

# Integrated Skills in English

## ISE I



### Reading & Writing exam

### Sample paper 5

Your full name:.....  
(BLOCK CAPITALS)

Candidate number:.....

Centre number:.....

Exam date:.....

Time allowed: 2 hours

#### Instructions to candidates

1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
2. You must not open this exam paper until instructed to do so.
3. This exam paper has **four** tasks. Complete **all** tasks.
4. You may highlight parts of the texts or questions with a highlighter pen.
5. Use only blue or black pen for your answers.
6. Write your answers on the exam paper.
7. Do all rough work on the exam paper. Cross through any work you do not want marked.
8. You must not use a dictionary in this exam.
9. You must not use correction fluid on the exam paper.

#### Information for candidates

You are advised to spend about:

- ▶ 20 minutes on task 1
- ▶ 20 minutes on task 2
- ▶ 40 minutes on task 3
- ▶ 40 minutes on task 4

#### For examiner use only

Examiner initials	Examiner number

ISE1 RWS5

## Integrated Skills in English I

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

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### Task 1 – Long reading

Read the following text about music and answer the 15 questions on page 3.

#### Paragraph 1

If you mention the phrase 'English folk music', you find that people either love it or hate it. Many people think it's too quiet with a lot of sad songs. They are partly right. But if they go to see the songwriter and folk musician Seth Lakeman, they might change their minds. It's true that Seth's songs are often about sad events in the past, but his musical style is dramatic and modern, a bit like pop. He plays in a very energetic way, often with a group, including a loud drummer!

#### Paragraph 2

Seth Lakeman's first album, called Kitty Jay, nearly won an important music prize and became very successful as a result. This was surprising, as he recorded it in his brother's kitchen at a very low cost. Seth is from a family of well-known folk musicians. His dad, Geoff, often plays in public and sings. Both of his brothers have also made albums. Seth himself plays the violin, viola, guitar and banjo.

#### Paragraph 3

Seth is not one of those musicians who makes an album and then wants to relax. He finds this difficult. He's been on long tours, made over ten albums and performed in many places. If you go to one of the many summer music festivals in Britain, you are very likely to see him. He has also performed in Europe, the US and Australia, but the best place he has ever played was Africa.

#### Paragraph 4

One of his most original albums was the 2014 album called 'Word of Mouth'. For this, he interviewed a number of different people and wrote songs using words from the interviews. People have been positive about the album, even many people who don't like folk music. He loves experimenting and his most recent album was also unlike previous ones. His later albums generally have a slower pace than the early ones, but are no less dramatic.

#### Paragraph 5

Seth loves writing songs. Writing the music comes easily to him, but finding the words is sometimes a challenge. If he is stuck for ideas, he goes for walks in the countryside, or he goes for a run and tries again the next day. Touring and performing may be a little more limited in the coming months, as Seth and his wife have just had twins. But he organises his time well and can't imagine giving up his musical career.

**Questions 1-5**

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and **write the letter (A-F) on the lines below**. There is one title you don't need.

1. Paragraph 1 .....
2. Paragraph 2 .....
3. Paragraph 3 .....
4. Paragraph 4 .....
5. Paragraph 5 .....

- |   |                             |
|---|-----------------------------|
| A | A very busy life in music   |
| B | How Seth solves problems    |
| C | Trying out different styles |
| D | A mixture of old and new    |
| E | A traditional folk singer   |
| F | A talented group of people  |

**Questions 6-10**

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the text on page 2. **Write the letters of the TRUE statements on the lines below (in any order).**

6. ....
7. ....
8. ....
9. ....
10. ....

- |   |  |
|---|--|
| A | People have strong feelings about English folk music.                |
| B | Seth Lakeman is more of a pop singer than a folk singer.             |
| C | Seth's first album became successful because it won a prize.         |
| D | Seth Lakeman's first album was very cheap to make.                   |
| E | Seth Lakeman plays at a lot of music festivals in Britain.           |
| F | Seth used his own words in the album called 'Word of Mouth'.         |
| G | A lot of people who dislike folk music enjoyed 'Word of Mouth'.      |
| H | If Seth finds it difficult to write a song, he leaves it for a time. |

**Questions 11-15**

Complete sentences 11-15 with an exact number, word or phrase (maximum three words) from the text. **Write the exact number, word or phrase on the lines below.**

11. It's possible that people will ..... about hating folk music if they watch Seth Lakeman.
12. Seth Lakeman's father and brothers are all ..... performers of folk music.
13. It is hard for Seth Lakeman to ..... after he has finished a new album.
14. Comments about the album 'Word of Mouth' have been .....
15. Seth may play in a more ..... number of concerts because of his new family.

Turn over page



## Task 2 – Multi-text reading

In this section there are four short texts for you to read and some questions for you to answer.

### Questions 16-20

Read questions 16-20 first and then read texts A, B, C and D below the questions.

As you read each text, decide which text each question refers to. **Choose one letter – A, B, C or D – and write it on the lines below.** You can use any letter more than once.

Which text

16. gives the opinions of a whole class of students? .....
17. includes an invitation to the students? .....
18. talks about some future job possibilities? .....
19. explains what students will do on the course? .....
20. introduces someone to a group of people? .....

