

# 6

## Why do we use numbers every day?

- 1 How do we use numbers in our daily lives? Write two ways numbers help you.

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- 2 Circle the activities for which you use numbers. Then think about and write one thing you learn in this unit.

checking the time    listening to music    making a cake  
playing video games    shopping    washing the dishes

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- 3   Watch the video. Then look, read, and write.

1 This is a .....





clock    cogs    hands  
speeds    turn

The hands in the clock go at different <sup>4</sup> ..... to tell us the time. All cogs inside the clock <sup>5</sup> ....., but some move faster and some slower.

2 .....

3 .....

- 4   Read and circle. Watch the video again to check.

- The cogs are **inside** / **outside** a clock.
- The small hand moves the **fastest** / **slowest** of all three hands.
- The cogs in a clock are **the same** / **different** sizes.
- Big cogs move **faster** / **slower** than small cogs.
- The hands of a clock **tell the time** / **move the cogs**.