



FINAL EXAM

AC-FO-04

V.01

02-May-2019

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AREA:	Humanidades	DATE:	August 26th, 2021
TOPIC (S) TO BE EVALUATED: Theatre and literature vocabulary Making promises and offers Talking about actions that happened just a moment ago. Creating and discussing biographies.			
SUBJECT:	English	TERM:	3rd
TEACHER:	Andrea Bustos - Valeria Diaz		
STUDENT:		GRADE:	5th

GENERAL INSTRUCTIONS

- Read the entire exam carefully before you answer.
- Follow the instructions as they are stated.
- The use of notebook notes or any other kind of help is not allowed.

READING COMPREHENSION

25 points

Section A: Look and read. Choose the correct word and write them next to the numbers 2-6

lute actor wig tights audience costume

Dear Aunt Jane,

How are you? I'm OK. Mum says, 'Hi'.

I go to the Young People's National Theatre on Saturday mornings now. It's great! When I grow up, I want to be an ¹ actor !

We are doing a play by Shakespeare. It's called *Hamlet*. I like the play but I have to wear ² _____ on my legs. I look like a girl! I also have to wear a ³ _____ because my hair is too short. But my ⁴ _____ is very old and beautiful. It's green and gold and I look like someone from the 16th century.

I have to play an instrument in the play. It's called a ⁵ _____. It's a type of guitar. I'm not very good at it, but I'm learning!

Our first show is next Wednesday. Will you come to see it, Aunt Jane? We want to have a big ⁶ _____ in the theatre.

Email soon.

Love David



Section B: Read the text again and answer the questions:

1. What does David have to wear on his legs? _____
2. Why does David have to use a wig for the play? _____
3. Who is David inviting to see the play? _____
4. Answer TRUE or FALSE: The kids from the play don't want to have a big audience _____
4. Why David wants to be a actor when he grows up? Select the correct answer:
 - a. He likes wearing the tights.
 - b. He likes the play and wearing costumes.
 - c. He doesn't want to be an actor.



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WRITING PRODUCTION

25 Points.

Section A: Match the sentences. The first one is an example.

1	It's hot in here.	<input type="checkbox"/>	a	I'll buy him a present tomorrow.
2	I'm hungry.	<input type="checkbox"/>	b	I'll help you. Let me see.
3	I'm not feeling well.	<input type="checkbox"/>	c	I'll open the window.
4	Your bedroom is in a mess.	<input type="checkbox"/>	d	I'll take you to the doctor's.
5	It's Dad's birthday on Sunday.	<input type="checkbox"/>	e	I'll get you a ham and cheese sandwich.
6	This exercise is very difficult.	<input type="checkbox"/>	f	OK, Mum. I'll clean it.
7	I haven't got a costume for the play next week.	<input type="checkbox"/>	g	Don't worry. I'll buy you one.

Section B: Using the draft and the corrections from the teacher, create your final version of the Biography about a famous person. It has to be 60 words minimum.

FORMAL WRITING FORM

FINAL VERSION

AMOUNT OF WORDS: _____

Writing Criteria:

Writing criteria:

Content: 5 points

Grammar:5 Points