

LET'S GO GREEN!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves en inglés identificando palabras, frases y estructuras simples, para elaborar un artículo breve y sencillo en inglés que describe la rutina de un miembro de tu familia indicando si afectan positiva o negativamente al medio ambiente.

CHALLENGE: Redacta un artículo breve y sencillo en inglés que describa la rutina de algunos miembros de tu familia indicando si afectan positiva o negativamente al medio ambiente. Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.



Mrs. J.C.

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____

Activity 1: **REDUCE, REUSE AND RECYCLE!**

LEAD IN:

1. **Extract** two activities that are good for the environment and two that are bad for the environment from Activity 1 section "Let's Listen and Read!"

Good for the environment	Bad for the environment
<p>Example: He always takes his recycle bags with him.</p> <p>1.</p> <p>2.</p>	<p>Example: She always buys bottled water and packaged food.</p> <p>1.</p> <p>2.</p>

LET'S PRACTISE!

LISTENING COMPREHENSION



<https://youtu.be/vLkxGwjlx5M>



2. **Listen to** the interview and check (✓) TRUE, FALSE or NO INFORMATION.

	TRUE	FALSE	NO INFORMATION
Example: Lauren Singer is 25 years old.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1. Lauren has an eco-friendly routine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. All her trash from seven years is in a little glass container.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. She sometimes buys plastic containers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Lauren never buys packaged food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. She gives her old clothes to her young sister.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Sometimes Lauren transforms her organic garbage into fertilizer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. She has a lot of plants in her house.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ADVERBS OF FREQUENCY

Examples



Mr. Jessica Carhuasica

- I **always** read a book before I go to bed.
- They **usually** go to school by bus.
- He **normally** reads the newspaper after breakfast.
- My sister **often** goes to the gym on Sundays.
- We **sometimes** play soccer on Thursday evenings.
- I **occasionally** walk to work.
- My father **seldom** check his e-mails in the mornings.
- Nicole **hardly ever** gets up early on weekends.
- Vegetarians **never** eat meat.

ADVERBS OF FREQUENCY are used to describe how often we do an activity.



Mr. Jessica Carhuasica

❖ An adverb of frequency goes **before** a main verb. (except with the verb To Be)

Subject + **adverb** + main verb

- I **always** read a book before I go to bed.
- Jeremy **often** plays soccer on Sundays.

❖ An adverb of frequency goes **after** the verb To Be.

Subject + **to be** + adverb

- Halle **is never** late for class.
- Benjamin **is usually** happy to help others.



3. Complete the sentences about yourself with an adverb of frequency.

- I _____ buy bottled water.
- I _____ sort my garbage.
- I _____ fix and reuse my old clothes.
- I _____ use recyclable containers.
- I _____ buy things in plastic bags.

Adverbs of frequency

always
usually
sometimes
never

4. Write sentences about your family members. Use the activities from the box and adverbs of frequency and **but**.

always
never

Activity

- fix her/his clothes.
- take a recycled bag to the market
- buy food in plastic containers
- reuse plastic containers
- donate her/his old clothes.
- throw away the garbage.

Example: My mom always fixes her clothes, but my dad never does.

- My _____, but my _____ does.
- My _____, but my _____ does.
- My _____, but my _____ does.

5. Complete the text with the correct connector.

and - but

I try to have an eco-friendly routine, _____ (1) it's not always easy.
I take my own bags to the market, _____ (2) some products are already in plastic containers. I try to fix my old shirts _____ (3) pants, _____ (4) sometimes they are too old.

It can be hard to develop new habits. However, we can make an effort. You can buy packaged food, _____ (5) try to recycle the container. You can also cut up your old shirts _____ (6) transform them into bags or cleaning cloths.

LET'S SELF ASSESS

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer?

Mrs. J.C.

WHAT TO DO ?		SI	NO
1	¿Puedo comprender un texto oral en inglés sobre actividades diarias o rutinas, si es claro y pausado?		
2	¿Puedo escribir oraciones básicas en inglés con apoyo de un modelo?		

¡NOTEMOS ALGO!

Completa la oración:

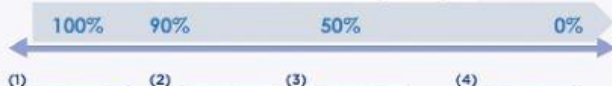
Los adverbios de frecuencia, normalmente van _____ del verbo principal de una oración.

A. Delante

B. Detrás

Ordena los adverbios de frecuencia, de más a menos frecuente:

never - sometimes - usually - always



(1) _____ (2) _____ (3) _____ (4) _____