COMMUNICATIVE Getting to know you

Student A instructions

a Read your instructions and write your answers in the correct place in the chart.

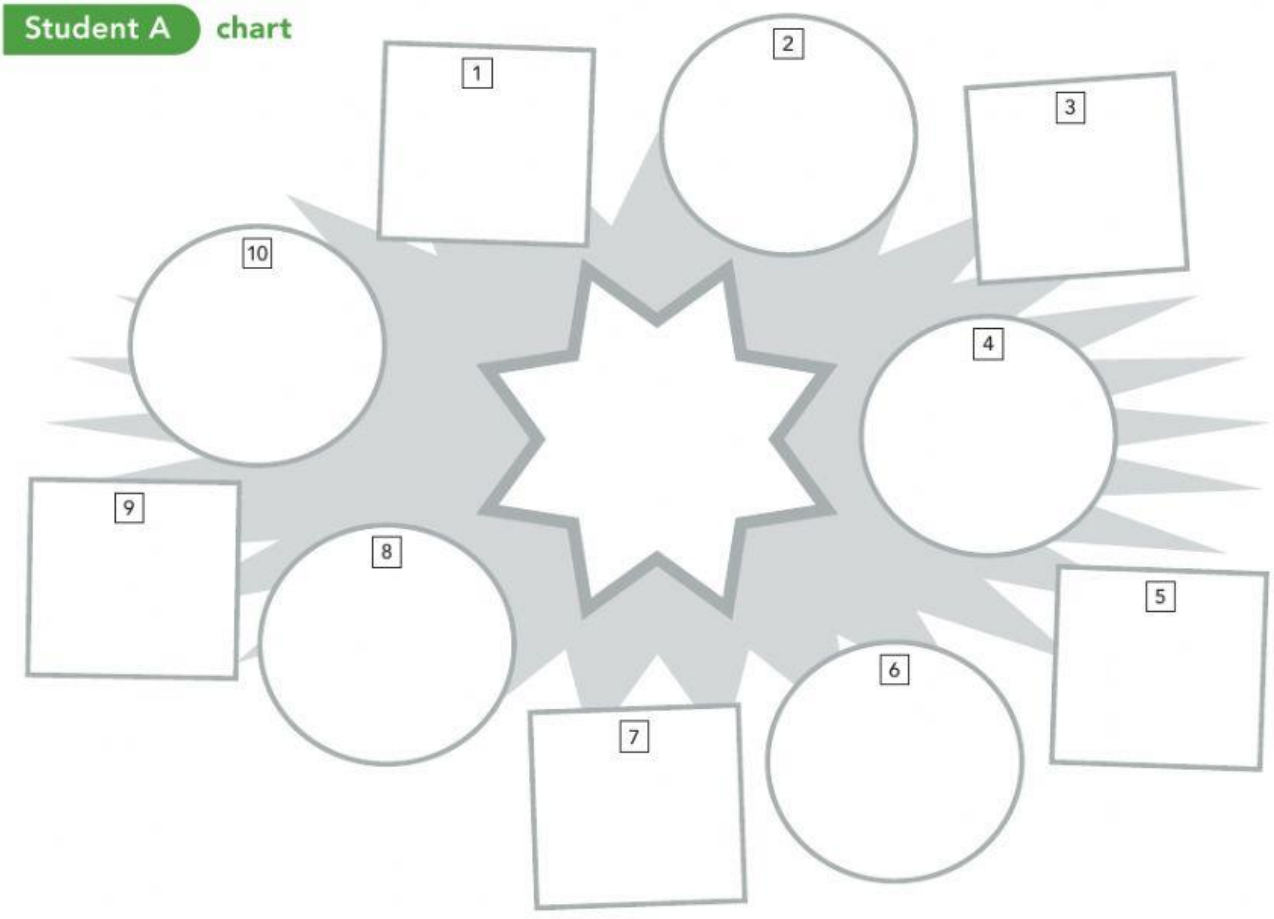
In the star, write your first name and last name.
In square 1, write the year you started learning English.
In circle 2, write two things you really like doing when you have some free time.
In square 3, write the number of the month when you were born (e.g., October = 10).
In circle 4, write the name of a famous person you admire.
In square 5, write the name of the last movie you saw at home or at the movie theater.
In circle 6, write the name of the most beautiful place you've ever been to.
In square 7, write the names of two sports you think are really boring (or interesting) to watch.
In circle 8, write the name of the person you get along with best in your family.
In square 9, write the name of a famous group or singer you really like (or don't like).
In circle 10, write the name of a TV show you often watch.

b Exchange charts with **B**. Ask **B** to explain the information in his / her chart. Try to find out as much as you can.

Why did you write "3"?
Because it's how many brothers and sisters I have.
What are their names?

c Explain your answers to **B**.

