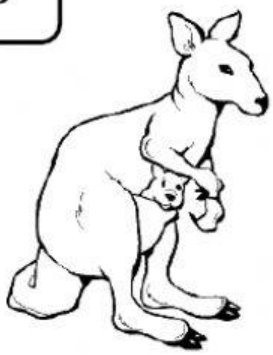
CGE 3 – Learner's book – Unit 1 – Page 12 – Activity 2 – Track 6

Listen and choose the correct answer:

bear – animal – fox – tiger – kangaroo



Ben: I want to be a _____. Bears are big and strong.

Ana: I want to be a fast _____. What can I be?

Vijay: How about a _____?

Ben: How about a _____?

Ana: That's a good idea. I'll be a _____!



Vijay: I think I'll be a _____.

Ben: Why do you want to be a _____?

Vijay: Kangaroos can jump and kick. I'm good at jumping and kicking.

CGE 3 – Learner's book – Unit 1 – Page 12 – Activity 4 – Track 6

Listen and fill in the gap (words in the box can help you):

big – strong – fast – good – think – want – jump – kick



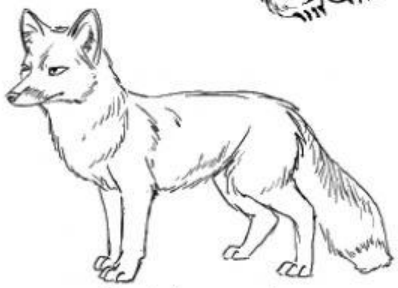
Ben: I want to be a bear. Bears are _____ and _____.

Ana: I want to be a _____ animal. What can I be?

Vijay: How about a fox?

Ben: How about a tiger?

Ana: That's a _____ idea. I'll be a tiger!



Vijay: I _____ I'll be a kangaroo.

Ben: Why do you _____ to be a kangaroo?

Vijay: Kangaroos can _____ and _____. I'm good at jumping and kicking.

LIVEWORKSHEETS

CGE 3 – Learner's book – Unit 1 – Page 13 – Activity 4 – Track 7

Listen and move words into the right blanks:

drawing – flying – catching – bird – mammal - spelling

Friend: Hi, Tony, what are you _____?

Tony: It's a bat. It's _____ around at night, _____ insects. Bats only fly at night, not in the day.

Friend: What a great picture! You're very good at drawing, Tony.

Tony: Thank you! Do you think a bat is a _____ or a _____?

Friend: It's a mammal. I'm sure. It's not a bird.

Tony: How do you spell mammal? I'm not very good at _____.

Friend: M – A – M – M – A – L.

Tony: Thank you!



LIVEWORKSHEETS