



Student's name: \_\_\_\_\_ Grade/Group: \_\_\_\_\_

## Activity 1

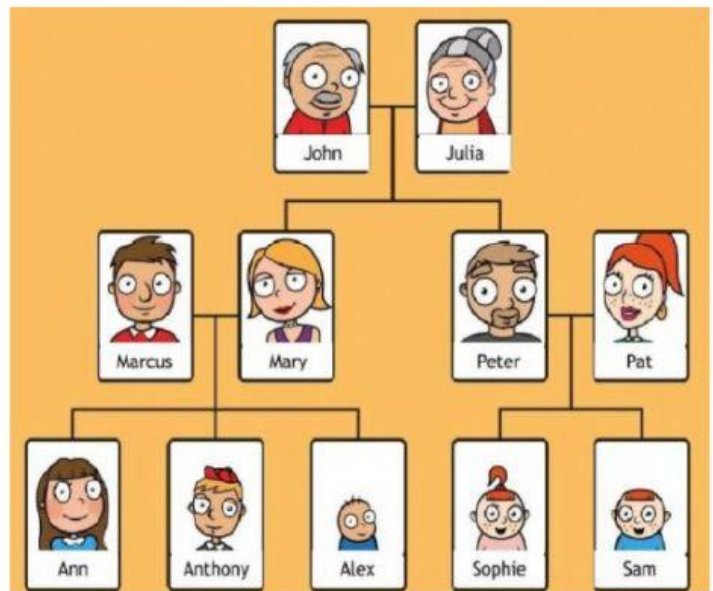
I.- Order the conversation (1- 6). Ordena la conversación (1- 6).

- ☐ Would you like anything else?
- ☐ It's \$19.90.
- ☐ Good morning, how can I help you?
- ☐ Here you are.
- ☐ I would like a bottle of milk.
- ☐ No thanks. How much is it?

## Activity 2

II.- Look at the family tree and complete the sentences.  
Observa el árbol genealógico y complete las oraciones.

- a) Marcus is Alex 's \_\_\_\_\_.
- b) Julia is Ann 's \_\_\_\_\_.
- c) Path is Sophie's \_\_\_\_\_.
- d) Sophie is Sam 's \_\_\_\_\_.
- e) John is Anthony 's \_\_\_\_\_.
- f) Alex is Ann 's \_\_\_\_\_.
- g) Anthony is Sophie 's \_\_\_\_\_.
- h) Peter is Alex 's \_\_\_\_\_.
- i) Mary is Sam 's \_\_\_\_\_.





## Sixth Grade Activities

Week:

### Activity 3

III.- Read the text and circle the correct answer.

Lee el texto y encierra la respuesta correcta.

#### Should Plastic Straws Be Banned?

People are taking a stand against plastic straws. On July 1, Seattle, Washington, became the first major U.S. city to ban plastic straws. Eight days later, Starbucks announced plans to phase out single-use plastic straws by 2020. More companies and governments soon followed.

Plastic is not biodegradable. It is harmful to the environment. Some say banning plastic straws is an important step toward saving our planet, but others think plastic-straw bans are inconvenient, unnecessary, and unfair.

1.- The text is about:

- a. Toys      b. The environment      c. Strawberries

2.- It was the first major city to ban straws:

- a. New York      b. Los Angeles      c. Seattle

3.- Straws are made of:

- a. Wood      b. Plastic      c. Steel

### Activity 4

IV.- Complete the invitation .Completa la invitación

Main Street

Friday, June

Join us

Splish, Splash

We're having a blast



\_\_\_\_\_ for a pool party to celebrate Jane's

9<sup>th</sup> Birthday

\_\_\_\_\_, 24, 2020

2:00 p.m. – 4:00 p.m

Jane's House

123 \_\_\_\_\_

Please don't forget your swimsuit and towel!





## Sixth Grade Activities

Week:

### Activity 5

**V. Look at the invitation and answer the question. Observa nuevamente la invitación y responde a las preguntas.**

- What is the event? \_\_\_\_\_
- When is the event? \_\_\_\_\_
- Who is inviting? \_\_\_\_\_
- Where is the event? \_\_\_\_\_

### Activity 6

**VI.- Record an audio spelling the words then send it to your teacher. Graba un audio deletreando las palabras y mándalo a tu teacher.**

- astronomer
- Christmas
- e-mail
- family
- good-bye
- homework
- Japanese
- notebook
- problem
- recycle

<b>Aa</b>	<b>Bb</b>	<b>Cc</b>	<b>Dd</b>	<b>Ee</b>	<b>Ff</b>	<b>Gg</b>
ei	bi	si	di	i	ef	gi
<b>Hh</b>	<b>Ii</b>	<b>Jj</b>	<b>Kk</b>	<b>Ll</b>	<b>Mm</b>	<b>Nn</b>
eich	ai	jei	kei	el	em	en
<b>Oo</b>	<b>Pp</b>	<b>Qq</b>	<b>Rr</b>	<b>Ss</b>	<b>Tt</b>	<b>Uu</b>
ou	pi	kiu	ar	es	ti	iu
<b>Vv</b>	<b>Ww</b>	<b>Xx</b>	<b>Yy</b>	<b>Zz</b>		
vi	dabl	iu	ecs	uai	zed	