Animal behavior.

Check the meaning of the verbs in bold. Then look at photos 1-6 and choose the correct verbs.

1. The blackbird is **feeding** / **eating** its chicks.
2. The beaver is **digging** / **building** a dam.
3. The chameleon is **catching** / **helping** an insect with its tongue.
4. The fish is **fighting** / **protecting** the other fish.
5. The bear is **hunting** / **hiding** the salmon.
6. A falcon is **playing with** / **chasing** a group of smaller birds.













Listen to an interview with Mike. Tick the photos that Mike speak about?

1. **2.** **3.** **4.** **5.** **6.**

LIVEWORKSHEETS

Listen and try to complete the text.

Blackbirds feed their chicks every day for _____ weeks. In the second photo, the chameleon is catching a _____ . The chameleon sometimes catches insects from a distance of _____ centimetres! The big fish is a goliath grouper and it is _____ metres long. It isn't attacking the small _____ , it is protecting them. In the last photo, a falcon is hunting small birds. It's a very fast bird and it sometimes _____ at 390 kilometres an hour.

Complete the sentences with names of animals.

0. _____ hunt at night. They eat small animals.
1. _____ hide in trees. They haven't got legs.
2. _____ catch fish. They sleep in the winter.
3. _____ don't feed their young. They can change colour when they want to hide.
4. _____ hunt smaller fish. They sometimes attack humans.
5. _____ build houses. They catch animals and put them in zoos.
6. _____ protect their babies from sharks. They sing to each other.

LIVEWORKSHEETS