

**Unit 1: Counting and sequences (A)**

**Lessons: 3 and 4**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## I CAN COUNT BY 5s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Q1.** Write the next 2 numbers in each sequence. Use the 100 square to help you.

a. 5, 10, 15,

 , 

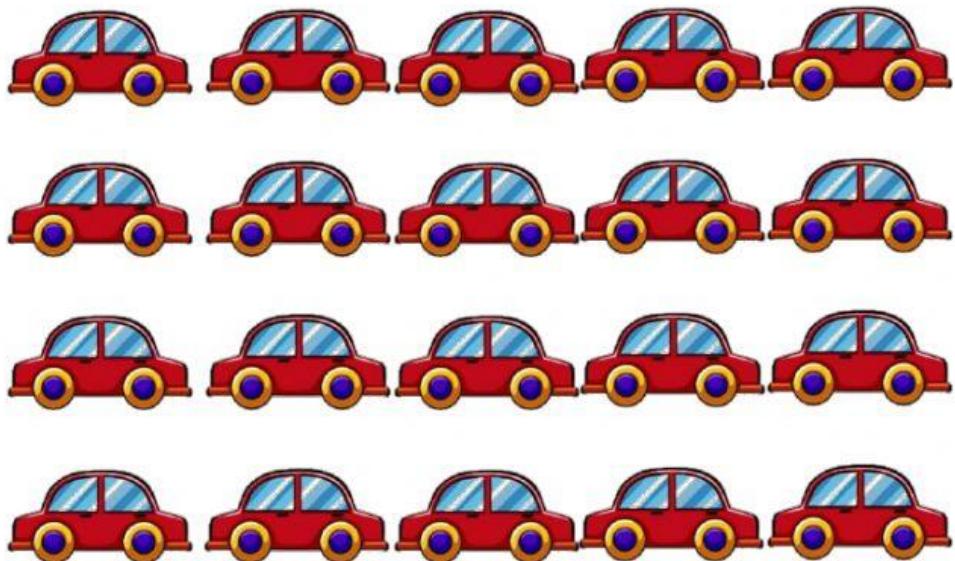
b. 30, 25, 20,

 , 

c. 75, 80, 85,

 ,

**Q2.** Look at the groups of 5 cars. Then count the cars in 5s.



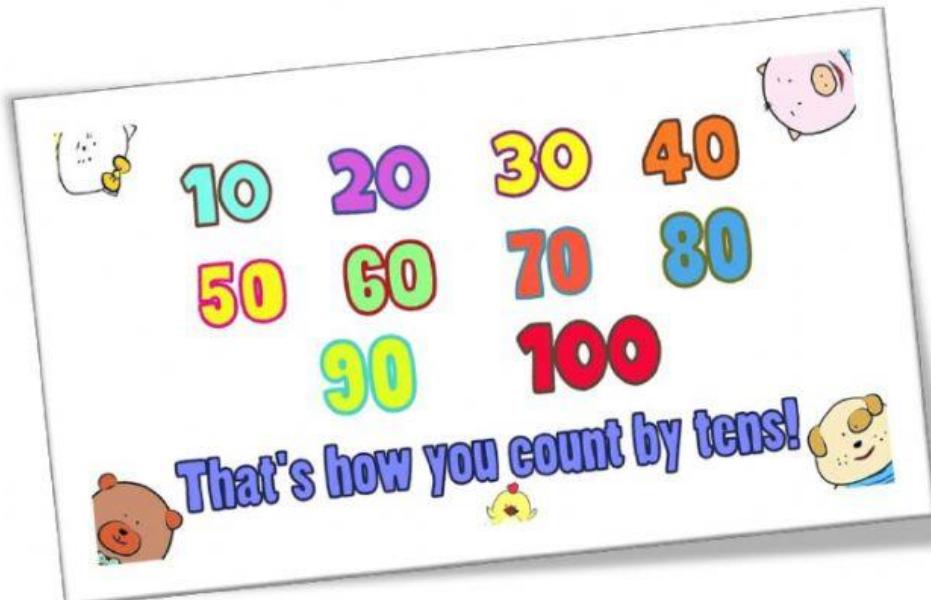
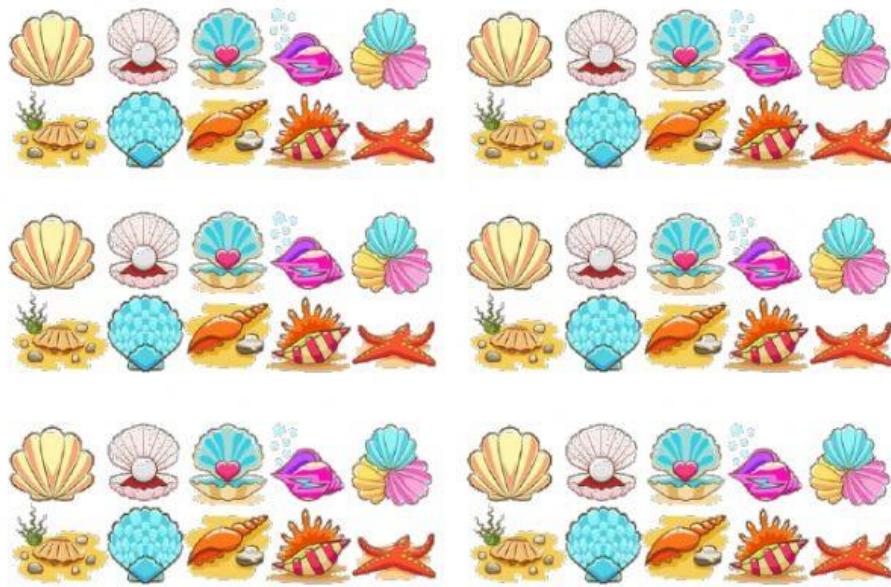
**Q3.** Write the next 2 numbers in each sequence. Use the 100 square to help you.

