

# ENGLISH

## I. LANGUAGE

### A. Forming the Plural of Nouns

**Direction:** Write the plural form of the nouns on the line.

1. deer – \_\_\_\_\_
2. ox – \_\_\_\_\_
3. mosquito – \_\_\_\_\_
4. monkey – \_\_\_\_\_
5. waltz – \_\_\_\_\_
6. calf – \_\_\_\_\_
7. woman – \_\_\_\_\_
8. louse – \_\_\_\_\_
9. potato – \_\_\_\_\_
10. chair – \_\_\_\_\_

**Direction:** If the noun is singular, write its plural form. If the noun is plural, write its singular form.

- |     |           |  |
|-----|-----------|--|
| 11. | Children  |  |
| 12. | Salmon    |  |
| 13. | Policeman |  |
| 14. | Sheep     |  |
| 15. | Feet      |  |

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## B. Using Mass and Count Nouns

**Direction:** Write **C** if the word is a count noun and write **M** if it is a mass noun.

16. Saucer

21. Refrigerator

17. Water

22. Coffee

18. Soda

23. Frying Pan

19. Cabinet

24. Vinegar

20. Cooking Oil

25. Toothpaste

**Direction:** Use the correct counters/quantifiers for the following nouns.

basket

cup

jar

jug

plate

drop

handful

bucket

box

tube

26. A \_\_\_\_\_ of medicine.



27. A \_\_\_\_\_ of fries.



28. A \_\_\_\_\_ of chocolate.



29. A \_\_\_\_\_ of lemonade.



30. A \_\_\_\_\_ of jam.



31. A \_\_\_\_\_ of peanuts.



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32. A \_\_\_\_\_ of grapes.



33. A \_\_\_\_\_ of coffee.



34. A \_\_\_\_\_ of chicken.



35. A \_\_\_\_\_ of toothpaste.



## C. Writing the Possessive Form of Nouns.

**Direction:** Rewrite the group of words into possessive form by adding either 's or apostrophe (') alone to complete the sentence.

the room of Mrs. Rosario

36. The players stayed in \_\_\_\_\_.

the advice of the parents

37. The \_\_\_\_\_ is to have fun.

the cheers of Paz

38. We were inspired by \_\_\_\_\_.

the leadership of Ms. Santos

39. The group won because of \_\_\_\_\_.

the ribbons of the girls

40. The \_\_\_\_\_ are colored red.

**Direction:** Write **CR** if the underlined possessive phrase is correct and **IN** if it is incorrect.

41. The back of the chairs are also decorated.

42. It is Maya's birthday today.

43. She was surprised by Tess' greetings.

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44. Her classmates' wishes made him very happy.

45. The table's legs are transformed into wheels.

## II. READING

### A. Understanding Lessons from Fables

#### The Tortoise and the Hare

The Hare was once boasting of his speed before the other animals. "I have never yet been beaten," said he, "when I put forth my full speed. I challenge anyone here to race with me." The Tortoise said quietly, "I accept your challenge." "That is a good joke," said the Hare, "I could dance round you all the way." "Silence your boasting till you've beaten me," answered the Tortoise. "Shall we race?" So, a course was fixed and a start was made. The Hare darted almost out of sight at once, but soon stopped and, to show his contempt for the Tortoise, lay down to have a nap. The Tortoise plodded on and plodded on, and when the Hare awoke from his nap, he saw the Tortoise just near the winning-post and could not run up in time to save the race. Then said the Tortoise: "Plodding wins the race."

46. What is the story about?
  - a. The tortoise and the race
  - b. The hare and its speed
  - c. The tortoise and the hare
47. What happened to the hare?
  - a. The hare won the race because of its speed.
  - b. The hare darted and won.
  - c. The hare took a nap and lost the race.
48. What happened to the tortoise?
  - a. The tortoise did not win for it is too slow.
  - b. The tortoise took a nap because it is tired.
  - c. The tortoise won the race.
49. Why did the tortoise win?

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- a. Because it is fast.
  - b. Because it plodded on and plodded on till it reaches the finish line.
  - c. The tortoise did not win.
50. What wise saying does the fable teach?
- a. Slow and steady wins the race.
  - b. Plodding wins the race.
  - c. Both A and B.

## B. Alphabetizing Words

**Direction:** Number the words in each set from 1 to 3 to arrange them in alphabetical order.

51. \_\_\_\_ oblong                  \_\_\_\_ objects                  \_\_\_\_ oblige
52. \_\_\_\_ uniform                  \_\_\_\_ unique                  \_\_\_\_ unimportant
53. \_\_\_\_ dream                  \_\_\_\_ dragon                  \_\_\_\_ drainage
54. \_\_\_\_ empower                  \_\_\_\_ empress                  \_\_\_\_ embassy
55. \_\_\_\_ absent                  \_\_\_\_ absorb                  \_\_\_\_ abstract