

ESCUELA URBANA DE EDUCACIÓN SECUNDARIA TÉCNICO-AGORPECUARIA

ESPACIO CURRICULAR: LENGUA EXTRANJERA INGLÉS

CICLO LECTIVO 2021

AÑO: 2°

DIVISIÓN: 1°, 2°, 3°, 4°, 5°, 6°

DOCENTE: María José Fernandez

NOMBRE Y APELLIDO: \_\_\_\_\_

CONTENIDOS A EVALUAR:

- ➔ VOCABULARIO: animales de granja que encontramos en el campo didáctico de la escuela. Partes del cuerpo de estos animales de granja.
- ➔ GRAMÁTICA: verbo **CAN** para hablar de habilidades de los animales; verbo **HAS GOT** para describir las partes del cuerpo de los animales.

OBJETIVOS DE LA EVALUACIÓN:

- ➔ Comprensión de un texto corto sobre animales de granja y sus habilidades.
- ➔ Identificación de vocabulario específico: nombre de los animales, partes del cuerpo.
- ➔ Aplicación de la gramática aprendida: verbo CAN en oraciones afirmativas y negativas; verbo HAS GOT en oraciones afirmativas y negativas.
- ➔ Uso correcto de la ortografía y sintaxis en la producción de oraciones
- ➔ Respeto, responsabilidad, autonomía y autenticidad en la resolución de la evaluación

Actividades:

- 1) READ ABOUT WENDY AND MARK THE FOLLOWING SENTENCES T (true) of F (false). (0,50x5= 2,50p)

HII I'M WENDY. I'M 13 YEARS OLD AND I DON'T LIVE IN THE CITY CENTER, I LIVE IN THE COUNTRYSIDE. MY HOUSE HAS GOT A BIG BEAUTIFUL FARM. THE FARM HAS GOT A LOT OF ANIMALS!! IT'S GOT BLACK AND WHITE COWA, BROWN GOATS, ORANGE AND WHITE DUCKS, WHITE SHEEP, PINK PIGS, BROWN CHICKENS AND BIG BROWN HORSES. IN THE MORNINGS I CAN FEED THE PIGS WITH SPEACIAL FOOD FOR ANIMALS. I HELP MY DAD WITH THE COWS AND I PLAY WITH THE CHICKENS TOO. IN THE AFTERNOONS, I SOMETIMES RIDE MY HORSE LINDA, SHE'S THE BEST!! WHAT ABOUT YOU? DO YOU LIVE IN THE CITY OR THE COUNTRYSIDE? DO YOU LIKE FARM ANIMALS?

- a) Wendy lives in the city center \_\_\_\_\_
- b) She has got many animals. \_\_\_\_\_
- c) Wendy can feed the pigs. \_\_\_\_\_
- d) She can't play with the chickens. \_\_\_\_\_
- e) Wendy can ride a horse. \_\_\_\_\_



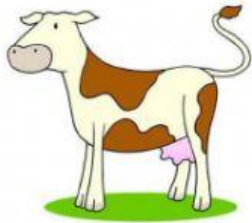
2) READ THE TEXT AGAIN AND FIND 7 FARM ANIMALS. (0,20x7=1,50p)

1 \_\_\_\_\_ 3 \_\_\_\_\_ 5 \_\_\_\_\_ 7 \_\_\_\_\_  
2 \_\_\_\_\_ 4 \_\_\_\_\_ 6 \_\_\_\_\_

3) COMPLETE THE ABILITIES OF THESE FARM ANIMALS. USE CAN OR CAN'T. (0.50x5=2,50p)

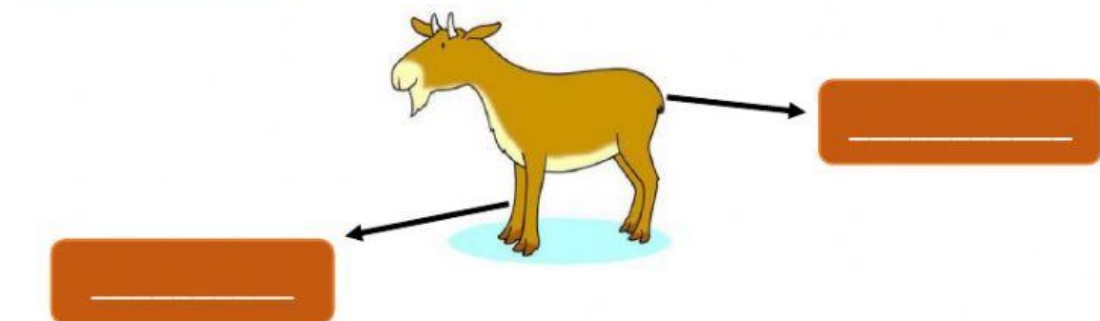
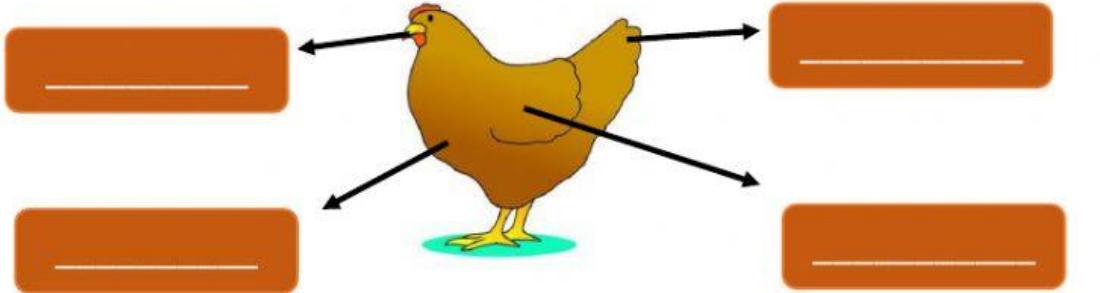


PIGS \_\_\_\_\_ RUN BUT  
THEY \_\_\_\_\_ FLY.



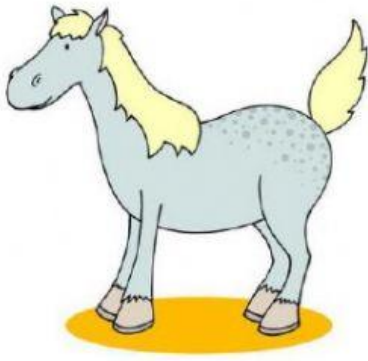
COWS \_\_\_\_\_ SWIM BUT  
THEY \_\_\_\_\_ EAT GRASS.  
THEY \_\_\_\_\_ RUN VERY FAST TOO.

4) MATCH THE BODY PARTS WITH THE CORRECT ANIMAL. ( 0,25x6= 1,50)



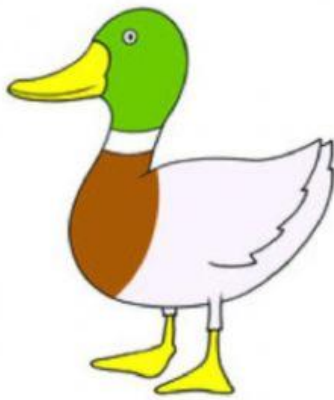
Four empty boxes are connected to the chicken by arrows: one to the beak, one to the tail, one to the body, and one to the legs. Two empty boxes are connected to the goat by arrows: one to the head and one to the body.

5) DESCRIBE THESE ANIMALS USING THE VERB HAS GOT AND HASN'T GOT. (0,50x4= 2p)



THE HORSE HAS GOT \_\_\_\_\_ AND \_\_\_\_\_.

\_\_\_\_\_  
\_\_\_\_\_.



\_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_.