

B1+ Pre-First

Unit Test 6

Section 1: Vocabulary

- 1 Choose the option (A, B, C or D) that best completes the sentences.

I'd been 1 _____ for six months after leaving university as there were very few jobs available. I really wanted to go 2 _____ the television industry as I'd graduated from university in film and media studies. I was looking for a job with good 3 _____, but there were none around. There were hundreds of 4 _____ for every vacancy and I couldn't even get an 5 _____, so I had to take any job I could find. Currently I'm doing three different jobs. All of them are 6 _____ – only for a few weeks – but I'd rather be working than not. I work very hard and am always 7 _____ – I hate to be late for anything. In one job I work four hours on the night shift in a factory, 8 _____ out and packing fruit. Then, in the early mornings I'm a cleaner at a hotel and, finally, in the evenings I'm a waiter. I manage to sleep about five hours between 11 a.m. and 4 p.m. every day. I live by 9 _____ in a studio flat because my parents live in another country. In a way, managing to do three jobs at the same time has given me a 10 _____ of achievement and proved I'm a hard worker with good organisational skills. I hope to start 11 _____ my own company one day, hopefully in something related to television. I'm very good at 12 _____ up new ideas and have already got one or two which I think could work.

- | | |
|-----------------|----------------|
| 1 A employed | B employer |
| C unemployed | D unemployment |
| 2 A into | B over |
| C out with | D ahead with |
| 3 A experiences | B successes |
| C achievements | D prospects |
| 4 A bosses | B candidates |
| C employers | D lecturers |
| 5 A application | B experience |
| C interview | D occurrence |
| 6 A full-time | B temporary |
| C permanent | D worthwhile |
| 7 A glamorous | B secure |
| C rewarding | D punctual |

- | | | | |
|-------------|------------|------|--------|
| 8 A dealing | B sorting | | |
| C making | D taking | | |
| 9 A my own | B alone | | |
| C one | D myself | | |
| 10 A sense | B status | | |
| C range | D chance | | |
| 11 A out | B off | C up | D with |
| 12 A coming | B thinking | | |
| C trying | D getting | | |

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Section 2: Grammar

- 2 Complete the second sentence with between two and five words, including the word given, so that it has a similar meaning to the first sentence.

- 1 You can't get a ticket for the concert without booking.

NEED

You _____ for the concert.

- 2 John is not as good as you at football.

BETTER

You _____ at football.

- 3 My boss had asked me to finish the report by Monday, but I didn't.

SUPPOSED

I _____ the report by Monday, but I didn't.

- 4 This exercise isn't as easy as the last one.

MORE

This exercise _____ the last one.

- 5 We don't need to finish the essay today.

IS

It _____ the essay today.

- 6 There is no other restaurant in town as good as this one.

THE

This _____ in town.

- 7 We're not allowed to swim in the sea when the red flag is showing.

MUSTN'T

When the red flag is showing, we _____ swimming in the sea.

- 8 My mum asked me to help with the cleaning yesterday so I couldn't go out.

HAD

I _____ in yesterday to help my mum with the cleaning.

- 9 These books are cheaper than I expected.

LESS

These books _____ I expected.

- 10 The kids can stay at home today as it's a holiday.

HAVE

The kids _____ to school today as it's a holiday.

- 11 Learning to ski was easier than I expected.

NOT

Learning to ski _____ I expected.

- 12 It's a good idea to prepare in advance for an interview.

SHOULD

You _____ in advance for an interview.

- 13 I've never heard such a bad reason to miss class.

THE

That is _____ missing class I've ever heard.

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Section 3: Listening

- 3 Put the job requirements A-L with the correct job 1-6.

- A write, take photographs and make films;
- B help preserve and promote plants, animals, fossils and indigenous culture;
- C work with some dangerous animals;
- D work with the organisers of festivals;
- E find the best places for "winning and dining";
- F learn how to make alcoholic drinks;
- G work in a state with the world's biggest sand island
- H use social media to tell people about cool;
- I find adventures and employment for young people on working holidays;
- J travel in a hot air balloon and be prepared to eat insects!
- K use different types of transport and leave only footprints;
- L report on cafés, concerts and days out.

- 1 Outback adventurer
- 2 Park ranger
- 3 Wildlife caretaker
- 4 Lifestyle journalist
- 5 Taste master
- 6 Chief funster

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Section 4: Reading

4 Read the article. Are the sentences true or false?

Millennials in the workplace

Background

Millennials (those born between the early 1980s and the early 1990s) make up a huge part of our workforce but they seem to lack loyalty to the companies and the leaders they work for. Multinational companies are noticing larger turnover rates of millennials as employee retention rates fall. This report looks at the findings of two large-scale surveys on the mindset of the millennial generation and explores how organisations can strive to address these needs, increase employee engagement and encourage retention.

Research

In a global survey conducted by PricewaterhouseCoopers (PwC), more than 40,000 millennial (born between 1983 and 1993) and non-millennial responses were collected on the topics of workplace culture, communication and working styles, pay structure, career development, work-life balance, etc.

In a separate global survey conducted by Deloitte, more than 10,000 millennials participated in a study about their perceptions of the threats and opportunities in the complex world of work.

Key findings

- Millennials are as committed to their work as their more senior colleagues.
- Millennials value interesting work and a good work-life balance. They do not believe that excessive work demands are worth sacrifices in their personal lives.
- Millennials want flexibility in their working hours and are willing to give up pay increases and promotions for a flexible working schedule. They believe that success should be measured by productivity and not by the number of hours they are seen in an office.
- Millennials want to feel supported and appreciated by their company and their superiors.

- Millennials want more opportunities to develop their skills. These include technological skills, teamwork and interpersonal skills.

- Millennials believe that businesses and business leaders should contribute to the improvement of society and they are more likely to be loyal to a company with strong ethics.

Recommendations

Organisations and managers wanting to retain millennials should consider:

- monitoring their workload and satisfaction levels with their work-life balance
- creating a flexible work culture where employees have more control over their working hours and their work location
- providing meaningful work and interesting opportunities
- offering help and support in continuing professional development
- changing the organisation's goals from being mainly about profit-making to motives that address social concerns and solve wider societal problems.

- A** This report is based on surveys that only questioned people born between 1983 and 1994. **T / F**
- B** The surveys were conducted in several different countries. **T / F**
- C** Millennials are less loyal to their companies than non-millennials. **T / F**
- D** Millennials believe that their technological skills are sufficiently advanced. **T / F**
- E** Managers should be aware of how happy their staff are with the amount of work they have been given. **T / F**
- F** Managers should worry about their own work-life balance and not concern themselves with problems in society. **T / F**

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Section 5: Writing

5 Complete the gaps in the letter with **ONE** word.

1 _____ Mr Jones,

I am writing to 2 _____ for the job of café manager. I 3 _____ your advertisement in the university magazine yesterday and I believe that I 4 _____ be a suitable applicant.

I am a twenty-one-year-old Spanish student and I have been studying English for the last year. My family runs a restaurant back home in Spain and I am currently working as a waiter in a small Spanish restaurant at the weekends. However, I would like to be a manager as I 5 _____ had a lot of experience in my family business and feel that I could bring my experience and organisational skills to the job.

I would 6 _____ grateful if you could let me have further details about hours of work and rates of pay, if you decide to give me an interview.

I look 7 _____ to hearing 8 _____ you soon.

Yours 9 _____,

Alistair Bower

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