Student A chart



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LIVEWORKSHEETS

COMMUNICATIVE Getting to know you

Student B instructions

a Read your instructions and write your answers in the correct place in the chart.

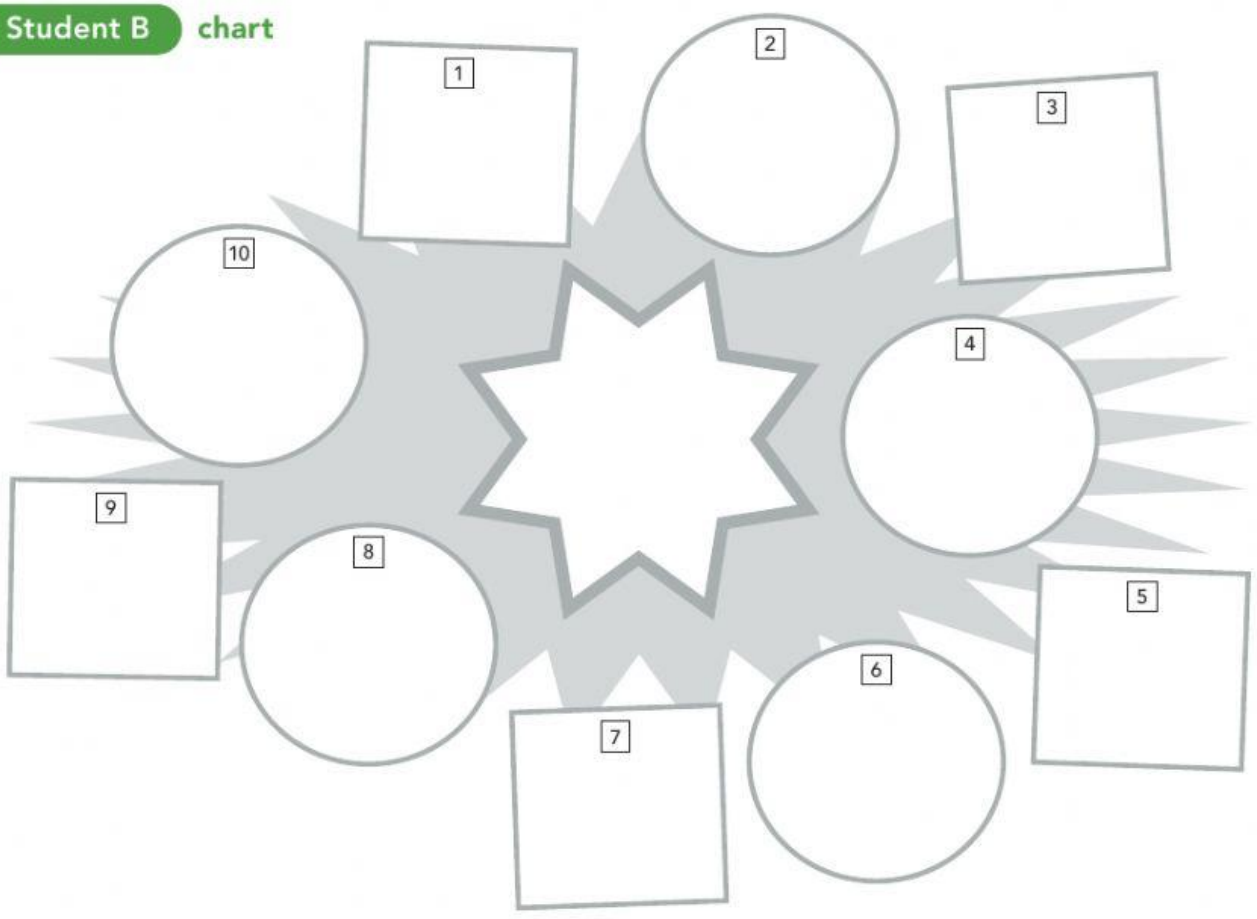
In the star, write your first name and last name.
In square 1, write the number of brothers and sisters you have.
In circle 2, write two things you don't like doing on weekends.
In square 3, write the number of the house or apartment where you live.
In circle 4, write the name of a really good friend.
In square 5, write the name of the place where you spent your last vacation.
In circle 6, write the name of a place you'd like to visit.
In square 7, write the name of a subject you really loved (or love) at school.
In circle 8, write the name of two kinds of music you really like.
In square 9, write an animal you have or would like to have as a pet.
In circle 10, write the name of a TV personality you really like (or don't like).

b Exchange charts with **A**. Ask **A** to explain the information in his / her chart. Try to find out as much as you can.

Why did you write "Sebastian"?
Because it's the name of the person I get along with best in my family.
Who is Sebastian?

c Explain your answers to **A**.

Student B chart



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