

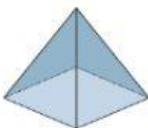
## MATHEMATICS

| NO. | QUESTIONS                                                                                                                                                 | WORKING |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1.  | Write the numeral for:<br>A Six hundred and nine _____<br>B Eight hundred and thirty-five _____                                                           |         |
| 2.  | Write in words \$2.65<br><br>_____<br>_____                                                                                                               |         |
| 3.  | Fill in the boxes:<br><br><b>936</b> = ( 9 x [       ] ) + ( [       ] x 10 ) + ( 6 x [       ] )                                                         |         |
| 4.  | What is the <b>Place Value</b> of the underlined digit?<br><b>2 <u>3</u> 5</b> = _____                                                                    |         |
| 5.  | Arrange the numbers in <b>descending</b> order. (big to small)<br><br><b>465      456      654</b><br><br>_____                                           |         |
| 6.  | (a) Round off to the <b>NEAREST</b> tens<br><b>46</b><br>Answer: _____<br><br>(b) Round off to the <b>NEAREST</b> hundreds<br><b>639</b><br>Answer: _____ |         |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 7.  | Drag and drop the shape to complete the pattern.<br>_____     _____ <br>  |  |
| 8.  | What is the <b>unit</b> used to measure the <b>liquid</b> in the jug?<br>millilitres      metres      grams <br>Answer: _____                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| 9.  | What <b>unit</b> used to measure the <b>weight</b> of a goat?<br>litres      metres      kilograms<br>Answer: _____                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 10. | What is the <b>length</b> of the nail?<br><br><br>cm<br>Answer: _____ cm                                                                                                                                                                                                                                                                                                                                                                                                                  |  |

11.

Draw a line  to match each shape with its name.

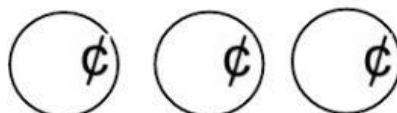
| SHAPE                                                                              | NAME                  |
|------------------------------------------------------------------------------------|-----------------------|
|   | Cuboid                |
|   | Cone                  |
|   | Cube                  |
|  | Square- based Pyramid |

12.

Myles has **40** cents.

He has **3** coins.

What coins does he have?



13.

Which container holds the **most** liquid?

A

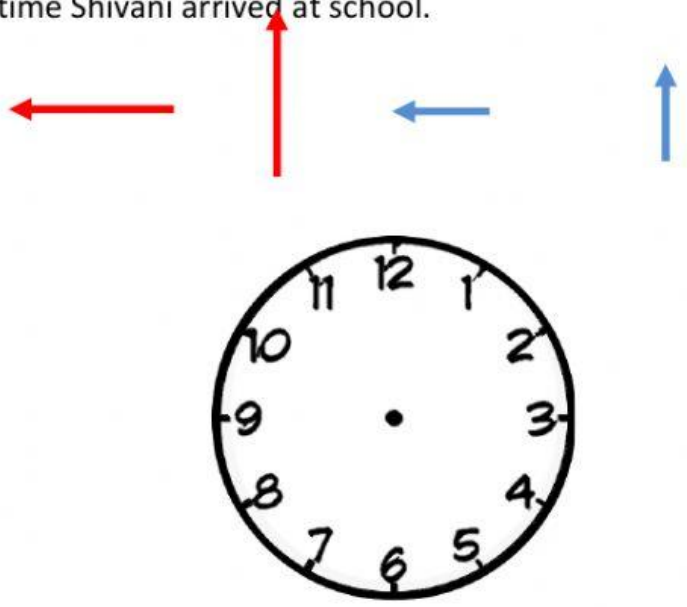
B

C



Answer: \_\_\_\_\_

|     |                                                                                                                                                                                                                                                                                                                            |                                                                           |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 14. | <p>A teacher has <b>30</b> sweets. She wants to give each student <b>3</b> sweets. How many students will get sweets?</p> <p>Answer: _____</p>                                                                                                                                                                             |                                                                           |
| 15. | <p><b>\$2.50</b>  <b>\$6.50</b> </p> <p>Sally bought <b>an apple</b> and <b>a doll</b>. How much money did she spend in all?</p> <p>Answer: \$ _____</p> | <p>\$ _____ . _____</p> <p>\$ _____ . _____ +</p> <p>\$ _____ . _____</p> |
| 16. | <p><b>Subtract</b> 34 from 450</p> <p>Answer: _____</p>                                                                                                                                                                                                                                                                    | <p>H      T      O</p> <p>-</p> <p>_____</p> <p>_____</p>                 |
| 17. | <p>What fraction of the shape below is coloured?</p>  <p>Answer = _____</p>                                                                                                                                                             |                                                                           |
| 18. | $\frac{3}{8} + \frac{2}{8} = \underline{\hspace{2cm}}$                                                                                                                                                                                                                                                                     |                                                                           |

