PERÚ Ministerio de Educación

Learning Experience 6
Let's go green

APRENDO en casa

Name: _____ **Grade:** ___ **Date:** 06/09/2021

Activity 2 An: Reduce, reuse, recycle

Goal - Propósito: **Comprender una entrevista sobre una rutina eco amigable.**

1 **Extract three (3) activities that are good for the environment and three (3) that are bad for the environment from Activity 1 exercise 3. – Extrae 3 actividades que son buenas para el medioambiente y 3 actividades que son malas para el medio ambiente de la lectura de la actividad 1**

Good for the environment	Bad for the environment

2 **Listen to the interview and check (√) TRUE, FALSE or NO INFORMATION. – Escucha la entrevista y marca en el espacio correcto**

	TRUE	FALSE	NO INFORMATION
Lauren Singer is 25 years old.			
Lauren has an eco-friendly routine.			
All of her trash from seven years is in Little glass containers			
She sometimes buys plastic containers			
Lauren never buys packaged food.			
She gives her old clothes to her young sister.			
Sometimes Lauren transforms her organic garbage into fertilizer.			
She has a lot of plants in her house.			

Adverbs of Frequency

Sujeto	Adverbio de frecuencia	Verbo	Complemento
I	always	buy	plastic containers.
Yo	siempre	compro	Contenedores de plástico.
He	sometimes	recycles	trash.
Él	a veces	recicla	basura.

Usamos adverbs of frequency para hablar de la frequencia con la que realizamos actividades o rutinas.

Always(siempre)
Usually(usualmente)
Sometimes (a veces)
Never (nunca)

3 **Complete sentences about you with an adverb of frequency – complete las oraciones sobre ti con un adverbio de frequencia**

1. I _____ buy bottled water.
2. I _____ sort my garbage.
3. I _____ fix and reuse my old clothes.
4. I _____ use recyclable containers.
5. I _____ buy things in plastic bags.

ECO FRIENDLY

LIVEWORKSHEETS

4 **Write sentences about your family members. Use the activities from the box and adverbs of frequency and but – Escribe oraciones sobre tus familiars. Usa las actividades del recuadro, adverbios de frecuencia y but (pero)**

dad
mom
sister
brother
aunt
uncle
grandpa
grandma

always
usually
sometimes
never

fix her/his clothes.
take a recycled bag to the market
buy food in plastic containers
reuse plastic containers
donate her/his old clothes
throw away the garbage.

Example: My **mom** **always** fixes her clothes , but **my dad** **never** does.

1. My _____, but my_____ does.
2. My _____, but my_____ does.
3. My _____, but my_____ does.



5 **Complete the text with the correct connector. Completa el párrafo con el conector correcto and = y ; but = pero**

and

but

I try to have an eco-friendly routine, _____(1) it's not always easy. I take my own bags to the market, _____(2) some products are already in plastic containers. I try to fix my old shirts _____(3) pants, _____(4) sometimes they are too old. It can be hard to develop new habits. However, we can make an effort. You can buy packaged food, _____(5) try to recycle the container. You can also cut up your old shirts _____(6) transform them into bags or cleaning cloths.



¡NOTEMOS ALGO!

Completa la oración:

Los adverbios de frecuencia, normalmente van _____ del verbo principal de una oración.

A. Delante **B.** Detrás

Ordena los adverbios de frecuencia, de más a menos frecuente:

never - sometimes - usually - always

100% 75% 50% 25% 0%

(1) _____ (2) _____ (3) _____ (4) _____

LIVEWORKSHEETS