

Lesson 4: The senses (p10+11)

REMEMBER

- ♦ Vocabulary: (p10)**
- | | |
|----------|------------------------|
| 1. see | 2. hear |
| 3. smell | 4. taste 5. touch |

- ♦ Structures: (p10+11)

What can he/ she see?

He/She can see a bird.

- ♦ **Workbook: (p10+11)**

Look and choose.

1. see



2. hear



3. smell



4. taste



Write the missing letters. Write 2 letters for each word.

- 1.



t uc

- 2.



s el

- 3.



ea

- 4.



as e

Re-order the words to make meaningful sentences.

1.



can

He

a bird

see

.

2.



hear

He

music

can

.

3.



He

taste

can

ice-cream

.

4.



She

touch

can

a ball

.

Ask and answer

1.



What can he see?

.....

2.



He can smell a flower.

.....

3.



.....

She can touch a ball.

Choose the correct answer

1. **What** **Who** can he see?

He can **see** **smell** a car.

2. What **can't** **can** she smell?

He **She** can smell a flower.

3. What can **she** **he** touch?

She can **taste** **touch** a dog.

4. What can he **taste** **hear** ?

He can hear **a kite** **a bird**

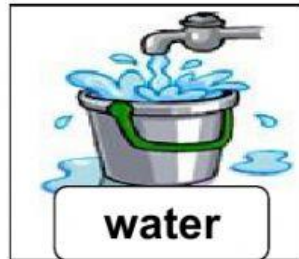
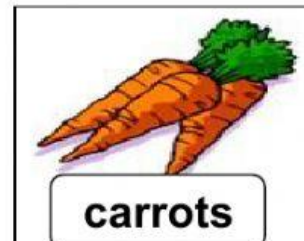
Look and write

What can you taste?

I can _____



Read, choose and write.



A horse

A horse has fourlegs....., two ears, two eyes and long

(1)(**iarh**) on my head. It is a big animal. It

doesn't live in a (2) (**ouhes**) or a garden. It likes

eating (3) (**rrcaots**) and apples .

It drinks (4) (**retwa**) A woman, a (5)(**anm**)

or a child can ride it.

