

Progress Check
















Vocabulary and Grammar

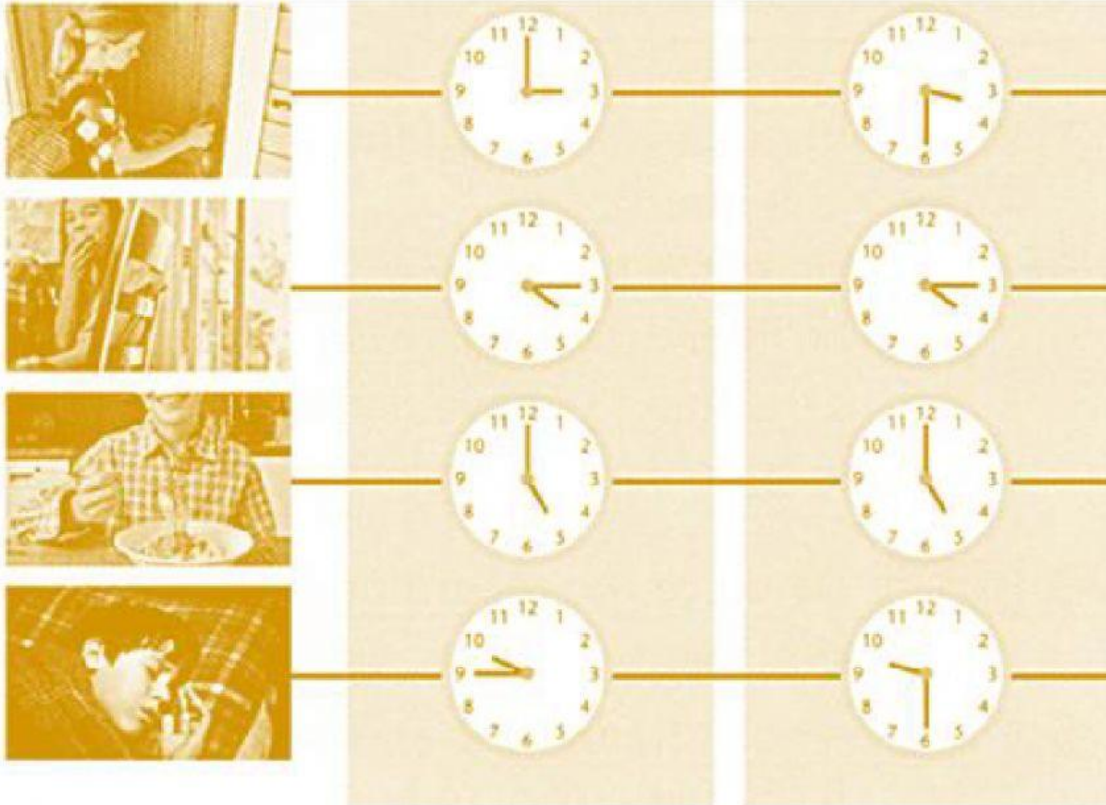
1- Complete the table with the words below.

a shower a snack breakfast dinner dressed
home homework lunch my face my hands
my teeth the bus to school to bed up

brush	wash	do
have	get	go
	up	

2- Look at the timelines. Write about Matt, Izzy or Izzy and Matt

	Matt	Izzy
		
		
		
		
		



- 1 (7.15 a.m.) He gets up at quarter past seven.
- 2 (7.45 a.m.) _____
- 3 (8.45 a.m.) _____
- 4 (1.30 p.m.) _____
- 5 (3.00 p.m.) _____
- 6 (5.00 p.m.) _____
- 7 (9.30 p.m.) _____

3- Write about Izzy

- 1 (get dressed/7.00 a.m.)
She doesn't get dressed at seven o'clock.
- 2 (have breakfast/8.00 a.m.)

- 3 (have lunch/1.15 p.m.)

- 4 (go home/3.00 p.m.)

- 5 (have a snack/5.30 p.m.)

- 6 (go to bed/10.00 p.m.)

4- Compare your routine with Matt's routine

e.g.: I have breakfast at eight o'clock, too.

OR

I don't have breakfast at eight o'clock.

I have breakfast at half past seven.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

5- Label the pictures



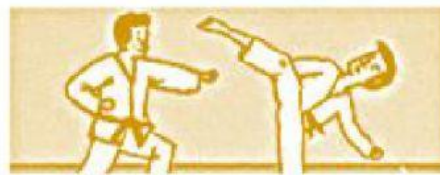
1 live in London



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____