| 19.   | <p>Mr. Khan has <b>300 mangoes</b> to sell. He <b>sold 56</b>.</p> <p>How many <b>more mangoes</b> does he have to sell?</p> <p>Answer: _____ mangoes</p>                                                                                      | <table> <tr> <th>H</th><th>T</th><th>O</th></tr> <tr> <td>3</td><td>0</td><td>0</td></tr> <tr> <td colspan="2">5</td><td>6</td></tr> <tr> <td colspan="3">_____</td></tr> <tr> <td colspan="3">_____</td></tr> </table>  | H | T | O | 3 | 0 | 0 | 5 |  | 6   | _____ |  |  | _____ |  |  |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|--|-----|-------|--|--|-------|--|--|
| H     | T                                                                                                                                                                                                                                              | O                                                                                                                                                                                                                        |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| 3     | 0                                                                                                                                                                                                                                              | 0                                                                                                                                                                                                                        |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| 5     |                                                                                                                                                                                                                                                | 6                                                                                                                                                                                                                        |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| _____ |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                          |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| _____ |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                          |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| 20.   | <p><b>Multiply</b> 236 by 4</p> <p>Answer: _____</p>                                                                                                                                                                                           | <table> <tr> <th>H</th><th>T</th><th>O</th></tr> <tr> <td>2</td><td>3</td><td>6</td></tr> <tr> <td colspan="2"></td><td>4 X</td></tr> <tr> <td colspan="3">_____</td></tr> <tr> <td colspan="3">_____</td></tr> </table> | H | T | O | 2 | 3 | 6 |   |  | 4 X | _____ |  |  | _____ |  |  |
| H     | T                                                                                                                                                                                                                                              | O                                                                                                                                                                                                                        |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| 2     | 3                                                                                                                                                                                                                                              | 6                                                                                                                                                                                                                        |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
|       |                                                                                                                                                                                                                                                | 4 X                                                                                                                                                                                                                      |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| _____ |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                          |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| _____ |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                          |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |
| 21.   | <p>Alice arrived at school at <b>9:00</b>.</p> <p><b>Drag and drop the hands</b> on the clock to show the time Shivani arrived at school.</p> <div>  </div> |                                                                                                                                                                                                                          |   |   |   |   |   |   |   |  |     |       |  |  |       |  |  |

22.

| July |     |     |     |     |     |     |
|------|-----|-----|-----|-----|-----|-----|
| Sun  | Mon | Tue | Wed | Thu | Fri | Sat |
|      |     |     |     |     |     | 1   |
| 2    | 3   | 4   | 5   | 6   | 7   | 8   |
| 9    | 10  | 11  | 12  | 13  | 14  | 15  |
| 16   | 17  | 18  | 19  | 20  | 21  | 22  |
| 23   | 24  | 25  | 26  | 27  | 28  | 29  |
| 30   | 31  |     |     |     |     |     |

(a) How many days are there in the month of July?

Answer: \_\_\_\_\_

(b) On what day of the week is the 3<sup>rd</sup> of July?

Answer: \_\_\_\_\_

(c) Lisa's birthday is 4 days after the 30<sup>th</sup> July. What month is her birthday?

a. June      b. August      c. September

Answer: \_\_\_\_\_

23. The chart below shows the Fruits eaten by children in a Standard Two class.

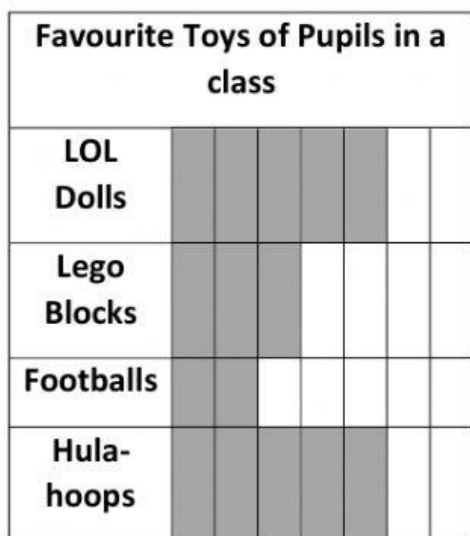
| Pineapples | 3  |
|------------|----|
| Oranges    | 5  |
| Bananas    | 9  |
| Mangoes    | 12 |

(a) How many children like **oranges**? \_\_\_\_\_

(b) How **many more** children like **mangoes than**  
**pineapples**? \_\_\_\_\_

24.

The block graph below shows the favourite toys of pupils in a class.



■ = 5 pupils

(a) How many pupils like **Hula-hoops**?

\_\_\_\_\_

(b) How **many more** pupils like **LOL Dolls** than **Footballs**?

\_\_\_\_\_

(c) How many pupils like **Lego Blocks**?

\_\_\_\_\_

(d) Which was the **most liked** toy?

\_\_\_\_\_

(e) Which was the **least** liked toy?

\_\_\_\_\_

(f) Which **two toys** were liked by the same number of pupils?

\_\_\_\_\_