

LESSON 56: Wild Weather

• Theme: Health and Environment

DSKP Grammar

Student's Book: Unit 3, p. 32

GRAMMAR HELP

PAST CONTINUOUS

1. We use the **past continuous** tense to talk about **ongoing actions** that happened in the past.

	Simple past of 'be'	-ing form of the verb	
I/He/She/It	was/wasn't	watching	TV when the telephone rang.
You/We/They	were/weren't	playing	football at 5.00 p.m. yesterday.

2. We use **short answers** to questions that begin with **was** and **were**.

Question	Short Answer (affirmative)	Short Answer (negative)
Was I/he/she/it sleeping at 8.00 a.m.?	Yes, I/he/she/it was .	No, I/he/she/it wasn't .
Were we/you/they waiting for the bus?	Yes, we/you/they were .	No, we/you/they weren't .

A. Fill in the blanks with the past continuous form of the verbs in brackets.

- Melissa tried to talk to me but I _____ (not listen).
- Fortunately, we _____ (carry) umbrellas when it started to rain.
- Usman and Razif _____ (not hike) there when the earthquake hit.
- As Johnny _____ (play) the piano, his younger sister clapped along.
- The students _____ (not study) when Encik Anik entered the classroom.

GRAMMAR HELP

ADVERBS

- We use adverbs to describe verbs (actions).
- Adverbs usually end with **-ly**, **-ily** or **-y**.
 - The girl sings **beautifully**.
 - Bob is reading **quietly**.
 - Please walk **carefully**.

B. Fill in the blanks with correct adverbs.

lazily	gracefully	angrily	softly	bravely	mysteriously
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- My mother is singing _____ to my baby sister.
- The ballerina is dancing _____ on the stage.
- Our bags _____ disappeared without a trace.
- Yesterday, Jasleen was lounging _____ near the swimming pool.
- Nick _____ jumped into the water to save the drowning little girl.
- The red-faced man walked _____ to his room and slammed the door.