









## Follow-up Unit 4

### VOCABULARY

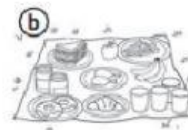
1. Look and complete (Miramos y completamos con el vocabulario correcto)

- |          |   |   |   |          |
|----------|---|---|---|----------|
| 1. _____ |  |  |  | 4. _____ |
| 2. _____ |  |  |  | 5. _____ |
| 3. _____ |   |   |   | 6. _____ |

### GRAMMAR & READING

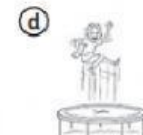
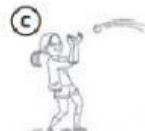
1. Read and match (Leemos y unimos)

1. I swap cards at the weekend.



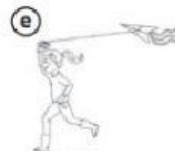
5. I play catch at the weekend.

2. She can't ride a bike.



6. I ride a bike at the weekend.

3. I fly a kite at the weekend.



7. He can jump high.

4. Let's have a picnic!



2. Read and number (Leemos las oraciones y enumeramos las imágenes)

1. Do you play the drums at the weekend?  
No, I don't. I talk to friends.



2. Can he play the guitar?  
No, he can't.



3. Can he play the drums?  
Yes, he can.



4. Do you play computer games at the weekend?  
Yes, I do.

5. Can she skateboard?  
No, she can't.



6. Can she play the piano?  
Yes, she can.

7. Do you ride a bike at the weekend?  
No, I don't. I listen to music.



## Follow-up Unit 4

3. Write questions and answers (*escribimos preguntas y respuestas con Do you.../Can you...?*)

- >  Do you play football ✓ Yes, I do.  
at the weekend?
1.  \_\_\_\_\_ ✓ \_\_\_\_\_  
\_\_\_\_\_
2.  \_\_\_\_\_ ✗ \_\_\_\_\_  
\_\_\_\_\_
- >  Can she play basketball? ✓ Yes, she can.
3.  \_\_\_\_\_ ✗ \_\_\_\_\_  
\_\_\_\_\_
4.  \_\_\_\_\_ ✗ \_\_\_\_\_  
\_\_\_\_\_
5.  \_\_\_\_\_ ✓ \_\_\_\_\_  
\_\_\_\_\_

### LISTENING

1. Listen and number (*Escuchamos y enumeramos*)

