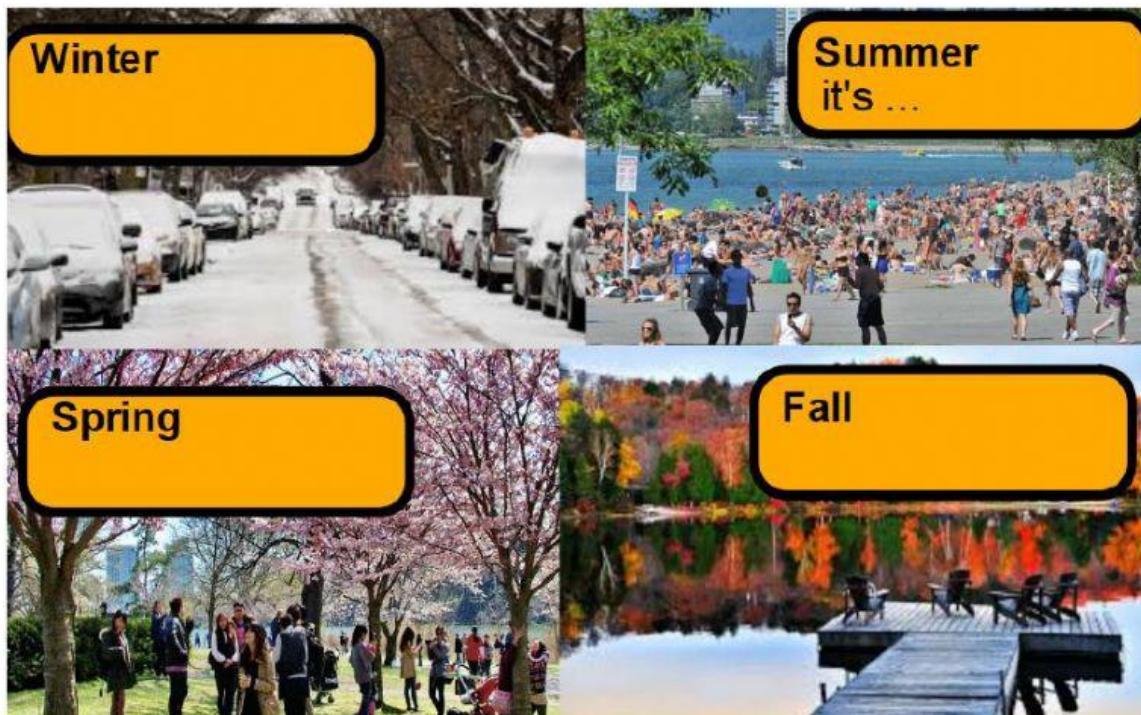


Activity 1. Watch the video and answer the questions <https://www.youtube.com/watch?v=cotGh4Lu29M>

What place in Canada did you like the most? The place that I like the most was...

Activity 2 - Answer the questions with your own ideas. **What is the weather like in Canada?**



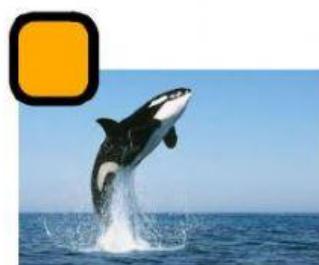
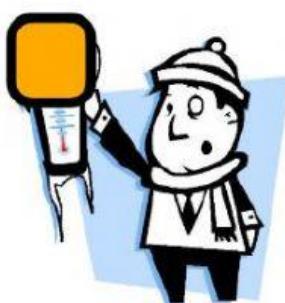
Vocabulary: Match the vocabulary



- a. Kayak
- b. Lake
- c. Whale
- d. Drop



- e. Northern lights



1st reading: Read the article on page 32 and complete activity A: Where do you think the article is from?

a vacation blog a tourist brochure a textbook a weather report

2nd reading: Read the article and mark the sentence with TRUE (T) or FALSE (F)

In spring

- a. It gets extremely warm from April to June.
- b. In Victoria you can take a train trip.

In Summer

- c. People can visit a lake
- d. People can have fun in Wild West activities

In Fall

- e. It brings rainy weather
- f. People can enjoy the Toronto Film Festival.

In Winter

- g. Days are darker in this time of the year
- h. People can see the northern lights in British Columbia.

3rd reading – Read the article and answer the questions

1. What part of Canada gets warm first?
2. How long does Spring last?
3. Why is Summer a nice time to fish, kayak, and have Wild West fun?
4. How long does fall last in Canada?
5. What activities do people do in fall?
6. How does the weather change in winter?
7. Why can some people golf all the year?

Activity 3 – According to the article, **why** is Canada an interesting place to visit?



Now is your turn:

You are going to take a two weeks trip to Canada with your classmates.

Take notes of your ideas to complete your trip.

Where would you like to go?

When would you like to go?

What equipment will you take with you?

What activities would you like to do there?