



# Unit 1 Test

Name \_\_\_\_\_

## How We Celebrate

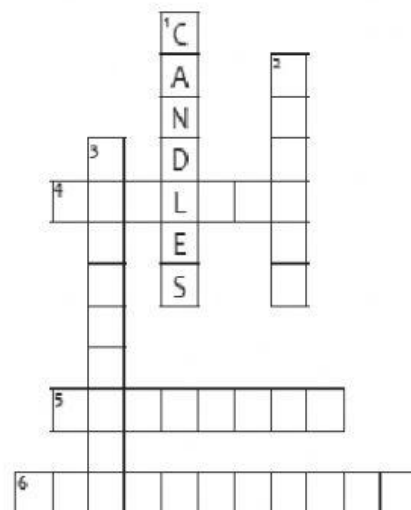
### 1 Read and do the crossword puzzle.

Down ↓

- On your birthday you make a wish and blow out the \_\_\_\_\_.
- I love watching bands marching in a \_\_\_\_\_.
- It's common to set off \_\_\_\_\_ on Independence Day and New Year's Eve.

Across →

- My sister finished college and got her \_\_\_\_\_.
- After we eat cake, it's time to open the \_\_\_\_\_.
- It's a good idea to make \_\_\_\_\_ for the new year.



### 2 Complete the sentences with the correct action.

blow out the candles get a diploma ~~make resolutions~~ open presents  
set off fireworks watch a parade wave flags

- On New Year's Eve I always make resolutions. This year I'm going to exercise and eat healthy food.
- In my country, we \_\_\_\_\_ for lots of holidays. I love how they light up the sky!
- On Christmas, we \_\_\_\_\_ before dinner. My grandparents give the best ones!
- I think the most important part of a graduation ceremony is when you \_\_\_\_\_.
- After your friends sing *Happy Birthday*, you \_\_\_\_\_. Do it fast so they don't melt all over the cake!
- It's so much fun to \_\_\_\_\_. I like the marching bands the best.
- On Independence Day we all \_\_\_\_\_.

**1 Read and complete the dialogue.**

~~doing~~ going giving having leaving

**Kelli:** Hey, Mum. What are we (1.) doing today?

**Mom:** Don't you remember? Your cousin is (2.) \_\_\_\_\_  
a birthday party.

**Kelli:** Oh yeah! Are we (3.) \_\_\_\_\_ him a gift?

**Mom:** Of course. I bought him a T-shirt.

**Kelli:** Who is (4.) \_\_\_\_\_ to the party?

**Mom:** Well, your aunt and uncle and cousins and his friends.

**Kelli:** OK. Cool. And what time are we (5.) \_\_\_\_\_?

**Mom:** Let's leave at 5:00 so we have got plenty of time to get there.

**Kelli:** I'll get dressed!

**2 Unscramble and write affirmative or negative sentences so that they are true for you.**

1. studying / am / I / English / now / (not)

I am studying English now. OR I am not studying English now.

2. going / college / am / I / to / soon / (not)

\_\_\_\_\_

3. I / algebra / taking / am / next / year / (not)

\_\_\_\_\_

4. getting / I / am / job / summer / next / (not)

\_\_\_\_\_

3 Look at Fred's schedule for next week. Write six affirmative sentences and one negative sentence about his plans.

( )/7

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input type="checkbox"/> take final English exam	<input type="checkbox"/> go to the dentist <input type="checkbox"/> go swimming	<input type="checkbox"/> meet Jack at the café	<input type="checkbox"/> watch Planet X Final Battle	<input type="checkbox"/> <del>help Jack with maths homework</del> <input type="checkbox"/> watch Planet X Final Battle again	<input type="checkbox"/> pack for holiday

On Monday, he (1) 's taking his final English exam

On Tuesday, (2) \_\_\_\_\_

and (3) \_\_\_\_\_

On Wednesday, (4) \_\_\_\_\_

On Thursday, (5) \_\_\_\_\_

On Friday, (6) \_\_\_\_\_

and (7) \_\_\_\_\_

On Saturday, (8) \_\_\_\_\_