



LET'S GO GREEN!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPOSITO: Comprender textos breves en inglés identificando palabras, frases y estructuras simples, para elaborar un artículo breve y sencillo en inglés que describe la rutina de un miembro de tu familia indicando si afectan positiva o negativamente al medio ambiente.

CHALLENGE: Redacta un artículo breve y sencillo en inglés que describa la rutina de algunos miembros de tu familia indicando si afectan positiva o negativamente al medio ambiente. Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.



STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____ Mrs. J.C.



Activity 1: REDUCE, REUSE AND RECYCLE!

LEAD IN:

1. **Extract** two activities that are good for the environment and two that are bad for the environment from Activity 1 section "Let's Listen and Read!"

Good for the environment	Bad for the environment
<p>Example: He always takes his recycle bags with him.</p> <p>1.</p> <p>2.</p>	<p>Example: She always buys bottled water and packaged food.</p> <p>1.</p> <p>2.</p>

LET'S PRACTISE!

LISTENING COMPREHENSION

2. Listen to the interview and check (✓) TRUE, FALSE or NO INFORMATION.



<https://youtu.be/vLkxGwjlx5M>



	TRUE	FALSE	NO INFORMATION
Example: Lauren Singer is 25 years old.			✓
1. Lauren has an eco-friendly routine.			
2. All her trash from seven years is in a little glass container.			
3. She sometimes buys plastic containers.			
4. Lauren never buys packaged food.			
5. She gives her old clothes to her young sister.			
6. Sometimes Lauren transforms her organic garbage into fertilizer.			
7. She has a lot of plants in her house.			

ADVERBS OF FREQUENCY

Examples



- I **always** read a book before I go to bed.
- They **usually** go to school by bus.
- He **normally** reads the newspaper after breakfast.
- My sister **often** goes to the gym on Sundays.
- We **sometimes** play soccer on Thursday evenings.
- I **occasionally** walk to work.
- My father **seldom** check his e-mails in the mornings.
- Nicole **hardly ever** gets up early on weekends.
- Vegetarians **never** eat meat.



Mrs. Jessica Carrascalica

❖ An adverb of frequency goes before a **main verb**. (except with the verb **To Be**)

Subject + **adverb** + **main verb**

- I **always** **read** a book before I go to bed.
- Jeremy **often** **plays** soccer on Sundays.

❖ An adverb of frequency goes after the verb **To Be**.

Subject + **to be** + **adverb**

- Halie **is** **never** late for class.
- Benjamin **is** **usually** happy to help others.

ADVERBS OF FREQUENCY
are used to describe
how often we do an
activity.



3. Complete the sentences about yourself with an adverb of frequency.

- I _____ buy bottled water.
- I _____ sort my garbage.
- I _____ fix and reuse my old clothes.
- I _____ use recyclable containers.
- I _____ buy things in plastic bags.

Averbs of frequency

always
usually
sometimes
never

4. Write sentences about your family members. Use the activities from the box and adverbs of frequency and **but**.

Activity

fix her/his clothes.
take a recycled bag to the market
buy food in plastic containers
reuse plastic containers
donate her/his old clothes.
throw away the garbage.

Example: My mom always fixes her clothes, but my dad never does.

- My _____, but my _____ does.
- My _____, but my _____ does.
- My _____, but my _____ does.

5. Complete the text with the correct connector.

and - but

I try to have an eco-friendly routine, _____ (1) it's not always easy.
I take my own bags to the market, _____ (2) some products are already in plastic containers. I try to fix my old shirts _____ (3) pants, _____ (4) sometimes they are too old.

It can be hard to develop new habits. However, we can make an effort. You can buy packaged food, _____ (5) try to recycle the container. You can also cut up your old shirts _____ (6) transform them into bags or cleaning cloths.

LET'S SELF ASSESS

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer?

Mrs. J.C. 

WHAT TO DO ?	SI	NO
1 ¿Puedo comprender un texto oral en inglés sobre actividades diarias o rutinas, si es claro y pausado?		
2 ¿Puedo escribir oraciones básicas en inglés con apoyo de un modelo?		

INOTEMOS ALGO!

Completa la oración:

Los adverbios de frecuencia, normalmente van _____ del verbo principal de una oración.

A. Delante B. Detrás

Ordena los adverbios de frecuencia, de más a menos frecuente:

never - sometimes - usually - always

