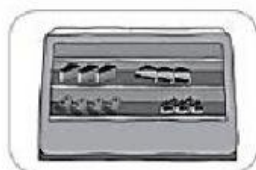


Name: \_\_\_\_\_

1. Listen. Write the correct number.



a \_\_\_\_\_



b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_

2. Match. Write the correct letter.

- |                        |             |
|------------------------|-------------|
| 1. I use my nose to    | _____ feel  |
| 2. I use my fingers to | _____ smell |
| 3. I use my ears to    | _____ taste |
| 4. I use my eyes to    | _____ hear  |
| 5. I use my tongue to  | _____ see   |

3. Complete the sentences. Use words from the box

feels    looks    smells    sounds    taste

- My sweater \_\_\_\_\_ soft
- The garbage \_\_\_\_\_ awful
- The music \_\_\_\_\_ loud
- The candies \_\_\_\_\_ sweet
- Our teacher \_\_\_\_\_ nice

4. Complete the sentences. Write do or does

- How \_\_\_\_\_ the music sound?
- How \_\_\_\_\_ the soup taste?

5 SENSES



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3. How \_\_\_\_\_ the roses smell?
4. How \_\_\_\_\_ your shoes feel?
5. How \_\_\_\_\_ the teddy bear look?

**5. Answer the questions. Write sentences**

1. How does a zoo smell? \_\_\_\_\_
2. How do the cookies taste? \_\_\_\_\_
3. How do bells sound? \_\_\_\_\_
4. How does the sweater feel? \_\_\_\_\_
5. How do your shoes feel? \_\_\_\_\_

**6. Complete the dialogues. Choose the correct word**

1. A: How **do / does** the cake taste?  
B: it **taste / tastes** delicious
2. A: How **do / does** the cookies smell?  
B: They **smell / smells** good
3. A: How do the shoes **feel / feels**?  
B: the shoes **feel / feels** nice
4. A: how does the band **sound / sounds**?  
B: they **sound / sounds** great!

**5 SENSES**



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