



PERÚ

Ministerio
de Educación

LEARNING EXPERIENCE 6

APRENDO
en casa

English: Level A2



LET'S GO GREEN

LEARNING EXPERIENCE 06



LET'S SELF ASSESS!

Expresa cuánto sabes hacer en inglés marcando con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Responde honestamente.

Al escribir un artículo breve en inglés:		No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	¿Lo adapto para describir la rutina diaria de un familiar e indicar si sus acciones afectan positiva o negativamente al medio ambiente?				
2	¿Organizo mis ideas en dos párrafos y utilizo los conectores "and", "but" y "however" para describir la rutina diaria de un familiar e indicar si sus acciones afectan positiva o negativamente al medio ambiente?				
3	¿Uso los conectores "and", "but" y "however", los adverbios "always", "never", "usually", "sometimes" y el presente simple correctamente?				
4	¿Reviso si mi texto describe la rutina diaria de un familiar y expresa acciones que afectan positiva o negativamente al medio ambiente, utilizando la estructura de un artículo, vocabulario adecuado y los adverbios de frecuencia "always", "usually", "sometimes", "never" correctamente?				



LIVE WORKSHEETS



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CHALLENGE

Cada año en el Perú se generan más de 7 millones de toneladas de residuos sólidos y el 70% de estos residuos los generamos nosotros con actividades que forman parte de nuestra vida diaria. Esto tiene consecuencias negativas en el medio ambiente. ¿Qué acciones realizan diariamente los miembros de tu familia que afectan de manera positiva o negativa al medio ambiente?, ¿podrías escribir un artículo breve en inglés sobre ello? Tu reto: Describir las acciones que realiza un miembro de tu familia que afectan positiva o negativamente al medio ambiente, en un artículo breve y sencillo en inglés. Desarrolla las actividades 1 y 2. Te ayudarán a enfrentar tu reto



Activity 1: An Eco-friendly Routine

LET'S OBSERVE!

Match the pictures with the sentences and decide if the action is eco-friendly or not?

Is the action eco-friendly?

1. She buys bottled water.
2. She uses recycled bags.
3. He throws garbage in the river.
4. She uses plastic bags.
5. He sorts the garbage into plastic, paper and organic.



Yes - No



Yes - No



Yes - No



Yes - No



Yes - No



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LET'S LISTEN AND READ!

Listen to and read the article.

Our Actions Impact the Planet

The Planet needs our help and there are big and little actions we can do. Every day we do actions that impact the planet negatively without realising. The first step to change this situation is to analyse what we do at home, in our daily routine. We asked two teenagers about their routine: Marco and Camila. Do their actions impact the environment positively or negatively?

Marco is a 16-year old teenager. He lives in Tacna. Every morning Marco often takes a quick shower, in this way he saves water. When he goes to the market, he always takes his recycled bags with him. He goes shopping for food but he never buys packaged food. As for his clothing, he never throws away his old clothes; he usually fixes or donates his old shirts and pants. Finally, Marco always sorts the garbage into plastic, paper and organic. He says: "I do my best to help the environment every day."

However, Camila who is also a 16-year old teenager is not really aware of what actions help the environment or not. She confesses she pays little attention to her everyday actions. She takes a long shower in the morning. She likes spending 15 to 20 minutes in the shower. When she goes shopping for food, she always comes home with a lot of new plastic bags from the supermarket. She always buys bottled water and packaged food. She generates a lot of garbage at home and she throws plastic, paper and organic garbage in one bag only. When we ask Camila about her clothing, she says she never recycles or reuses anything. She usually throws away her old clothes and buys new clothes. Camila says: "Honestly, I feel I need to change most of my habits."

Our actions can save or destroy the planet. Are you aware if your actions help or damage the environment?



Let's go green!

LIVE LIVWORKSHEETS



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LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Match the habit with the person and complete the sentences.



Marco ...



Camila ...

1. ... never buys packaged food.

2. ... never _____ or _____ anything.

3. ... _____ a quick shower.

4. ... always _____ bottled water.

5. ... never _____ his old clothes.

6. ... always _____ the garbage into plastic, paper and organic.

7. ... _____ a long shower.

UNDERSTAND-EXERCISE 2

Complete the sentences with the correct name. Write Marco or Camila.

