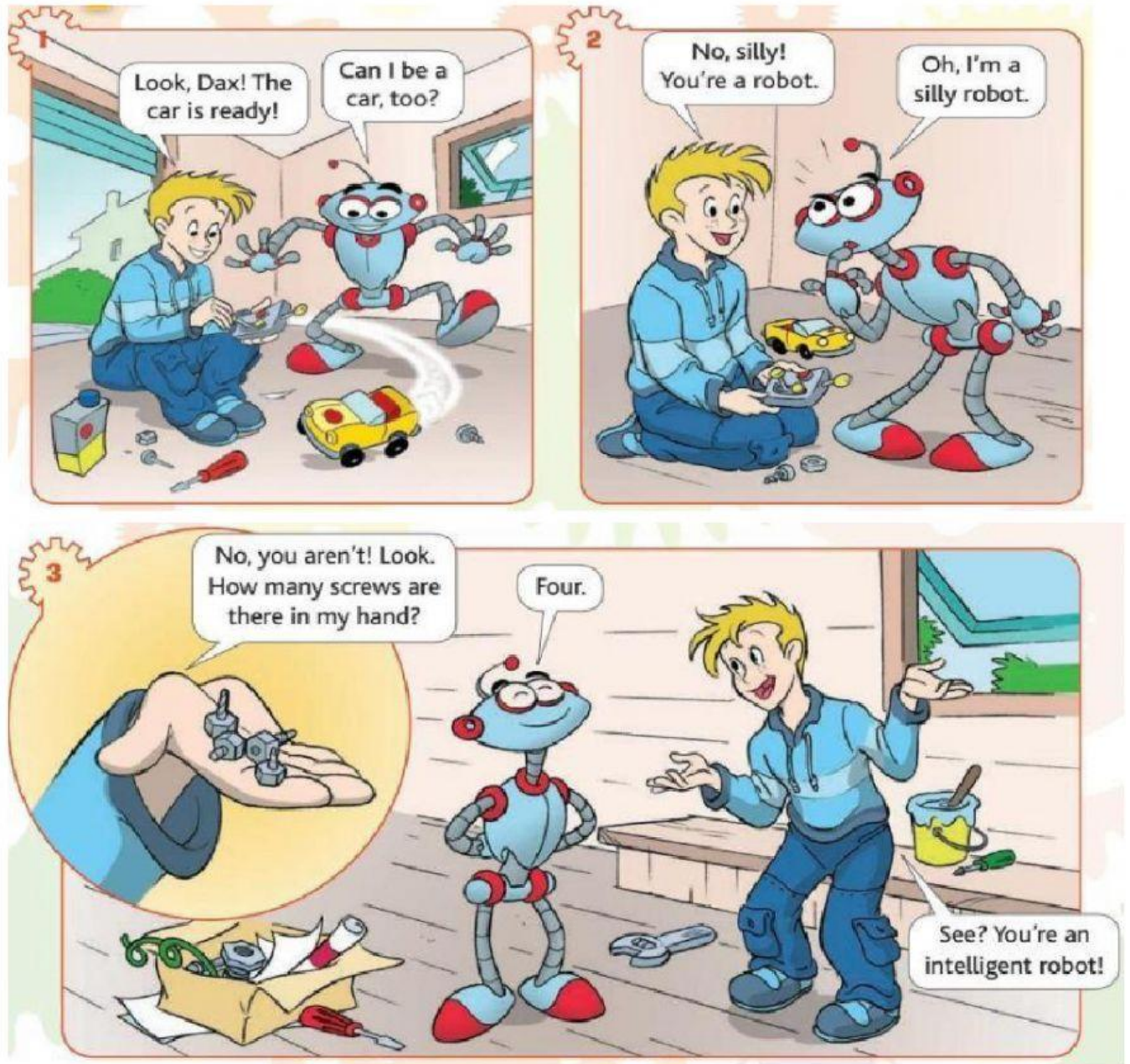


UNIT 2: I'M FROM JAPAN

ARTICLES: A - AN - THE



Articles

A	An	The
a boy	an apple	the classroom
a mouse	an egg	the blue bag
a lemon	an iguana	the sun
a red car	an umbrella	the Nile
a hot drink	an intelligent robot	the UK



A, AN

- We use *a* before nouns which begin with a consonant and *an* before nouns which begin with a vowel (a, e, i, o, u).

a present a test a computer
an insect an elephant an orange

- We use *a/an* when we are talking about something or someone in general.
There is a book on your desk. There's an orange in that bowl.
- When there is an adjective before the noun, we choose *a* or *an* depending on whether the adjective begins with a consonant or a vowel.

