

II. PASSIVE (1)



We form the passive with the verb **'to be'** and the past participle of the main verb.

The letter **was written** by Tim.

Study the following examples to see how the passive is formed in the present simple and past simple:

	Active	Passive
Present Simple	Jack waters the plants.	The plants are watered by Jack.
Past Simple	Tina sent the email.	The email was sent by Tina.

Interrogative	Negative
Are the plants watered every week?	The plants aren't watered every week.
Was the email sent by Tina?	The email wasn't sent by Tina.

When changing a sentence from the active to the passive:

- the object of the active sentence becomes the subject of the passive sentence.
- the active verb changes into a passive form. (to be + past participle)
- the subject of the active sentence becomes the agent and is either introduced with the preposition **by** or omitted.

	subject	verb	object
Active	George	fed	the dog.
Passive	The dog	was fed	by George.

We use the **passive**:

- when the agent (the person who does the action) is unknown, unimportant or obvious from the context.

My wallet **was stolen** yesterday. (unknown agent)

The house **is cleaned** twice a week. (unimportant agent)

The thief **was arrested**. (by the police – obvious agent)

- when the agent is one of the following words: people, one, someone/somebody, they, he, etc.

They **published** the report last week.

The report **was published** last week.

1 Circle the correct word.

- Coffee **is** / **are** made from coffee beans.
- Cola **is** / **are** drunk by millions of people around the world.
- Great Expectations* **was** / **is** written by Charles Dickens.
- This ring **was** / **were** given to me as a gift.
- Foreign languages **is** / **are** taught in every school.
- Our car **was** / **is** washed every week.

2 Fill in the gaps with *is*, *are*, *was* or *were*.

- Macbeth* was written by Shakespeare.
- Fiat cars made in Italy.
- Tamara and José invited to a party last week.
- Our flat cleaned every week.
- The telephone invented by Alexander Graham Bell.
- The World Cup held every four years.
- The Parthenon visited by thousands of tourists every year.
- A short story competition organised every year.
- The castle destroyed by a fire in the fifteenth century.
- Dinner served at 7 o'clock every evening.



Guess What

In teams, choose an object. Describe it to the other team and see if they can guess which one it is.

- paper / write in
- metal / open doors
- plastic / measure things
- rubber / erase things
- wood / write with
- leather / carry papers



Team A, Student A: It is made of paper and it is used for writing in.
 Team B, Student A: Is it a notebook?
 Team A, Student A: Yes, it is.

- 3 Match the words in the columns and make sentences using the *past passive* as in the example:

A	B	C
The film <i>ET</i>	paint	Vincent van Gogh
The Golden Gate Bridge	build	Lewis Carroll
Radium	direct	Steven Spielberg
<i>Alice in Wonderland</i>	discover	Joseph Baermann Strauss
<i>The Starry Night</i>	write	Marie and Pierre Curie

- 1 *The film ET was directed by Steven Spielberg.*
- 2
- 3
- 4
- 5

- 4 Rewrite the sentences in the *passive* form.

- | | |
|--|--|
| <p>1 James Joyce wrote this book.
<i>This book was written by James Joyce.</i></p> <p>2 They deliver the post every day.
.....</p> <p>3 Birds eat seeds.
.....</p> <p>4 A storm destroyed three houses in the neighbourhood.
.....</p> <p>5 They built the school in 1956.
.....</p> | <p>6 Does she cook dinner every night?
.....</p> <p>7 Did Nicky wash the dishes?
.....</p> <p>8 Ben didn't steal Johnny's bag.
.....</p> <p>9 They found the missing painting.
.....</p> <p>10 Fiona takes the dog for a walk every day.
.....</p> |
|--|--|

- 5 Put the newspaper headlines in the *passive*.

