

◇ PRACTICE 8—GUIDED STUDY: Irregular verbs. (Chart 1-11)

Directions: The following is a review of the forms of irregular verbs. The simple form is given. You are to provide the SIMPLE PAST and the PAST PARTICIPLE. *Note:* Verbs followed by an asterisk (\*) are defined at the end of this practice (page 12).

GROUP 1: ALL THREE FORMS ARE DIFFERENT					
<b>Group 1A: The vowel changes from "i" to "a" to "u":</b>					
begin	<i>began</i>	<i>begun</i>	sink*	_____	_____
drink	_____	_____	spring*	_____	_____
ring	_____	_____	stink*	_____	_____
shrink*	_____	_____	swim	_____	_____
sing	_____	_____			
<b>Group 1B: The vowel changes in the simple past. The past participle ends in "n":</b>					
blow	<i>blew</i>	<i>blown</i>	get	_____	_____
draw	_____	_____	forget	_____	_____
grow	_____	_____			
know	_____	_____	mistake	_____	_____
throw	_____	_____	shake	_____	_____
fly	_____	_____	take	_____	_____
break	_____	_____	bite	_____	_____
choose	_____	_____	hide	_____	_____
drive	_____	_____			
freeze	_____	_____	be	_____	_____
ride	_____	_____	eat	_____	_____
rise	_____	_____	fall	_____	_____
speak	_____	_____	forgive	_____	_____
steal	_____	_____	give	_____	_____
swear	_____	_____	lie	_____	_____
tear	_____	_____	see	_____	_____
wear	_____	_____			
weave*	_____	_____	do	_____	_____
write	_____	_____	go	_____	_____

**GROUP 2: TWO FORMS ARE THE SAME: THE SIMPLE PAST AND THE PAST PARTICIPLE**

**Group 2A: The simple past and the past participle end in "d":**

sell	<u>sold</u>	<u>sold</u>	lay	_____	_____
tell	_____	_____	pay	_____	_____
flee*	_____	_____	say	_____	_____
bleed	_____	_____	find	_____	_____
breed*	_____	_____	grind*	_____	_____
feed	_____	_____	wind*	_____	_____
lead	_____	_____	have	_____	_____
read	_____	_____	hear	_____	_____
speed	_____	_____			

**Group 2B: The simple past and the past participle end in "t":**

creep*	<u>crept</u>	<u>crept</u>	bring	_____	_____
deal*	_____	_____	buy	_____	_____
feel	_____	_____	catch	_____	_____
keep	_____	_____	fight	_____	_____
kneel	_____	_____	seek*	_____	_____
leave	_____	_____	teach	_____	_____
mean	_____	_____	think	_____	_____
meet	_____	_____			
sleep	_____	_____	bend	_____	_____
sweep	_____	_____	build	_____	_____
weep*	_____	_____	lend	_____	_____
lose	_____	_____	send	_____	_____
			spend	_____	_____

**Group 2C: The vowel changes to form the simple past and past participle:**

cling*	<u>clung</u>	<u>clung</u>	hold	_____	_____
dig	_____	_____	shoot	_____	_____
hang	_____	_____	sit	_____	_____
spin*	_____	_____	stand	_____	_____
stick	_____	_____	understand	_____	_____
sting*	_____	_____	win	_____	_____
strike*	_____	_____			
swing*	_____	_____			

**Group 2D: Only the simple past is different:**

become	<u>became</u>	<u>become</u>
come		
run		

**Group 3: All three forms are the same**

bet*	<u>bet</u>	<u>bet</u>
bid*		
broadcast*		
burst*		
cost		
cut		
hit		
hurt		
let		

put		
quit		
shed*		
shut		
slit*		
split*		
spread*		
upset		

\*Definitions of some of the less frequently used irregular verbs:

*bet* ..... wager; offer to pay money if one is wrong  
*bid* ..... offer as a price, usually at a public sale  
*breed* ..... bring animals together to produce young  
*broadcast* ..... send information by radio waves; announce  
*burst* ..... explode, break suddenly  
*cling* ..... hold onto tightly  
*creep* ..... crawl close to the ground; move slowly and quietly  
*deal* ..... give out playing cards to each person; give attention to (*deal with*)  
*flee* ..... escape, run away  
*grind* ..... crush, reducing to small pieces  
*seek* ..... look for  
*shed* ..... drop off or get rid of  
*shrank* ..... become smaller  
*sink* ..... drop down deeper and deeper into a liquid, usually water  
*slit* ..... cut a long, narrow opening along a line  
*spin* ..... turn rapidly around a central point  
*split* ..... divide into two or more parts  
*spread* ..... push out in all directions (e.g., butter on bread, news)  
*spring* ..... jump or rise suddenly from a still position  
*sting* ..... cause pain with a sharp object (e.g., pin) or small bite (e.g., by an insect)  
*stink* ..... have a bad or foul odor  
*strike* ..... hit something with force  
*swing* ..... move back and forth  
*weave* ..... form by passing pieces of material over and under each other (e.g., baskets, cloth)  
*weep* ..... cry heavily  
*wind* ..... turn around and around