Gobierno del Estado de Sonora | SEC Secretaría de Educación y Cultura

Fifth Grade Activities

Week:

PRONI PROGRAMA NACIONAL DE INGLÉS

Student's name: _____ **Grade/Group:** _____

Activity 1

I.- Look at the ad and complete the information. Observa el anuncio y complete la información.

Product: _____

Phone number: _____

Brand: _____

Price: _____

Color: _____

Activity 2

II.- Read the instructions and order them (1- 5). Lee las instrucciones y ordénalas (1- 5).

Broken Limbs

Accidents do happen. If you suspect that someone has a broken bone, provide first-aidtreatment and help them get professional care.

_____**Next**, immobilize the injured area.

_____**Then**, stop any bleeding.

_____**Finally**, apply a cold compress or ice pack in cloth.

_____**First**, call your local emergency service.

_____**After that**, carefully remove clothing from the injured area.

LIVEWORKSHEETS

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Activity 3

III.- Complete the article with the words from the box. Completa el articulo con las palabras del recuadro.

computer	technology	decades

Meredith Broussard, Professor of Journalism at New York University Techno chauvinism is the idea that_____is always the highest and best solution. So somehow over the past couple of _____we got into the habit of thinking that doing something with a_____is always the best and most objective way to do something and that's simply not true. Computers are not objective; they are proxies for the people who make them.

Activity 4

IV.- Read the legend and complete the information. Lee la leyenda y completela información.

Robin Hood

Long ago, England was ruled by a wicked, greedy Prince John. He ordered the Sheriff of Nottingham to tax the people so heavily that some were forced to become outlaws. Two of the most famous outlaws were Robin Hood and Little John, who would steal the tax money from the Sheriff and give it back to the poor.

One day, Prince John was travelling by coach to Nottingham to pick up more tax money. He was so busy counting the money that he didn't notice that Little John and Robin Hood were watching him from the tree. "Look at all that gold, hey Little John, let's pay Prince John a Little visit!", said Robin Hood.

1. **Title:**_____.
2. **Main character:**_____.
3. **Setting:**_____.
4. **Characters:**_____.
5. **Plot:**_____.

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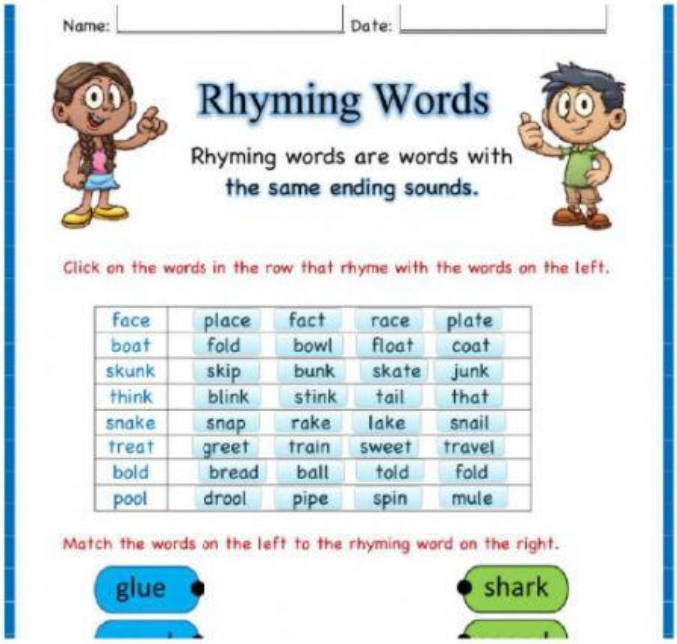
Activity 5

V. Click on the link and answer the correct rhyming words. Da clic en el link y responde las actividades sobre rimas.

https://www.liveworksheets.com/worksheets/en/Phonics/Rhyming_Words/Rhyming_Words_ir1825300tq



Activity 6

VI.- Record an audio spelling the words then send it to your teacher.

Graba un audio deletreando las palabras y mándalo a tu Teacher.

1. breakfast
2. kingdom
3. subject
4. urgent
5. o´clock
6. post office
7. formal
8. magic
9. character
10. June

Aa	Bb	Cc	Dd	Ee	Ff	Gg
ei	bi	si	di	i	ef	gi
Hh	**Ii**	**Jj**	**Kk**	**Ll**	**Mm**	**Nn**
eich	ai	jei	kei	el	em	en
Oo	**Pp**	**Qq**	**Rr**	**Ss**	**Tt**	**Uu**
ou	pi	kiu	ar	es	ti	iu
	Vv	**Ww**	**Xx**	**Yy**	**Zz**	
	vi	dabl iu	ecs	uai	zed	

LIVEWORKSHEETS