1. _____ needs to continue with his/her routine. He/She is helping the planet.
2. _____ thinks he/ she needs to change his/ her everyday actions.
3. _____ 's actions have a positive impact on the environment.
4. _____ 's actions have a negative impact on the environment.



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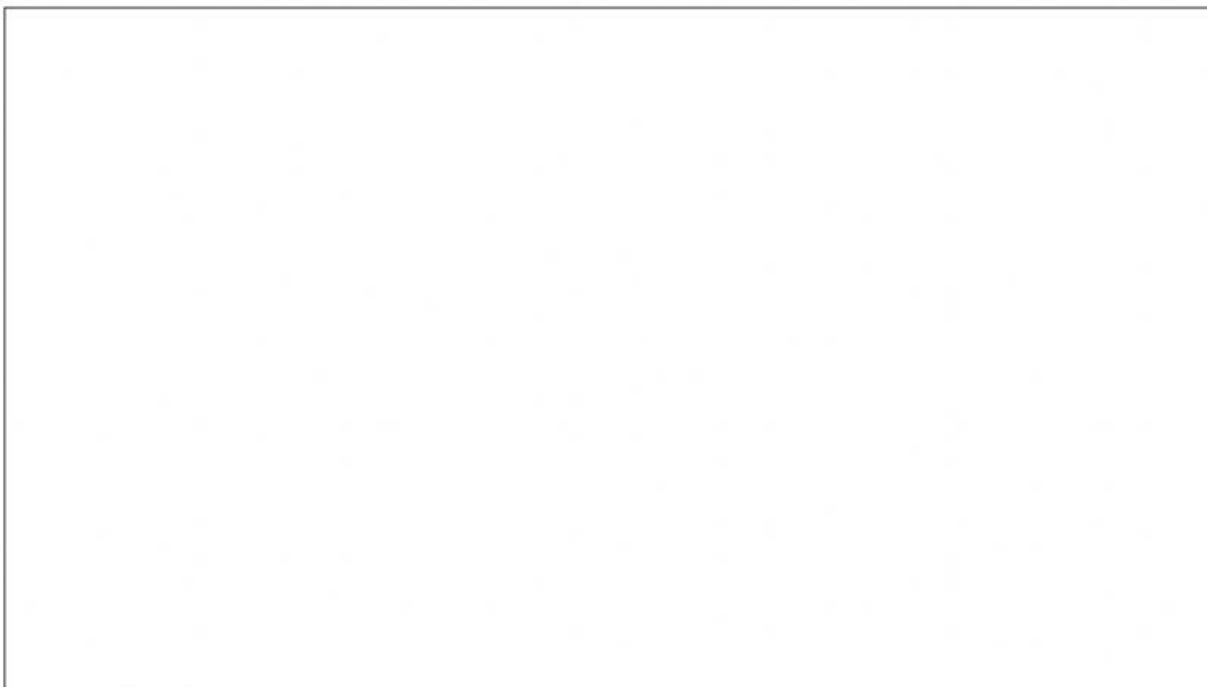


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LEARNING EXPERIENCE 6

LET'S WATCH A VIDEO ABOUT ADVERBS OF FREQUENCY.



LIVE **LIVEWORKSHEETS**



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ADVERBS of FREQUENCY



• always	100%	• I always watch TV at night.
• almost always	95%	• She almost always eats breakfast.
• usually	75%	• Mike usually gets up late.
• often	50%	• I often exercise in the morning.
• sometimes	25%	• They sometimes go to Starbucks.
• seldom	5%	• I seldom see him.
• rarely	5%	• I rarely see him.
• hardly ever	5%	• I hardly ever see him.
• never	0%	• We never come to class late.



Rewrite the complete sentence using the adverb of frequency in brackets in its correct position.

1. They go to the movies. (often) _____
2. She listens to classical music. (rarely) _____
3. He reads the local newspaper. (sometimes) _____
4. Sara smiles. (never) _____
5. She complains about her husband. (always) _____
6. I drink coffee. (sometimes) _____
7. Frank is ill. (often) _____
8. He feels terrible (usually) _____
9. I go jogging in the morning. (always) _____
10. She helps her daughter with her homework. (never) _____



GOOD JOB!