### Text A

<p style="text-align: center;"><b>Smart Fashion School — Design Course</b></p> <p>A two-week summer course to introduce young people to the world of fashion. Students will learn to design and make their own clothes. It's the perfect course for people who want to work in fashion.</p> <p>Programme</p> <p>Week 1</p> <ul style="list-style-type: none"> <li>• Visit to a fashion museum to research the history of clothes.</li> <li>• Use your drawings from the visit to design your own clothes.</li> <li>• T-shirt printing — draw your own design for the front of a T-shirt and print it.</li> <li>• Shopping trip — see the latest fashions.</li> </ul> <p>Week 2</p> <ul style="list-style-type: none"> <li>• Make clothes from your drawings.</li> <li>• Friday night — Fashion Show! Please come along and wear your own designs.</li> </ul>
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### Text B

<p><b>To:</b> student@smartfashion.com</p> <p><b>Subject:</b> Course joining instructions</p>
<p>Dear Students</p> <p>Welcome to the summer course. Carla Rossi will be your teacher on the fashion course. She has worked as a teacher of fashion for 6 years.</p> <p>Carla will meet you in reception at 10 o'clock on the first day. Your bedroom will be ready for you when you arrive, so you can take your bags to your room.</p> <p>Classes will start at 11 o'clock. These take place in the fashion studio. You'll need a drawing book, watercolour paints and paper for taking notes. Have your phone with you to take photos of your work. Don't forget the white T-shirt for the printing workshop.</p> <p>Kind regards</p> <p>Jeff Banks</p> <p>Student Services Manager</p>

## Text C

www.smartfashionschool.com

Smart Fashion School

HOME COURSES STAFF CONTACT

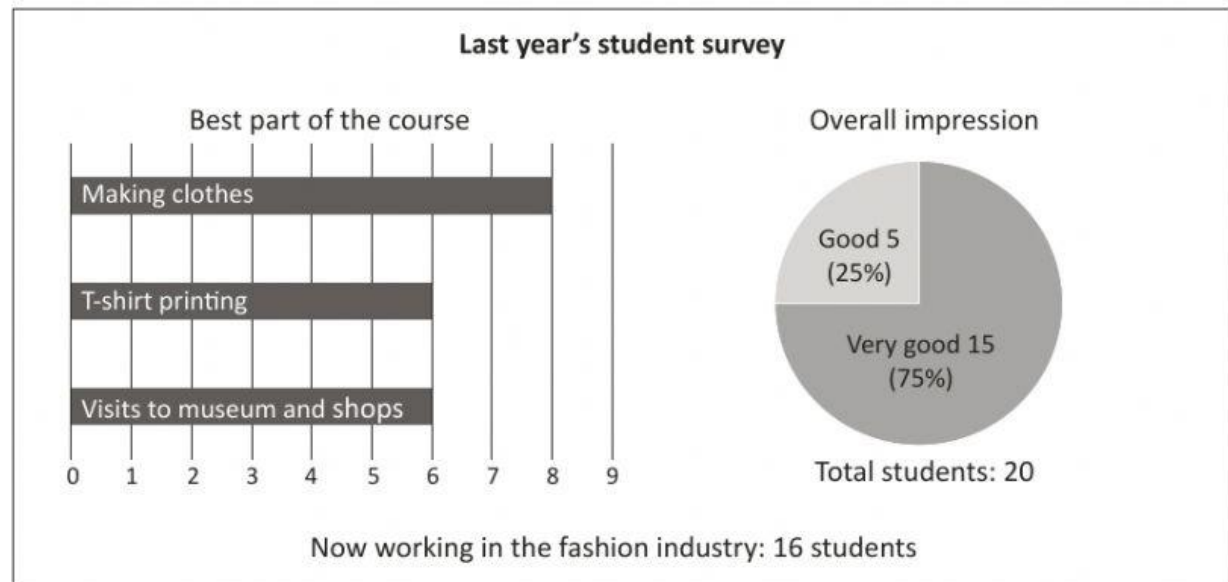
Last year's students said:

Mari Carmen: 'What a great course! Everything was really good! It helped me to decide on the best career for me. If I can, I'll be a fashion designer.'

Paul Bergen: 'I loved the T-shirt printing lesson. In fact, I have started printing T-shirts for my friends, and I may set up a business selling printed T-shirts.'

May Lee: 'It was a very practical course. The visits were helpful and gave you lots of ideas, but I enjoyed making my own clothes most. I might get a job with a fashion company.'

## Text D



## Questions 21-25

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. Write the letters of the **TRUE** statements on the lines below (in any order).

21. ....
22. ....
23. ....
24. ....
25. ....

- A In the first week, students will do some drawing at the museum.
- B Students on the course will copy a design to print on their T-shirts.
- C The students have to arrange their own accommodation for the course.
- D Students must be in the fashion studio at 11 o'clock on the first day.
- E Paul Bergen started his own T-shirt business after he finished the course.
- F May Lee preferred making clothes to going to the museum and shops.
- G The students liked the T-shirt printing lesson as much as the visits.
- H Most students have got a job in fashion since the course ended.

Turn over page

**Questions 26-30**

The notes below contain information from the texts on pages 4 and 5. Find an exact number, word or phrase (maximum three words) from texts A-D to complete the missing information in gaps 26-30.

Write the exact number, word or phrase on the lines below.

**Notes****Smart Fashion School****Two-week course**

- The course will (26.) ..... students to the fashion industry
- Learn to design and make clothes

**The course**

- Museum visit
- Print a T-shirt
- See the (27.) ..... clothes in shops
- Make clothes

**The first day**

- Arrive at 10am
- Bring:
  - (28.) ..... for writing in class
  - a drawing book
  - paints
  - phone

**Opinions of the course**

- 100% good or very good
- Best activity: (29.) ..... to see clothes
- Helped students to choose a (30.) .....

**Task 3 – Reading into writing**

Write a letter (100-130 words) for new students about the fashion course.

Use the information you read in texts A, B, C and D (pages 4 and 5) to:

- ▶ describe what students will do on the course
- ▶ explain what they will have to do on the first day and
- ▶ say what students thought about the last course.

Do not copy from the texts. Use your own words as far as possible.

You should plan your letter before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

Now write your letter of 100-130 words on the lines below.

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Turn over page

page 7