




GUIA DE MATEMÁTICA			
DOCENTES	Verónica Oróstica – Raquel Godoy – M. Elena Hermosilla.	UNIDAD	N° 2
NOMBRE:		NIVEL	1° A-B -C
OBJETIVOS APRENDIZAJE	DE OA8: Determinar las unidades y decenas en números del 0 al 100, agrupando de a 10, de manera concreta, pictórica y simbólica.	FECHA	30 AGOSTO 2021

Las Decenas

Una **unidad** es una sola cosa → 

Una **decena** es un conjunto de 10 unidades →  → 

10u → 1d

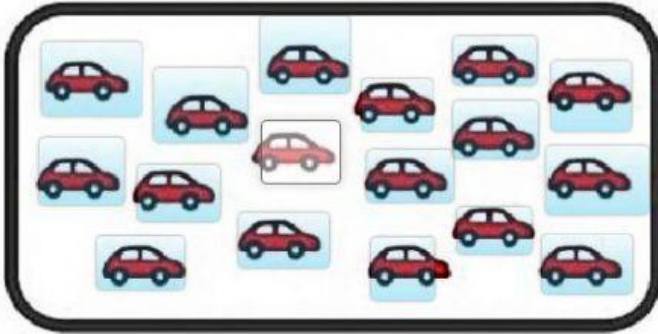


Decenas | Unidades
2 | **1**

DECENAS COMPLETAS

10  <i>diez decena</i>	20  <i>veinte</i>	30  <i>treinta</i>	40  <i>cuarenta</i>	50  <i>cincuenta</i>
60  <i>sesenta</i>	70  <i>setenta</i>	80  <i>ochenta</i>	90  <i>noventa</i>	

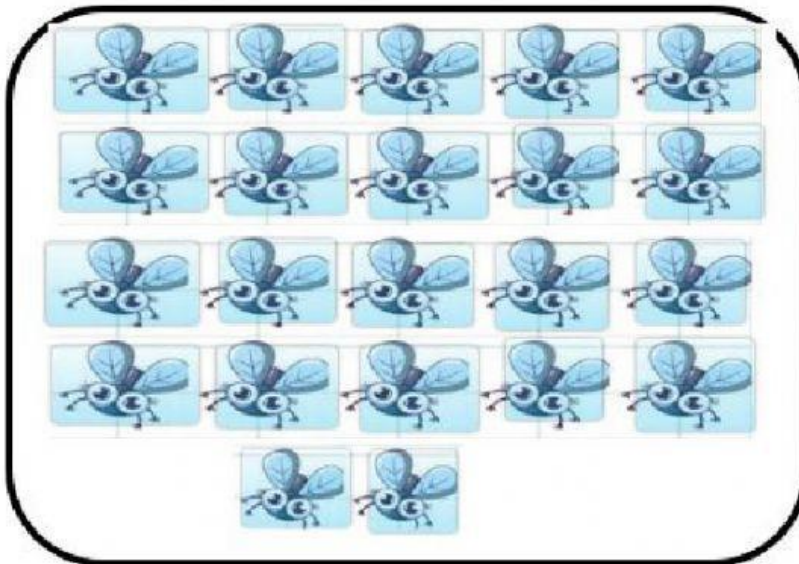
1.- Rodea la decena y escribe cuantos hay.



Decena	Unidad

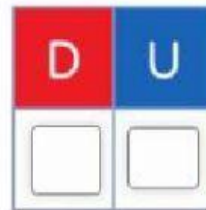
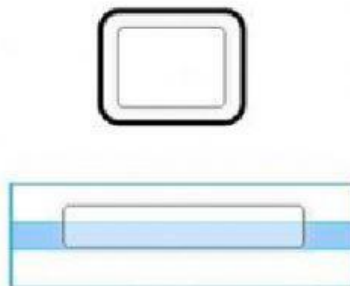
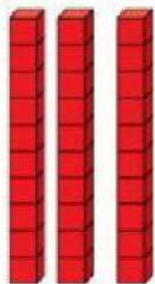
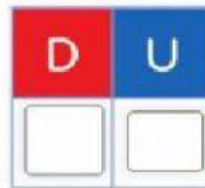
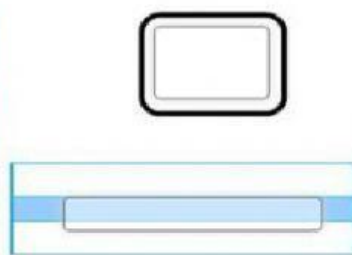
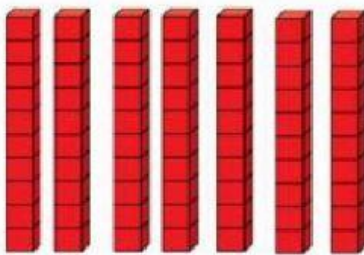
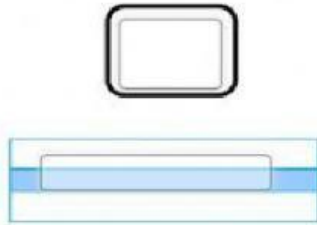
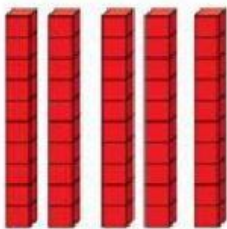
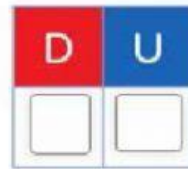
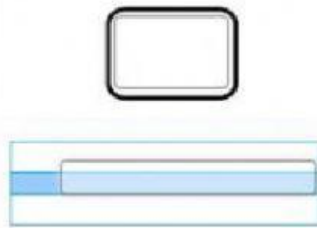
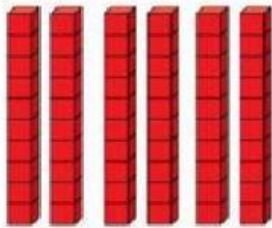


Decena	Unidad

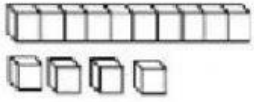
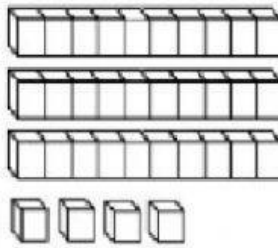
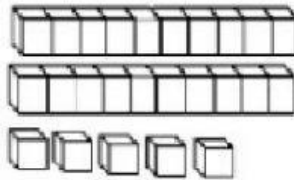
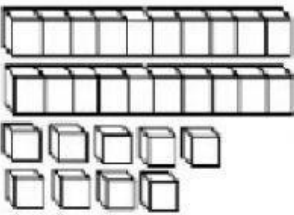


Decena	Unidad

2.- Observa la cantidad de decenas y escribe en números, en palabras y en el tablero de valor posicional.



3.- Escribe los números, guíate por el ejemplo.

	<table border="1"> <thead> <tr> <th>D</th> <th>U</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> </tr> </tbody> </table>	D	U	1	4	$\overset{D}{\boxed{10}} + \overset{U}{\boxed{4}} = \boxed{14}$
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1	4					
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