

## Unit 1 Large numbers

### 4- and 5-digit numbers

2814 5104 3011 3926

These numbers all have four digits. This shows that they are all in the 'thousands'.  
21 394 has five digits.

TT h	Th	H	T	U
2	1	3	9	4

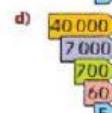
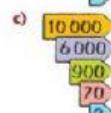
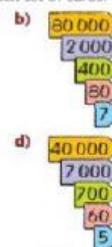
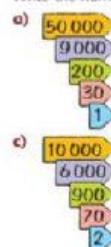
20000 + 1000 + 300 + 90 + 4

Twenty-one thousand three hundred and ninety-four

1 These arrow cards show the value of each digit.



Write the number shown by each set of cards.



2 Copy the sentences, replacing the number words with numerals.

- a) Approximately **two thousand two hundred** people visited the museum on its opening day.
- b) The population of Inverness is approximately **fifty-one thousand** people.
- c) The coastline of Egypt is approximately **two thousand four hundred and fifty** kilometres in length.
- d) Approximately **two-hundred and forty-five thousand** people live in Bergen.
- e) One of Jordan's highest mountain is Jabal Rami. It is **one thousand seven hundred and thirty-four** metres high.

1734

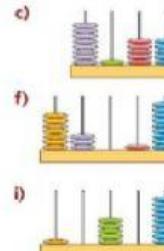
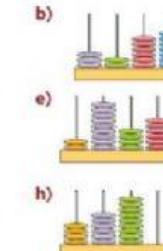
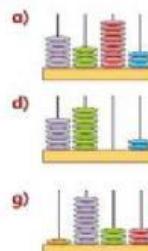
2200

2450

51000

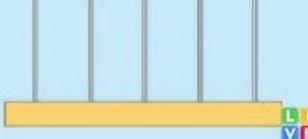
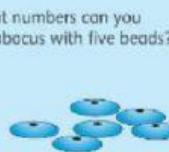
245 000

3 Write the number shown on each abacus.



Try this

Which different numbers can you make on this abacus with five beads?



LIVE

LIVE WORKSHEETS