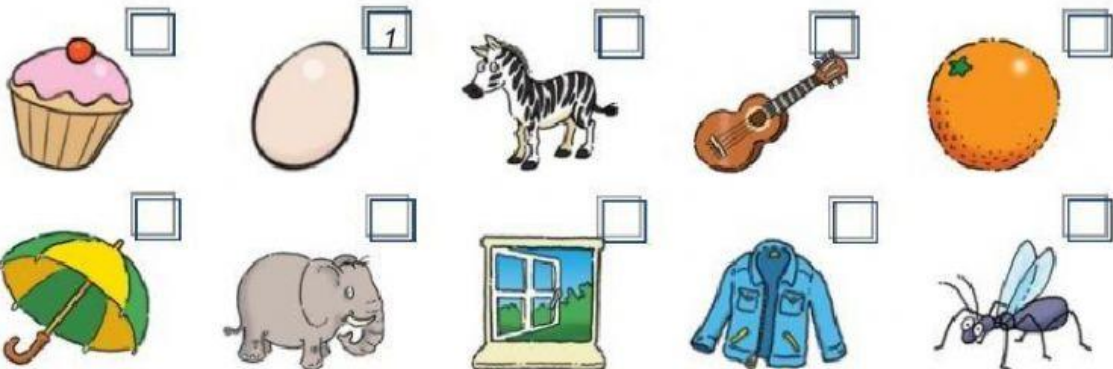
an umbrella => a red umbrella a T-shirt => an orange T-shirt

THE

We use *the*:

- When we are talking about specific people or things.
Is this the new sofa? The children are in the garden.
- When we are talking about something unique.
The Earth goes round the sun.
- With the names of oceans (*the Atlantic Ocean*), rivers (*the Nile*), seas (*the Caspian Sea*), deserts (*the Sahara*), mountain ranges (*the Himalayas*) and the names of some countries like *the United Kingdom (the UK)*, *the United States (the US)*, *the Netherlands*.
- With musical instruments.
I can play the guitar.

1. Write *a* or *an* and match



1. *an* egg 2. guitar 3. orange 4. cake 5. zebra
6. jacket 7. insect 8. window 9. elephant 10. umbrella

2. Complete. Use *a* or *an*.

be a GENIUS
Before deciding whether to put *a* or *an*, look at the first letter of the word after the gap.
It's a book. It's an old book.

1. That's.....very big box!
2. Is that..... big aeroplane?

3. Complete. Use *a*, *an* or *the*.

be a GENIUS
Remember: when talking about something in general, use *a/an*. When talking about something specific, use *the*.

1. A: Where's *the* blue pen?
B: It's on *the* desk, over there.
2. A: Have you got pen?
B: Yes. There's red pen in my bag.

4. Fill in *a*, *an* or *the*

1. There is lion and elephant at the zoo. lion isn't scary.
2. It is hotel. hotel has a swimming pool.
3. I have got red pen and blue pen. red pen is my favourite.
4. I have got birthday cake. cake tastes really sweet.
5. Anna has party for her birthday. party is so fun.

5. Complete using *a*, *an* or *the*

1. A: Joe's mum is actress?
2. A: What's it?
3. A: There is a good film on TV tonight.
4. A: Is he in UK?
5. A: I'm thirsty.
6. A: The Math lesson is in morning.
7. A: Look! She has got a new dress.

3. There's..... carton of milk here.
4. It'seasy exercise.
5. Is hepilot?
6. An ant is.....insect, right?
7. That's old film.
8. She'sgood singer.

3. A: Let's makesandwich.
B: I'm not hungry.
4. A: Is sandwich good?
B: Yes, it's very good. Thank you.
5. A: Is there empty box ingarage?
B: Yes, there's one next to my bike.
6. A: Where's.....big red box?
B: It's in..... living room.

6. I have brother and sister.
7. I have sandwich and crisps for lunch. sandwich is delicious.



- B: Really? What about her father?
- B: It's.....photo of my dad.
- B: Isfilm about Africa?
B No, he's in..... USA.
- B: There's cup of tea on the table.
- B: Oh no!
- B: Yeah.....dress is beautiful!

6. Minori is also staying at a homestay. Here is Minori's reply email. Read the first half of the email and write *a, an, or the* in each gap.

Dear Eiko,

Greetings from my new homestay! You are right - staying with (1) homestay family is (2) excellent idea. My homestay family is very nice, and (3) home is nice too. In (4)living room, there is (5) large-screen TV. We are going to watch (6) film together in (7) living room this evening. (8)..... kitchen has (9)



..... dishwasher and (10) enormous refrigerator. There are four bedrooms and three bathrooms in (11)house. My bedroom is on (12) second floor. It has (13).....big window, and there is (14) tree outside (15) window. Right now, I can see (16) blue bird in (17) tree. (18) bathroom is next to my bedroom, and (19) two other bathrooms are on (20)ground floor