



2 Listen and draw the route on the map.  10



► Check your answers with a friend.

3 Make a Windsock.

You need

- a large plastic soda bottle
- clean, colorful plastic bags
- string

Instructions

1. Wash the bottle and remove the label.
2. Cut the bottle through the middle and very carefully cut a 10-cm wide ring.
3. Cut 3-cm wide strips out of the plastic bags. Make long strips.

4. Fold each strip in half. Insert the folded end through the soda bottle ring to make a loop.
5. Push the tails of the strip through the loop you just made.
6. Repeat with the rest of the plastic strips until the ring is covered.
7. Tie a piece of string to the top of your windsock to hang it with.
8. Hang the windsock in a windy spot.



4 Say what you do in these situations.

I'm bored.

I'm cold.

I'm hot.

I'm sad.

5 Listen and match the verses with the pictures. 

ARGGGH, THE WEATHER

I'm bored, I'm bored.
I can't do anything.
It's rainy. It's wet.
I can't play outside.
I'm bored.

I'm hot, I'm hot.
I don't want to do
anything.
It's sunny. It's hot.
I want to swim.
I'm hot.

I'm cold, I'm cold.
I can't move anything.
It's snowy. It's cold.
Where is my scarf?
I'm cold.

I'm sad, I'm sad.
Where's the sun?
It's cloudy. It's gray.
Is it going to rain?
I'm sad.



► Sing "Arggggh, the Weather." 

► Discuss with a friend.

I feel happy when it's cold because... I like rainy days because...
I love hot weather because...

It's Going to Rain! 37



1. ___un

2. r___n

3. co___

4. h___t

5. ___no___

6. w___r___

7. c___ud

8. ___i___d

9. st___m

10. fo___

3 Unscramble the words to form sentences.



4 Read the sentences and color the corresponding circles.

I can describe the weather.

I can ask and answer questions about the weather.

I can talk about future plans.



Be a cool listener. Listen to songs in English and try to learn the lyrics.

COOL
Tip!



Good job! You've finished Unit 3!

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Informatics High School



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