


2 Pronunciation Intonation in *yes / no* and *Wh-* questions


A  Listen and repeat. Notice the intonation in *yes / no* and *Wh-* questions.

Do you have the time? Are you interested in fashion?
Where are you from? What's your number?

B  Listen and mark the intonation in the questions. Then practice with a partner.

- 1 Who's your favorite actress?
- 2 Do you like parties?
- 3 Are you from here?
- 4 What's your email address?

3 Listening Could you ...?

A  Listen to Clara's phone calls. Who does she talk to? Number the pictures from 1 to 3.



B  Listen again. Check (✓) the question that Clara is going to ask at the end of each conversation.

- | | |
|--|--|
| 1 <input type="checkbox"/> Can you repeat that, please? | <input type="checkbox"/> Can you say that more slowly, please? |
| 2 <input type="checkbox"/> Could you repeat that, please? | <input type="checkbox"/> Could you say that more slowly, please? |
| 3 <input type="checkbox"/> Could you say that again, please? | <input type="checkbox"/> Could you speak more slowly, please? |

Speaking Class contact list

A **GROUP WORK** Ask four classmates their name, email address, and birthday. Make a list. Ask them to repeat or speak more slowly if necessary.

Name	Age	Birthday	Interests	Favorite activities