

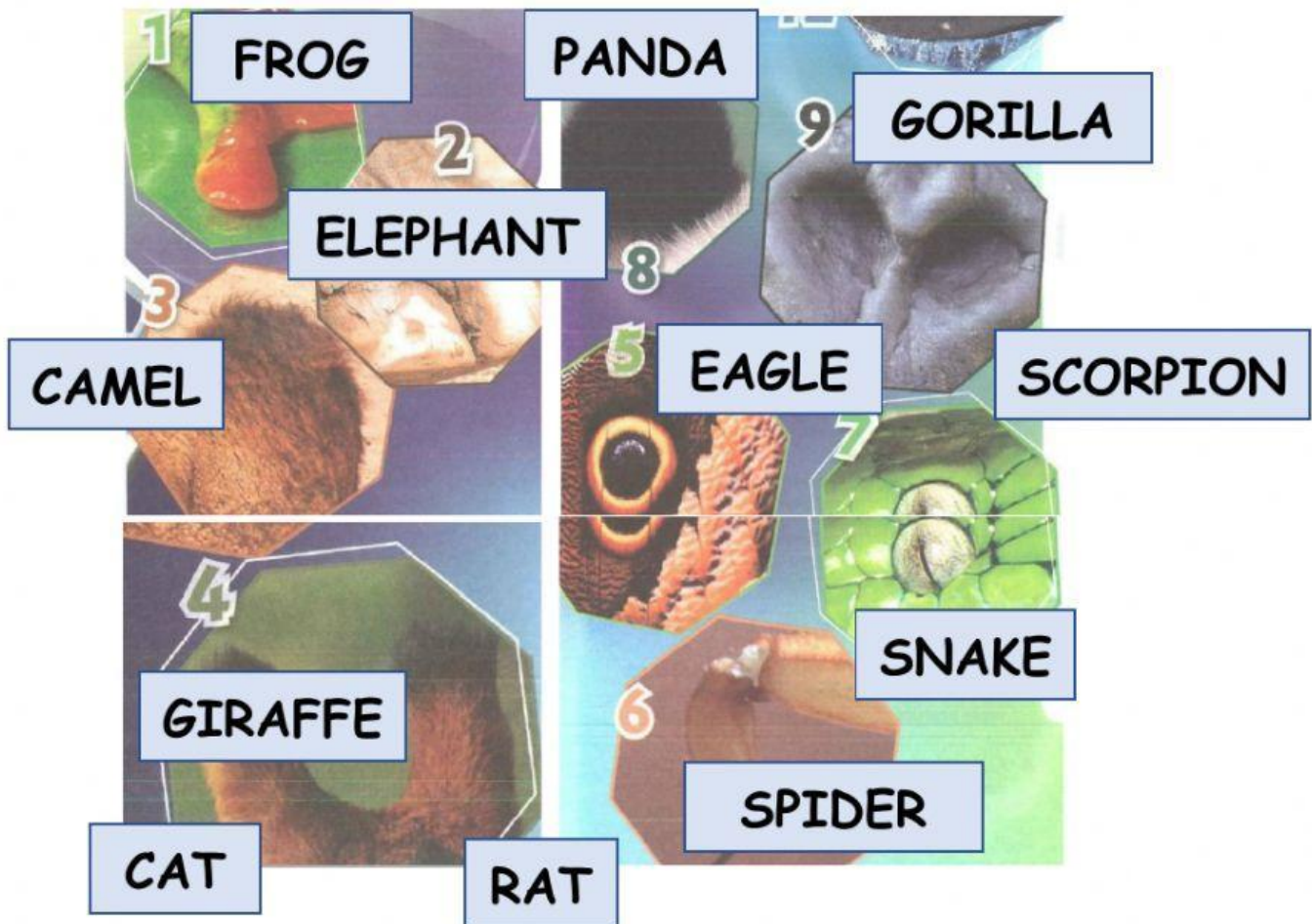
NAME: _____ CLASS: _____

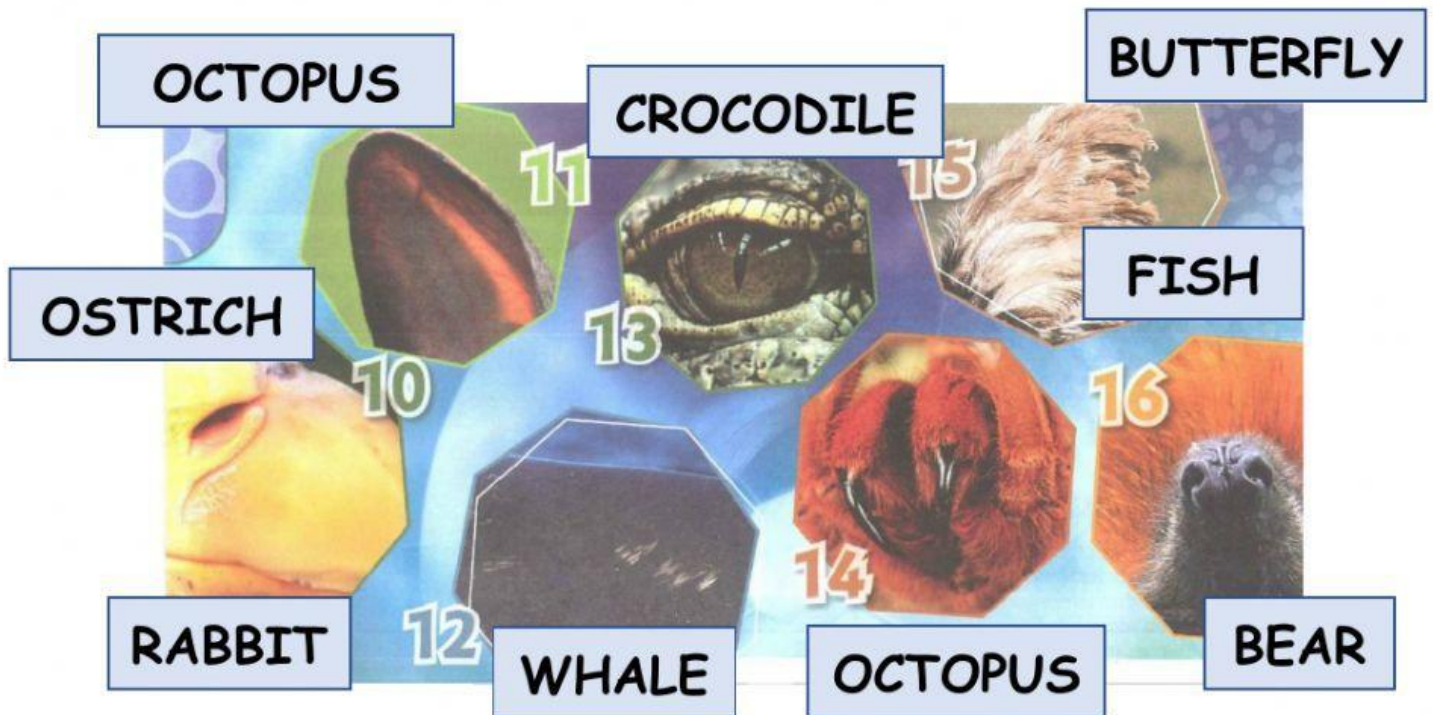
ENGLISH YEAR 5 (ENGLISH PLUS 1)

MODULE 3: WILD LIFE

WRITING

Look at the animals. Which animals are in danger? Which animals do you want to protect?





Please read the leaflet below and answer the questions.

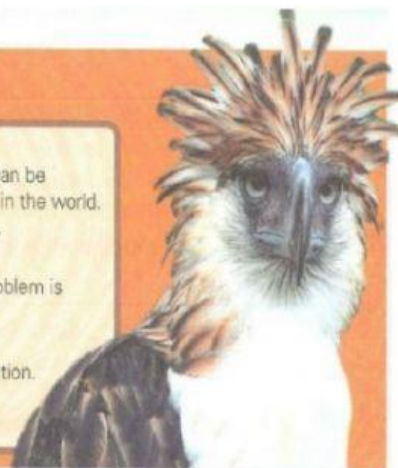
LET'S PROTECT ...

The Philippine eagle

What is it?
The Philippine eagle lives in the forests of the Philippines. Adult birds can be one metre long and can weigh eight kilos. It's one of the biggest birds in the world. It eats snakes and small animals **such as** bats, rats and small monkeys.

What's the problem?
The Philippine eagle is now in danger and it's very rare. The biggest problem is human activity **like** farming.

How can we help?
You can find information on the website of the Philippine Eagle Foundation. The website explains how we can help to protect it. **For example**, it's possible to 'adopt' an eagle.



ACTIVITY 1

Check the meaning of the words in the box. Read the information leaflet and check.

1. FARMING	
2. POLLUTION	

3. HUNTING	
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4. FISHING	
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Which of these do you think is a problem for the Philippine eagle? Read the information leaflet and check.



farming



pollution



hunting



fishing

ACTIVITY 2

Read the text again. Why is the Philippine eagle special? What kinds of animals does it eat?

ACTIVITY 3

Complete the key phrases with words from the text.

KEY PHRASES

Describing animals in danger

1. They can weigh / grow to / be _____
2. It's one of the _____
3. The _____ is now in danger.
4. You can find information _____

LANGUAGE POINT: GIVING EXAMPLES

Look at the phrases in blue in the text. Which can we use at the start of a sentence? Which has a comma (,) after it?

Such as
Like
For example,

ACTIVITY 5

Complete the sentences. Use *such as*, *like*, *For example* and your own ideas.

1. I like big animals

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2. In my country you can visit beautiful places

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3. Some small animals are dangerous.

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