

UNIT 1: HOW WE FEEL

Lesson 4: The senses (p10+11)

REMEMBER

- **Structures: (p10+11)**

What can he/ she see?

He/She can see a bird.

- Workbook: (p10+11)

Look and choose.

1. see



2. hear



3. smell



4. taste



Write the missing letters. Write 2 letters for each word.

1.

t uc

A cartoon illustration of a young boy with dark hair, wearing a red and yellow striped shirt. He is looking down and to the left, with his nose close to a small white flower with yellow center petals. The background is plain white.

s el

3.

ea

4.

— as — e

Re-order the words to make meaningful sentences.

1.



can

He

a bird

see

.

.....

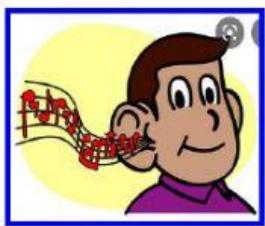
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.....

.....

.....

2.



hear

He

music

can

.

.....

.....

.....

.....

.....

3.



He

taste

can

ice-cream

.

.....

.....

.....

.....

.....

4.



She

touch

can

a ball

.

.....

.....

.....

.....

.....

Ask and answer

1.



What can he see?

.....

2.



He can smell a flower.

3.



.....

She can touch a ball.

Choose the correct answer

1. **What** **Who** can he see?

He can **see** **smell** a car.

2. What **can't** **can** she smell?

He **She** can smell a flower.

3. What can **she** **he** touch?

She can **taste** **touch** a dog.

4. What can he **taste** **hear** ?

He can hear **a kite** **a bird**

Look and write

What can you taste?

I can _____



Read, choose and write.



A horse

A horse has fourlegs....., two ears, two eyes and long

(1)(iarch) on my head. It is a big animal. It
doesn't live in a (2) (ouhes) or a garden. It likes
eating (3) (rrcaots) and apples .

It drinks (4) (retwa) A woman, a (5)(anm)
 or a child can ride it.

