

ALUNO(A) : _____

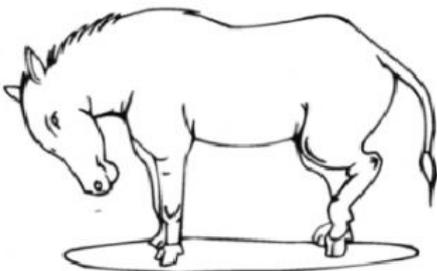
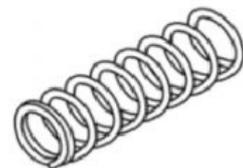
DATA: ____/____/____ TURMA: _____

REVISANDO....

COM A AJUDA DE UM ADULTO, LEIA O TEXTO ABAIXO:

A BOLA

OLHA A BOLA.
A BOLA QUE ROLA.
DE QUEM É A BOLA?
É DA CAROLA.
A BOLA ROLA.
ROLA E PULA.
ROLA QUE NEM MOLA.
PULA QUE NEM MULA.



AGORA RESPONDA:

INTERPRETAÇÃO DO TEXTO.

1. O TEXTO FALA SOBRE:



() BALA



() BOLA



() BOLO

2. A BOLA É DE:

() CARLA

() CAROLA

3. A BOLA:

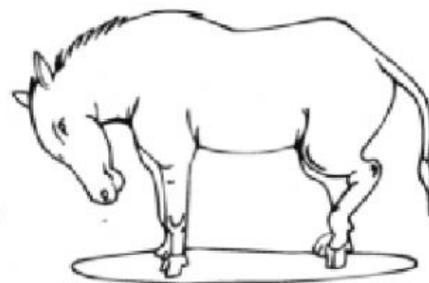
() MOLA E PULA

() ROLA E PULA

4. LIGUE:

ROLA QUE NEM ◦

◦



PULA QUE NEM ◦

◦



A PALAVRA DE HOJE É...

BOLA



1. MARQUE COM UM X A LETRA QUE INICIA ESSA PALAVRA:

H	J	B	P
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

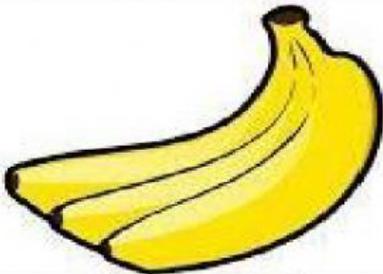
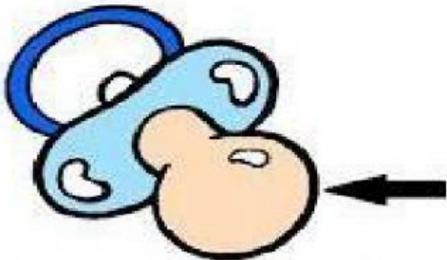
2. AGORA ASSISTA AO VÍDEO ABAIXO:



3. FORME SÍLABAS COM A LETRA B E ANOTE-AS NOS QUADROS:

A diagram for syllable formation. A large box on the left contains the letter 'B'. Five lines radiate from its right side to five smaller boxes containing the vowels 'A', 'E', 'I', 'O', and 'U' respectively. To the right of each vowel box is a horizontal line for writing a syllable.

4. ARRASTE AS SÍLABAS QUE ESTÃO FALTANDO:

 <input type="text"/> NA NA	 <input type="text"/> CO
 <input type="text"/> BÊ	 <input type="text"/> LA
 <input type="text"/> NE CA	 <input type="text"/> LE

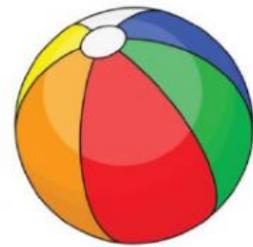
BA BE BI BA BU BO

5. AGORA VAMOS LER E ARRASTAR AS FIGURAS AOS SEUS NOMES:

BOLA



BOCA



BIFE



BOLO