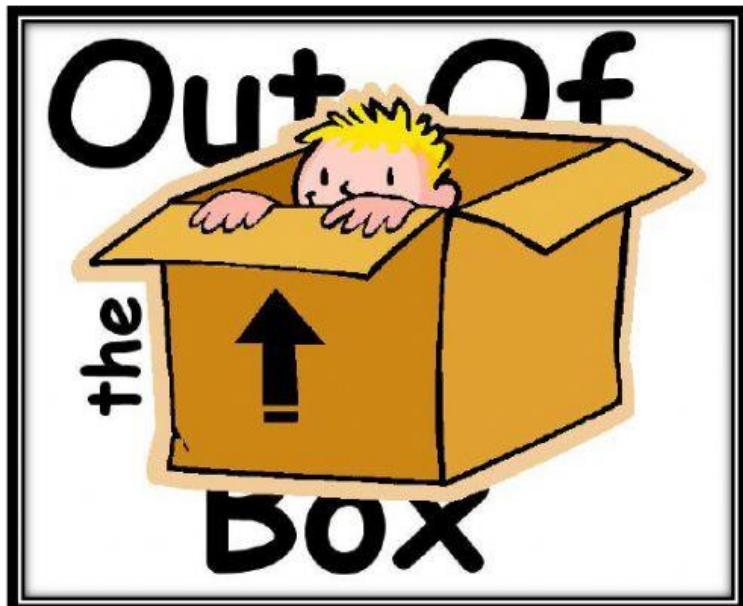
a. 10, 20, 30,  ,

b. 60, 70, 80,  ,

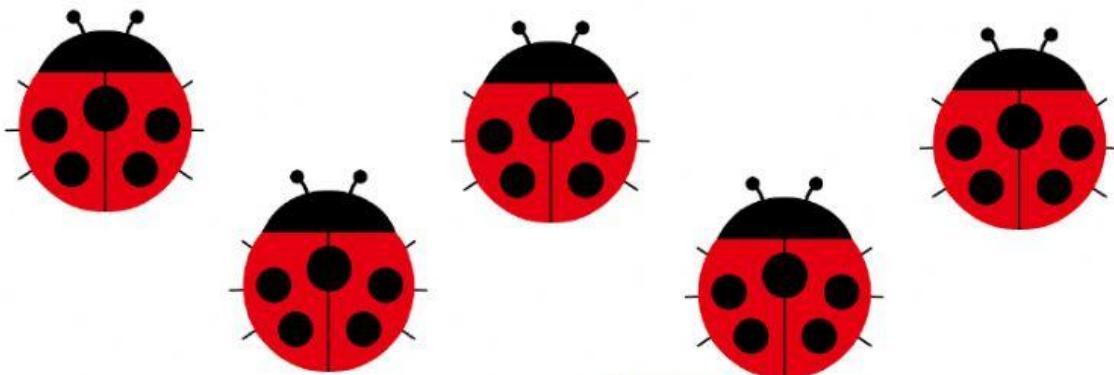
c. 80, 70, 60,  ,

Q4. Look at the groups of 10 shells. Then count the shells in 10s.





Q.



➤ How many lady bugs are there?

➤ How many dots are there altogether?



**quick tips**

*Counting the dots on the ladybug can tell you which number you have to count on in: 2s, 5s or 10s?*