



## UNIT #3 – WRITING SECTION

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

### WRITING

**Persuasive Writing** In persuasive writing, you write to convince the reader of your opinion. To persuade the reader, you use facts to support your opinion. Write strong sentences that show you believe in what you are saying. Introduce your facts with expressions such as *research shows, according to, and the facts show that*.

**1** **Read.** How does the writer persuade? Underline the words.

#### Exploring Space

People spend a lot of time and money on space exploration. I think this is a good thing. We can learn a lot about our lives here on Earth when we discover more about space.

The facts show that many inventions we use today come from the technology people used to travel to space. For example, all smartphones today have a small camera. Space scientists started to make these in the 1990s so that they could take small cameras into space.

Also, according to experts, in many places the water we drink is now much cleaner because of space technology. Space scientists needed to search for ways to make water clean on the spacecraft. We use some of this technology today to keep our water clean on Earth.

I believe that searching for life in space is a good thing, too. It helps us to see how special our lives on Earth are.



**1** **Read Exploring Space in your Student's Book.** How did the writer plan? Read the steps below.

1. First, the writer chose an opinion. What was the writer's opinion?

Space exploration takes time and money, but

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2. Second, the writer wrote down persuasive facts that support the opinion.

Opinion	Supporting Facts
Space exploration teaches us useful things for our life on Earth.	Many _____ come from space technology. _____ now have small cameras. The water we drink is _____.

3. Third, the writer wrote persuasive expressions to introduce the facts. Look for the following expressions in the story.

[Empty box for persuasive expressions]

[Empty box for persuasive expressions]

4. Fourth, the writer wrote a strong conclusion.

[Empty box for conclusion]

5. Finally, the writer organized the sentences in a draft, or a first version, of the passage. The writer started with an introduction to the main idea.

Main idea: [Empty box for main idea]

Another good way of starting is to use an example to introduce a topic. You can decide to start with an example or with an introduction to the main idea.

Example: [Empty box for example]

[Empty box for example]