he helps his mother cleaning up everything after dinner. He usually watches TV a while after dinner and at about ten o'clock the most he brushes his teeth again, puts on his pajamas and goes to bed. His parents always kiss him good night before he gets asleep. Alex is a very happy boy.

1-Alex is from U.S. .....
2-He lives in a modern flat. .....
3-He is eleven years old. .....
4-He has got two brothers. .....
5-Alex wakes up at eight o'clock .....

Prepared by:	Checked by:	Approved by:	Executed by:	Signed by:
	Lic. Lidia Narváez **Area Coordinators**			
Lic. Lucía Cedillo Lic. Johana Sarango **English Teachers**	**Lic. Lucía Cedillo** **Area Coordinators**	**Lic. Sonia Quillupangui** **Vice-principal**		
Date: 03-09-2021	**Date: 03-09-2021**	**Date:**	**Student**	**Legal representative**

LIVEWORKSHEETS