



## THINGS TO EAT Story







◆ Structures:

That sounds good.

Just try it.

This tastes good.

### I. Look and choose.

	ice-cream gum		peppers salad		chicken steak
	an apple apples		bread cookie		soup soda

### II. Reorder the words to make sentences or questions.

1. good / Vegetables / you. / are / very / for /

→ \_\_\_\_\_

2. tastes / This / good. /

→ \_\_\_\_\_

3. sounds / good. / That /

→ \_\_\_\_\_

4. for / What's / lunch? /

→ \_\_\_\_\_




5. try / Just / Leo. / it, /


→ \_\_\_\_\_


6. want / soup / I / and / some / bread. /


→ \_\_\_\_\_


### III. Complete the answers.

breakfast	lunch	dinner
		


 : What's for breakfast?

 : ..Yogurt... and an .....

 : What's for lunch?

 : ..... and.....

 : What's for dinner?

 : ..... and.....

### IV. Look, read and write Yes – No.

1. There are two elephants \_\_\_\_\_
2. The bird is black. \_\_\_\_\_
3. The teacher is singing. \_\_\_\_\_
4. There are four girls. \_\_\_\_\_
5. The children are looking at the teacher. \_\_\_\_\_



**Look at the picture and answer the questions, using one word.**

1. Are they at home? .....
2. Who is drawing an elephant? The.....