1 **FIRE DESTROYED
LOCAL LIBRARY**

2 **QUEEN OPENS
NEW SCIENCE MUSEUM**

3 **TSUNAMI HIT
COASTAL VILLAGE**

4 **FISHERMAN SAVED TEENAGER**

5 **FACTORY POLLUTES RIVER**

- 1 *The local library was destroyed by a fire.*
- 2
- 3
- 4
- 5

B. LISTENING

1. Getting Ready

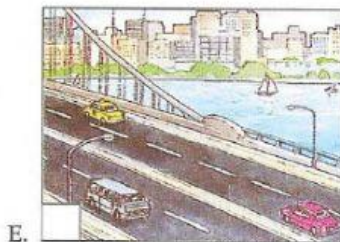
Match the pictures with the descriptions. Write the correct letter next to each description. Compare your answers with a partner.

1. Road repair ____
2. Two cars in a collision ____
3. Traffic congestion on a freeway A
4. Traffic moving smoothly on a freeway ____



2. Let's Listen

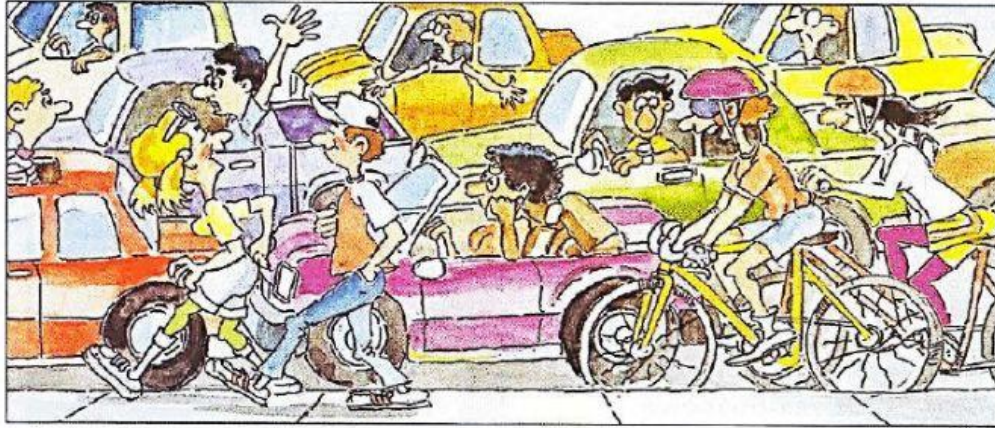
People are making announcements about traffic conditions. Listen and number the pictures.



3. Let's Listen

Task 1

These people have to go somewhere. How will each person get there? Listen and circle the correct answer.



- | | | |
|--|---|---|
| 1. a. by bus
b. by car
c. by bicycle | 3. a. by taxi
b. by car
c. by bus | 5. a. by car
b. by taxi and subway
c. by subway and on foot |
| 2. a. by car
b. by bus
c. by subway | 4. a. by car
b. by bus
c. by taxi | 6. a. by car
b. by bike
c. by bus |

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. There is a big baseball game today.	☐	☐
2. There is a traffic jam on the freeway.	☐	☐
3. Taxis usually don't come very quickly.	☐	☐
4. Kevin lives close to Harry.	☐	☐
5. The traffic is backing up because a traffic light is broken.	☐	☐
6. The weather is not so good.	☐	☐

4. Let's Listen

Task 1

People are describing solutions to traffic problems in their cities. What did each city do? Listen and circle the correct answer.

1. a. They improved the quality of buses.
b. They raised bus fares on weekends.
c. They lowered taxi fares.
2. a. They built more parking garages.
b. They made drivers pay a daily fee.
c. They kept all cars out of the city center.
3. a. They made many streets downtown one-way.
b. They made new lanes for cars to use.
c. They made a law that people can drive downtown every day if they have a special pass.
4. a. They did not allow people to ride a bicycle downtown.
b. They made a rule that there must be at least three people in a car to go downtown.
c. They bought new buses that don't create pollution.



Task 2

Listen again. What problem did each city have? Write the correct letter.

1. ____ a. The traffic moved too slowly.
2. ____ b. There weren't enough parking spaces.
3. ____ c. The public transportation wasn't very good.
4. ____ d. The air pollution in the city needed to be lowered.